

HOLY CROSS COLLEGE (Autonomous)
Students Feedback on Curriculum – UG
Academic Year 2013- 2014

PART I - Tamil/ French& PART II- General English

1-Bad; 2-Poor; 3-Fair ; 4- Good; 5- Excellent

	(Response in %)					
PART I	1	2	3	4	5	No opinion
Semester I	-	0	2.1	29.7	68.2	-
Semester II	-	1	5.7	33.7	59.6	-
Semester III	-	-	8.1	44.7	47.2	-
Semester IV	-	0	6.5	36.8	56.7	-
PART II	1	2	3	4	5	
Semester I	-	0	12	40	48	-
Semester II	-	1	15.1	24	59.9	-
Semester III	-	0	15.6	29.9	54.5	-
Semester IV	-	0	5.8	53.6	40.6	-

PART III –Major Theory, Practical & Project

	Theory	(Response in %)				
		1	2	3	4	5
Semester I	Paper I	-	1.2	14.2	33.1	51.5
Semester II	Paper II	-	1	10	20.1	68.9
Semester III	Paper I	-	1.1	13.5	34.3	51.1
	Paper II	-	4	24.1	28.9	43
Semester IV	Paper I	-	0	20	33.1	46.9
	Paper II	-	0	16.5	34.4	49.1
Semester V	Paper I	-	1	10.7	37.1	51.2
	Paper II	-	0	16.2	26.3	57.5
	Paper III	-	0	10	29.9	60.1
	Paper IV	-	0	12	31.1	56.9
Semester VI	Paper I	-	0	15.1	31	53.9
	Paper II	-	0	14.2	41.1	44.7
	Paper III	-	-	18	31.6	50.4
	Paper IV	-	-	9.9	39	51.1
	Practical	-	-	-	20	80
	Project	-	-	21.9	26.4	51.7

1-Bad; 2-Poor; 3-Fair ; 4- Good; 5- Excellent

PART III - Allied Theory & Practical (Response in %)

Allied Theory		1	2	3	4	5
Semester I	Paper I	0.17	4.9	15.1	40.9	38.7
Semester II	Paper II	-	2.5	15.1	37.3	44.9
Semester III	Paper I	-	4.2	16.5	41.7	37.4
Semester IV	Paper II	0.9	3.4	20.9	32.9	41.8
Practical		-	5.2	6.3	30.14	58.26

1-Bad; 2-Poor; 3-Fair ; 4- Good; 5- Excellent

2013- 14
Feedback on Curriculum – PG
Core / Elective - Theory, Practical & Project

		3	4	5
		Fair	Good	Excellent
	Theory			
Semester I	Paper I	10.8	56.0	30.7
	Paper II	22.0	62.0	16.0
	Paper III	10.4	40.5	49.1
	Paper IV	13	53.9	33.1
	Paper V	38	38	24
Semester II	Paper I	12.4	57.3	23.2
	Paper II	23.2	49.2	24.9
	Paper III	24.1	36.4	34
	Paper IV	31	37	30
	Paper V	24	40	36
	Practical (I Year)	10.82	64.4	24.78
Semester III	Paper I	14.3	51.6	34.1
	Paper II	6.2	44.3	43.4
	Paper III	13	52	31
	Paper IV	36	38	24
	Paper V	21	36	28
Semester IV	Paper I	24	40	36
	Paper II	36.5	35.9	21.5
	Paper III	10.8	56.0	30.7
	Paper IV	22.0	62.0	16.0
	Paper V	13.7	57.5	22.2
	Practical (II Year)	23.2	49.2	24.9
	Project	13	52	31

HOLY CROSS COLLEGE (AUTONOMOUS), NAGERCOIL
Feedback from Teachers on Curriculum for the academic year 2013 - 14

Q. No.		Strongly Disagree	Disagree	Agree	Strongly Agree
1.	Syllabus is a good balance between theory and application	0	9.7	40.2	50.1
2	The objectives of the syllabi are well defined	0	12.7	50.3	37
3	The reference materials are relevant, updated and cover the entire syllabi	0	3.84	49.77	46.39
4	The subjects increased the interest, knowledge and perspective in the subject area	0	24.21	33.07	42.72
5	Freedom to adopt new techniques	0	1.6	19.43	78.97
6	Freedom to adopt new strategies of testing and assessment of students	0	1.2	38.3	60.5
7	Tests and examinations are conducted well in time with proper coverage of all units	0	5.4	17.43	77.17
8	Availability of books in the college library	0	3.84	51.53	44.63
9	The environment in the college is conducive for teaching and research activities	0	18.3	36.17	45.53
10	Adequacy of ICT facilities in the college	0	22.04	59.23	19.3
11	Any suggestions for improvement in curriculum design and development: <ul style="list-style-type: none"> • Revamping of syllabus according to the need 				

