

HOLY CROSS COLLEGE (Autonomous)
Feedback on Curriculum – UG
Academic Year 2014- 2015
PART I - Tamil/ French& PART II- General English

	(Response in %)					
PART I	1	2	3	4	5	No opinion
Semester I	-	0	2.1	24.2	73.7	-
Semester II	-	0	3.2	32.4	64.4	-
Semester III	-	0	5.5	30.2	64.3	-
Semester IV	-	0	2.4	26.5	71.1	-
PART II	1	2	3	4	5	
Semester I	-	0	2	26.9	71.1	-
Semester II	-	0	13.2	43.2	43.6	-
Semester III	-	0	11.1	35.6	53.3	-
Semester IV	-	0	10.2	33.6	56.2	-

1-Bad; 2-Poor; 3-Fair ; 4- Good; 5- Excellent

PART III –Major Theory, Practical & Project

	Theory	(Response in %)				
		1	2	3	4	5
Semester I	Paper I		1.2	15.4	17.9	65.5
Semester II	Paper II			10.6	28	61.4
Semester III	Paper I		0	18.4	16.5	65.1
	Paper II		0	20.9	18.6	60.5
Semester IV	Paper I		0	11.3	22.6	66.1
	Paper II	-	1.8	14.5	29.8	53.9
Semester V	Paper I	-	1.3	11.9	27.7	59.1
	Paper II	-	2.1	14.3	26.7	56.9
	Paper III	-	2.1	12	19.9	66
	Paper IV	-	1.3	15.8	26	56.9
Semester VI	Paper I	-	2.1	12.1	24.6	61.2
	Paper II		1.6	14.9	21.1	62.4
	Paper III		1.1	11.3	20.6	67
	Paper IV		1.2	5.4	29.6	63.8
	Practical		-	-	11.2	88.8
	Project		1.5	12.3	16.7	69.5

1-Bad; 2-Poor; 3-Fair ; 4- Good; 5- Excellent

PART III - Allied Theory & Practical (Response in %)

Allied Theory		1	2	3	4	5
Semester I	Paper I	-		10.5	43.7	45.8.4
Semester II	Paper II		2.3	10.9	34.8	52
Semester III	Paper I	-	1.1	2.3	38.14	58.46
Semester IV	Paper II			2.9	38.5	58.6
Practical		-		5.3	25.1	69.6

1-Bad; 2-Poor; 3-Fair ; 4- Good; 5- Excellent

2014- 15
Feedback on Curriculum – PG
Core / Elective - Theory, Practical & Project

		3	4	5
		Fair	Good	Excellent
	Theory			
Semester I	Paper I	10.3	56	33.7
	Paper II	22	62	16
	Paper III	10.4	40.5	49.1
	Paper IV	13	53.9	33.1
	Paper V	18	44	38
Semester II	Paper I	12.4	58.3	29.3
	Paper II	23.2	49.2	27.6
	Paper III	24.1	36.4	39.5
	Paper IV	31	37	32
	Paper V	24	40	36
	Practical (I Year)	10.82	64.4	24.78
Semester III	Paper I	14.3	51.6	34.1
	Paper II	8.3	44.3	47.4
	Paper III	13	52	35
	Paper IV	36	38	26
	Paper V	21	41	38
Semester IV	Paper I	24	40	36
	Paper II	36.5	35.9	27.6
	Paper III	10.8	56	33.2
	Paper IV	22	62	16
	Paper V	10.3	57.5	32.2
	Practical(II Year)	13.2	49.2	37.6
	Project	23.2	49.2	27.6

HOLY CROSS COLLEGE (AUTONOMOUS), NAGERCOIL
Feedback from Teachers on Curriculum for the academic year 2014 – 15

Q. No.		Strongly Disagree	Disagree	Agree	Strongly Agree
1.	Syllabus is a good balance between theory and application	0	1.5	47.1	51.4
2	The objectives of the syllabi are well defined	0	1.2	48.3	43.5
3	The reference materials are relevant, updated and cover the entire syllabi	0		51.4	48.6
4	The subjects increased the interest, knowledge and perspective in the subject area	0	1.2	40	58.8
5	Freedom to adopt new techniques	0		21.03	78.97
6	Freedom to adopt new strategies of testing and assessment of students	0		50.3	49.7
7	Tests and examinations are conducted well in time with proper coverage of all units	0	5.1	31.4	63.5
8	Availability of books in the college library	0		55.4	44.6
9	The environment in the college is conducive for teaching and research activities	0	9.3	40.17	50.53
10	Adequacy of ICT facilities in the college	0	15.68	52.42	31.9
11	Any suggestions for improvement in curriculum design and development: •				

Holy Cross College Nagercoil (Autonomous)
Alumni feedback on Curriculum for Academic year 2014-2015

