Capacity development and skills enhancement activities are organised for improving students' capability

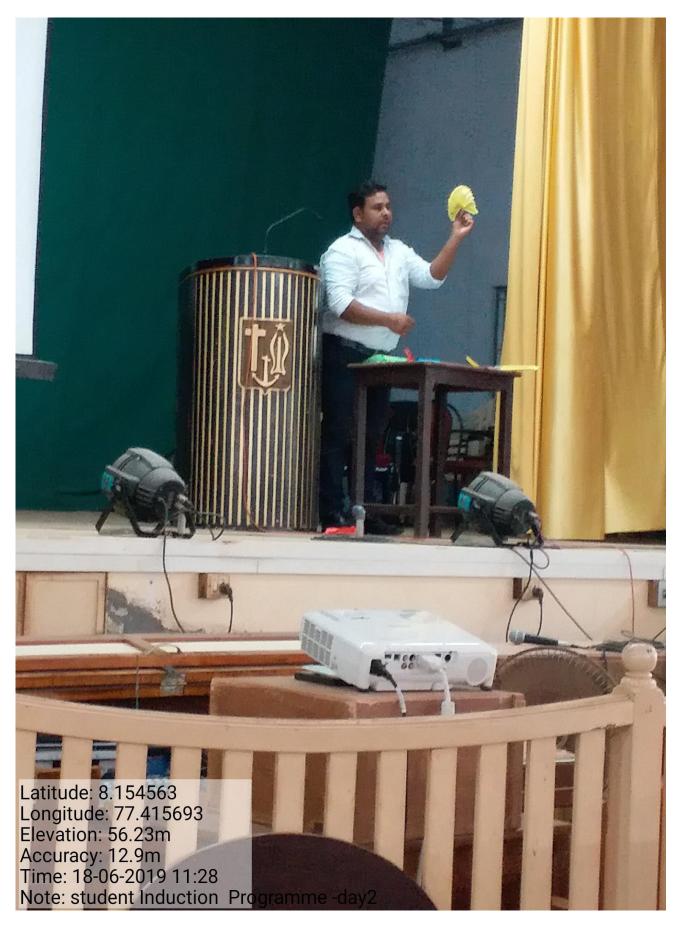
STUDENT INDUCTION PROGRAMME

The Internal Quality Assurance Cell (IQAC) of Holy Cross College (Autonomous), Nagercoil organized a Student Induction Programme from June 17th to June 19th, 2019. This programme is designed to help new students adjust to college life and feel comfortable in their new environment. It focuses on introducing students to the college's ethos and culture, fostering connections with fellow students and faculty, and encouraging self-exploration and a sense of purpose.





CREATIVE ART AND PAPER ART



TRADITIONAL GAMES











CERTIFICATE COURSES

Holy Cross College (Autonomous), Nagercoil organized various certificate programs for the academic year 2019-2020, starting on July 6, 2019. These programs aimed to develop and enhance students' talents. Doll Making was offered by Holy Cross Academy in collaboration with the Institution Innovation Council, benefiting fifty-seven students. Aari work was provided by and Holy Cross Academy in collaboration with the Institution Innovation Council, benefitting fiftyfour students. Bright Face and Beauty Hairstyle was offered by Teena Beauty Salon and Holy Cross Academy in collaboration with the Institution Innovation Council, benefiting fifty-seven students. Tailoring was offered by Crazy Woolen Crafts and Holy Cross Academy in collaboration with the Institution Innovation Council, benefiting fifty-six students. Jewelry Making offered by Holy Cross Academy in collaboration with the Institution Innovation Council, benefiting sixtyfour students. Painting was provided by Praba Drawing School and Holy Cross Academy in collaboration with the Institution Innovation Council, benefiting fifty-three students. Basic Beauty & Hair Dressing was offered by Preethi Beauty Holy Cross Academy in collaboration with the Institution Innovation Council, benefiting sixty students. Catering was organized by Ruth Catering and Holy Cross Academy in Collaboration with Institution Innovation Council, benefiting sixtynine students. Hand Embroidery was offered by Holy Cross Academy in collaboration with the Institution Innovation Council, benefiting forty-five students. Tally was organized by Holy Cross Academy in Collaboration with Institution Innovation Council, benefiting twenty-nine students. Western Music was organized by Holy Cross Academy in collaboration with the Institution Innovation Council, benefiting twenty-one students. Spoken Hindi was offered by Holy Cross Academy in collaboration with the Institution Innovation Council, benefiting eighteen students. Web Designing was organized by Creative Technologies and Holy Cross Academy in Collaboration with Institution Innovation Council, benefiting thirty-five students. These certificate courses catered to the needs of the students, allowing them to learn new skills and develop their extracurricular activities.