Holy Cross College Nagercoil (Autonomous)
Alumni feedback on Curriculum for Academic year 2013-2014

S. No	Particulars	5	4	3	2	1
1	Feel Proud to be a Student	28.4	71.6	-	-	-
2	Learning useful in my career	35.9	64.1	-	-	-
3	Meet contemporary requirements	39.2	60.8	-	-	-

S. No	Particulars	Yes	No
4	Enough update of syllabus	69.6	30.4
5	Intellectually stimulation	60.5	39.5
6	Fulfillment of expectations	61.2	38.8
7	Skills developed	70.6	29.4
8	Syllabus create any interest to pursue post graduation/ Research	64.1	35.9

5-Strongly Agree; , 4-Agree; 3-Neutral ; 2-Disagree; 1-Strongly Disagree

Holy Cross College Nagereoil (Autonomous)
Parent feedback on Curriculum for the Academic year 2013-2014

S.No	Satisfaction regarding Curriculum	Response (%)			
		1	2	3	4
1	Improvement of the daughter	29.1	70.9	–	–
2	Skill	34.1	65.9	–	–
3	Attitude	30.8	53.8	–	15.4
4	Self Confidence	36.4	63.6	–	0
5	Job Opportunity	25.8	51.5	15	7.7
6	Grades Obtained	23.1	68.5	–	8.4
7	Overall Satisfaction	32.5	61.2	6.3	–

1-Very High; 2- High; 3- Very low; 4- Low

Feedback Received and Action Taken on Curricular Aspects

2012 - 2013

Department	Stakeholder	Feedback Received 2012 - 2013	Action Taken 2013 - 2014
Mathematics	Students	Number Theory is heavy. More information about change of time and seasons and behaviour of the sun and the moon.	The Sieve of Eratosthenes is deleted and section 6.3 was included in Unit-V In Astronomy-II course equation of time – seasons and calendar was introduced in Unit I and duration of Lunar and Solar eclipses we re-introduced.
	Teachers	S.Nandha's Fuzzy Mathematical Concepts is preferred. More Algebraic problems are needed.	S.Nandha's Fuzzy Mathematical Concepts was prescribed. Nathan Jacobson's Lectures in Abstract Algebra was changed and more problems were included from Dr. S. Arumugam's Modern Algebra.
B. Sc. Physics	Students	Modify Basic and Digital Electronics as two courses namely Basic Electronics and Digital Electronics.	The course Basic and Digital Electronics is modified and is reframed into two papers as Basic Electronics and Digital Electronics.
	Teachers	Revamp Mechanics, Waves and Oscillations.	Mechanics and Properties of Matter is introduced in the I semester.

		Update the syllabus for Thermal Physics and Statistical Mechanics. Revise the syllabi for Allied Physics Papers I and II.	Changes are implemented and relevant topics are included in Thermal Physics and Statistical Mechanics. The syllabi for the Allied Physics Papers I and II are restructured and are named as Allied Physics I and II
M. Sc. Physics	Teachers	Introduce developed version of 8085 microprocessor instead of 8086 microprocessor in Processor and Microcontroller.	The course for Microprocessor and Microcontroller is reframed which includes 8086 Microprocessor
B. Sc. Chemistry	Teachers	Include geometrical isomerism and general methods of structural elucidation of terpenoids in Organic Chemistry – IV.	Included geometrical isomerism and general methods of structural elucidation of terpenoids in Organic Chemistry – IV.
M. Sc. Chemistry	Teachers	Incorporate nanochemistry in Elective course – II.	Nanochemistry is included in Elective – II.
		Include photochemistry and pericyclic reactions in Organic Chemistry – IV. Add more experiments in the practical Physical Chemistry.	Photochemistry and pericyclic reactions are included in Organic Chemistry – IV. More experiments were added in the practical Physical Chemistry.
B. Sc. Botany	Teachers	Change the title of Core V.	Existing title of the course Environmental Biology is changed to Ecology
	Alumni	Include Bio-diversity in one of the units of Environmental Biology.	Bio-diversity is included in the II Unit.
M. Sc. Botany	Students	Syllabus is very heavy.	Modifications were carried out in the entire syllabus to make it to be easy.