S. No	Particulars	5	4	3	2	1
1	Feel Proud to be a Student	39.4	60.6	-	-	-
2	Learning useful in my career	34.8	65.2	-	-	-
3	Meet contemporary requirements	35.6	64.4		-	-

S. No	Particulars	Yes	No
4	Enough update of syllabus	71.6	28.4
5	Intellectually stimulation	65.3	34.7
6	Fulfillment of expectations	61.2	38.8
7	Skills developed	75.3	24.7
8	Syllabus create any interest to pursue post graduation/ Research	69.3	30.7

5-Strongly Agree; , 4-Agree; 3-Neutral ; 2-Disagree; 1-Strongly Disagree

Holy Cross College Nagercoil (Autonomous)
Parent feedback on Curriculum for the Academic year 2014-2015

S.No	Satisfaction regarding Curriculum	Response (%)			
		1	2	3	4
1	Improvement of the daughter	32.7	67.3		
2	Skill	33.5	66.5		
3	Attitude	20	80		
4	Self Confidence	36.2	47.5	10	6.3
5	Job Opportunity	37.5	41	15.9	5.6
6	Grades Obtained	29.3	70.7		
7	Overall Satisfaction	42.8	57.2		

1-Very High; 2- High; 3- Very low; 4- Low

Feedback Received and Action Taken on Curricular Aspects

2013 - 2014

Department	Stakeholder	Feedback Received 2013 - 2014	Action Taken 2014 - 2015
B. Sc. Mathematics	Students	Include more problems in Progressions.	Harmonic Progression is included.
	Teachers	Comprise more reference books for Classical Algebra and Trigonometry. Revamp Allied Mathematics.	A new reference book Trigonometry by T.K. Manikavakam Pillai and T.Natarajan were included. New syllabus was framed for Allied Mathematics I and II
M. Sc. Mathematics	Teachers	Add problems to enhance the problem solving skills.	Problems were included in each Unit for Algebra I&II, and Analysis I &II
		Incorporate Mechanics in syllabus.	Classical Mechanics was added in II semester.
B. Sc. Physics	Students	Include more concept of magnetic field in Electricity and Magnetism. Basic Electronics syllabus is heavy.	Introduction for Magnetic Field is included. Excluded Resistance Capacitance Coupling and Frequency Response Curve of an RC Coupled Amplifier.
	Teachers	Rearrange the units in Optics and Spectroscopy.	Prescribed units are rearranged. Practical is excluded from II year practical.
M.Sc. Physics	Students	Incorporate instrumentation techniques in Molecular Spectroscopy.	Introduced instrumentation techniques for spectroscopic studies.

		Integrate different types of magnetism in Condensed Matter Physics.	Different types of magnetism are integrated.
	Teachers	Exclude Rate Meter and other methods in Crystalline Materials and Thin Films.	Excluded the topic from the course.
B. Sc. Chemistry	Teachers	Include molecular orbital diagrams of molecules and ions in Inorganic and Physical Chemistry.	Molecular orbital diagrams of molecules and ions are included.
M.Sc. Chemistry	Alumni	Lessen the syllabus of Physical Chemistry – I.	Reduced some portions.
B. Sc. Botany	Teachers	Change the title of Allied Botany I as General Botany. Add of two genera and one family in Taxonomy.	The title was changed as General Botany. The genera Sargassum and Polyporus and the family Euphorbiaceae were included.
M. Sc. Botany	Students	Modify Drug Dynamics and Designing.	Unit – III is replaced in Drug Dynamics and Designing.
	Teachers	Revise Bioprocess Technology.	Modifications were made in Unit III and IV.
	Alumni	Dilute Developmental Biology.	Modification is made in Unit - I.
B. Sc. Zoology	Students	Simplify Common Ailments and Simple Remedies.	The topics like Diabetes, Typhoid, Dengue, Malaria and Filariasis were included.
M. Sc. Zoology	Students	Alleviate Developmental Biology.	The syllabus was modified.
	Teachers	Update Biostatistics and Computer Applications and Developmental Biology.	Revamped the syllabi.
	Alumni	Offer hands on training to improve research skills.	Placement training programs were introduced during Winter and Summer vacations for first year students.