HOLY CROSS COLLEGE (AUTONOMOUS), NAGERCOIL

Holy Cross Academy

SKILL DEVELOPMENT PROGRAMME

2019-2020

Contact Us Holy Cross College(Autonomous) Nagercoil, Kanyakumari District, TamilNadu, India - 629 004 04652-261473 / 04652-260704 holycrossngc@yahoo.com www.holycrossngl.edu.in

60 Hours Course COURSES OFFERED

- Doll Making
- Aari work
- Tailoring
- Catering
- Basic Beauty and Hair Dressing I
- Basic Beauty and Hair Dressing II
- Bright Face and Beauty Hair Style
- Jewel Making
- Painting
- Web Designing
- Tally
- Spoken Hindi
- Music
- Hand Embroidery



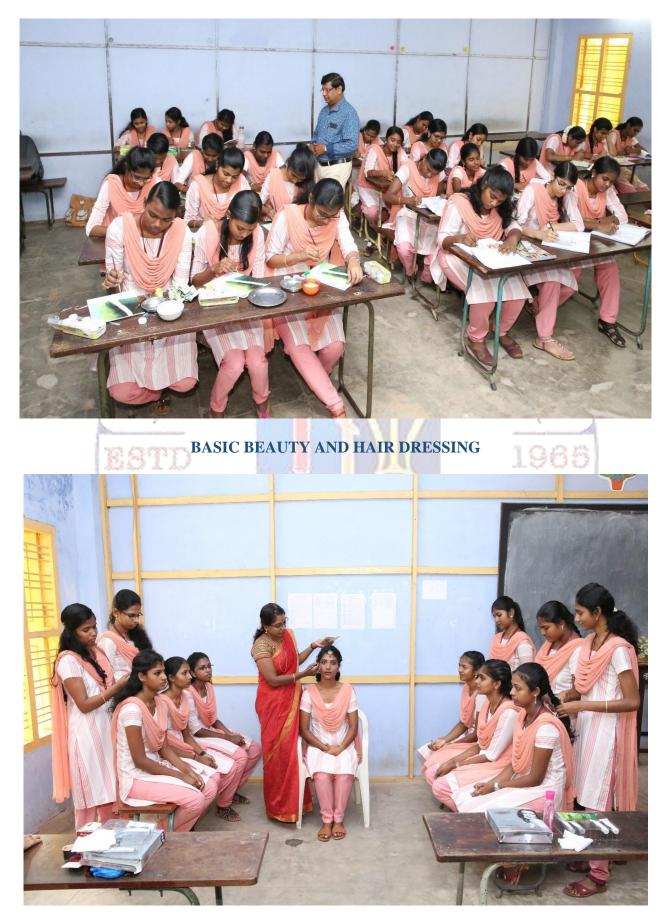
TAILORING



HAND EMBROIDERY



PAINTING



MAKEUP AND BODY CARE



BST BRIGHT FACE AND BEAUTY HAIR STYLE 1965



CATERING



JEWEL MAKING



REMEDIAL COACHING

Holy Cross College (Autonomous), Nagercoil initiated remedial coaching for the academic year 2019-2020 on July 10, 2019. This program was designed to support both slow learners and advanced learners. Slow learners were provided with easy-to-understand notes, mind map, flow chart, MCQ, peer teaching, modules, worksheets, open book tests, slip tests, and other supportive materials to aid their learning process. Advanced learners engaged in a variety of activities, including teaching spoken English classes to students from other departments, paper presentation, book review, SLP, master of ceremony, peer review, coaching slow learners, participating in a readers club, engaging in debates, and developing entrepreneurial skills. A total of two thousand and five students benefited from this program. This initiative significantly contributed to their academic improvement, enabling them to progress in their careers and compete more effectively with faster learners. Students found the remedial coaching highly beneficial for their academic growth.

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