	Teachers	Assign Internal and external marks for project.	Scheme for project marks was implemented as Internal - 40marks (Evaluation-30, Viva - 10) and External (Evaluation-50, Viva- 10)
Zoology	Students	Update Skill Based Course – Vermitechnology focusing on practicals.	Identification of earthworms, vermicast, vermiwash, nutrients and economic importance has been included.
	Teachers	Modify Evolution, Sericulture and Development Biology so as to help the students for competitive exams.	Evolution, Sericulture and Development biology has been updated in par with the syllabus of competitive exams like TNPSC, TRB and NET/SET.
	Alumni	Increase the number of practicals to get prior experience in research.	New practicals like lymphocyte isolation, ELISA, ovulation in frog, insect development and amphibian metamorphosis has been added.
Computer Science	Students	Condense the syllabus of microprocessor. Confiscate the File Concept from programming in C.	Web Technology course has been introduced. Multimedia concept is added to Graphics paper and its title is changed as Computer Graphics and Multimedia
	Teachers	Include important topics in C++. Alter the topics in Operating System. Reallocate the course Net from V Semester to IV semester.	Linux concept is added to UNIX paper and its title is changed as Unix and Linux. The continuation is rectified. The correction is executed.
	Alumni	Upgrade Programming in VB with VB 2008 and include UNIX in Graphics.	UNIX practical program is included in Graphics.

English	Teachers	Change the Part II General English syllabus.	New syllabus was framed separately for B. A, B.Sc and B.Com students.
Part I - Tamil	Students	வேற்றுமை இலக்கணம் (TL1111) கடினம்.	மாணவியரின் கருத்திற்கிணங்கவேற்றுமை இலக்கணம் (TL1411) எளிமைபாக்கப்பட்டது.
	Teachers	முதல் பருவ இலக்கணப்பகுதியிலுள்ளதிணை,பால்,எண், இடம் (TL1111)- இரண்டாம் பருவசொல்லிலணக்கணத்துடன் சேர்ப்பதுபொருத்தமாக இருக்கும் எனும் கருத்து(முன்வைக்கப்பட்டது.	திணை,பால்,எண்,இடம் - ஆசிரியர் கருத்திற்கேற்ப இரண்டாம் பருவ(TL1422) சொல்லிலணக்கணத்திற்குமாற்றப்பட்டது.
	Alumni	அனைத்துப் பாடப்பகுதிகளையும் குறைத்தல் நலம்.	
Part I - French	Students	Letter Writing is difficult.	Instead of letter writing commercial terms were introduced.
	Teachers	Change question pattern for I & II semesters.	Changes were implemented.
Tamil	Students	முதற்பருவ இக்கால இலக்கியம் "எட்டுத்திக்கும் மதயாணை" புதினத்தின் மொழிநடைகடினம்என்பதுமாணவிகளின் பின்னூட்டம்	முதற்பருவ இக்கால இலக்கியம் "எட்டுத்திக்கும் மதயாணை" புதினத்தினத்திற்குப் பதிலாக சுந்தரராமசாமியின் ஒரு புளியமரத்தின் கதை"வைக்கப்பட்டது
History	Students	Change the courses Scope of Tourism, Tourism and Hospitality Management and Beach Tourism.	Replaced by International Relations since 1945 A.D, History of Ancient World Civilizations and History of Far East from 1839A.D, to 1979A.D.
Economics	Students	Economic Statistics is overloaded with many topics.	Relevant changes were executed.
	Teachers	Replace the NMEC courses like Advertising I and II with Marketing and Salesmanship respectively.	The courses were replaced.

	Alumni	Specify the types, causes and features of monopoly.	The same is specified.
Commerce	Students	Replace Advanced Accounting by Dr. Arul Raj Ponudurai with "Advanced Accounting – I" by Dr. V.M.Selvaraj text.	Executed the replacement of texts.
MSW	Students	Rearrange the course "Introduction to Professional Social Work". The III and IV units are little cluster.	The changes have been implemented in the course "Introduction to Professional Social Work". Unit III is Field of Social Work and Unit IV is Major Social Problems.
	Teachers	Include group work process and delete the rural camp in Social Group Work.	The changes are implemented.

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Action Taken Report based on the Feedback of the Parents on Curriculum

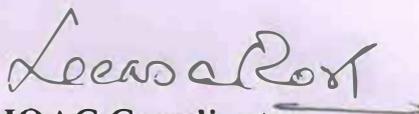
The curriculum steering committee along with the IQAC of the institution follows a feedback mechanism which leads to academic enrichment and skill development leading to global competency. The feedbacks are received from the teachers, students, alumni and parents every year, is analyzed and action is taken in the subsequent years. **The action taken report based on the feedback of the parents on curriculum is listed below**

Action Taken during the year 2013-2014

1. The Non major Elective course and Skill based course are updated and made more interesting and informative
2. Students are given special coaching by faculty to improve their English Speaking Skill



Dean of Science



IQAC Coordinator



Principal

PRINCIPAL

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