Computer Science	Students	Include project study.	Project was included in the curriculum.
	Teachers	Incorporate Putambekar's text for Data structure and Algorithms.	Incorporated the text.
	Alumni	Modify operating system and include Data Types and Control Structure	First four units of Operating System are interchanged and one topic has been removed. Data types and control structure concepts are included in C++
B. A. English	Students	Indorse a syllabus to gear up for competitive examinations.	History of English Literature was included in Unit I throughout the VI semesters.
M. A. English	Students	Include a syllabus to prepare for competitive examinations.	English Literature Down the Ages was introduced as an Elective course.
Part I Tamil	Students	சிறப்புத்தமிழ் இலக்கியவரலாற்றுப் பகுதியைச் சுருக்கமாக அளித்தால் நல்லது. பொதுத்தமிழ் பாடப்பகுதி அதிகம் குறைத்தால் பயன் அளிக்கும்.	
	Teachers	பொதுத்தமிழ் பாடப்பகுதியில் பாடல்களின் எண்ணிக்கை அதிகம் எனும் கருத்து முன்வைக்கப்பட்டது.(TL1421) தன்னுறைப்பாடமல்லாத விருப்பப் பாடப்பகுதி - சிறப்புத்தமிழ் (INMA41) அதிகமாக இருப்பதால் உரியநேரத்தில் முடிக்க இயலவில்லை என்ற கருத்து முன்வைக்கப்பட்டது.	தன்னுறைப்பாடமல்லாதவிருப்பப் பாடப்பகுதிகள் (சிறப்புத்தமிழ்) அலகுவாரியாக குறைக்கப்பட்டன.
Part I French	Students	Simplify IV & V units of III & IV semesters.	One text from IV & V units were removed.
	Teacher	Increase grammar in both the semesters. Viva-voce can be included.	Few grammar topics and exercises were added. In IV semester viva voce is incorporated.

B. A. Tamil	Students	நான்காம் பருவ"யாப்பும் அணியும்" தாளில் 14 அணியின் உட்பிரிவுகள் கடினம்.	
	Teachers	35 அணிகளின் இலக்கணம் மட்டுமே போதுமானது. உட்பிரிவுகள் வேண்டாம்	35 அணிகள் பாடமாக்கப்பட்டது. உட்பிரிவுகள் நீக்கப்பட்டது.
B. A. History	Teachers	Introduce a new Allied course.	Instead of Heritage Tourism in India, History of Ancient World Civilizations was introduced.
M. A. History	Students	Simplify History of Far East from 1839A.D. to 1979A.D.	The course was split into two semesters as History of India Upto 326 B.C. and History of India from 326B.C. to 712 A.D in the I semester and History of India from 712 A.D. to 1206 A.D. and History of India from 1206 A.D. to 1526A.D. in the II semester.
	Teachers	Incorporate a syllabus to excel in competitive examinations.	The PG syllabus was rearranged for the sake of the students to appear for NET, SET and competitive examinations.
Economics	Students	Refine the concepts in Components of Supply of Money. Include the differences between Entrepreneur & Manager.	Components of Supply of Money was deleted. The difference between Entrepreneur & Manager was incorporated.
	Teachers	Incorporate Meaning of Banking, Evolution & Types	The topics were incorporated in Banking.
	Alumni	Include the role of NBF and BFI in Entrepreneurial Development.	Role of NBF and BFI in Entrepreneurial Development was included.
Commerce	Students	Combine Marketing I & II.	Marketing I & II were combined and it was renamed as Marketing Management.
		Prescribe Gorden and Natarajan's Banking in instead of Sundaram's Practical Banking.	The book was prescribed.

	Teachers	Include Banking Practice, RBI - Functions and credit control methods in Unit IV Remove circular letters from Unit III and include complaint letters after settlement of accounts in Managerial Communication and exclude correspondence with government. In Auditing, Unit III can be Unit IV and to remove divisible profits and dividend from Unit IV.	The topics were included. Correspondence with government was excluded from unit III in the course Managerial Communication. In Auditing course divisible profits and dividend were removed from Unit IV.
M. Com	Students	Add new scheme for women in the I and II unit of Entrepreneurial Development.	-
	Teachers	Rearrange the topic in Unit V of Institutional Finance identifies in Entrepreneurial Development. To include MSMEs, KIVC & SHGs and to Remove SISI.	-
	Alumni	Alter the title Money Market as Financial System of the course Financial Markets and Services.	-


Dean of Arts


Dean of Science


IQAC Coordinator


Secretary
SECRETARY
HOLY CROSS COLLEGE
(AUTONOMOUS)
NAGERCOIL - 629 004


Principal
PRINCIPAL
Holy Cross College
(AUTONOMOUS)
Nagercoil - 629 004.

Action Taken Report based on the Feedback of the Parents on Curriculum

The curriculum steering committee along with the IQAC of the institution follows a feedback mechanism which leads to academic enrichment and skill development leading to global competency. The feedbacks are received from the teachers, students, alumni and parents every year, is analysed and action is taken in the subsequent years. **The action taken report based on the feedback of the parents on curriculum is listed below**

Action Taken during the year 2014-2015

1. Skill development courses are given to the students enabling them to upgrade their potential and undergo skill training helping them to build a better livelihood.
2. Value Added Courses offered across all programmes is a new initiative based on current trends, relevance and job opportunity.


Dean of Science


IQAC Coordinator


Principal

PRINCIPAL
Holy Cross College
(AUTONOMOUS)
Nagercoil - 629 004.