

### Teaching Plan

**Department** : Economics  
**Class** : I M.A. Economics  
**SEMESTER** : II  
**Course** : Core IV Monetary Economics  
**Course Code** : FP232CC1

Course Code	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
FP232CC1	4	2	-	-	5	6	90	25	75	100

#### Pre – requisite:

The students should know the monetary theories and models.

#### Learning Objectives:

1. The course is devoted to the main issues in modern monetary economics.
2. The factors behind money demand and supply are studied through the set of comprehensive monetary models.

### Course Outcomes

On the successful completion of the course, student will be able to :		
1	understand the theories of money.	K1
2	distinguish the various determinate of money supply and multiplier.	K1 & K2
3	evaluate the capital market.	K2 & K3
4	analyze the importance of banking sector.	K4
5	Evaluate and make use of monetary policy.	K5

**K1-** Remember ; **K2** – Understand; **K3** – Apply; **K4** – Analyze; **K5-** Evaluate

### Teaching plan

**Total Contact hours: 90 (Including lectures, assignments and tests)**

Unit	Section	Topics	Teaching Hours	Cognitive Level	Pedagogy	Assessment /Evaluation
<b>I</b>	<b>Classical Theories of Money</b>					
	1	Demand for Money Quantity theories of money	6	K1(U)	Introductory Session	Recall Steps, Concepts definitions

	2	Fisher and Cambridge-Keynesian monetary theory-James Tobin's portfolio analysis of money demand	6	K1(U)	Inquiry Based Teaching	Short Test
	3	Don Patinkin's Integration – Real Balance Effect	5	K1(U)	Context based Teaching	Evaluation through MCQ, True / False
	4	Milton Friedman's reformulated quantity theory	5	K2(R)	Context based Teaching	Oral Test
<b>II</b>	<b>Supply of Money</b>					
	1	Supply of Money Types and determinants of money supply	4	K2(R)	Blended Teaching	Slip test-Nearpod
	2	money multiplier-Theories of interest rate	4	K2(R)	Lecture with Illustration	Short test Multiple Choice questions
	3	classical – Keynes – Hicks – Hansen.	5	K2(R)	Lecture with PPT	Short test-nearpod
<b>III</b>	<b>Money and Capital Market</b>					
	1	Money and Capital Market Significance and functions of Money market and capital market	5	K3(A)	Lecture with Presentations	Seminar Mentimeter
	2	Role of financial intermediaries – Effects of financial intermediation	4	K3(A)	Lecture method using videos and ppt	Concept explanations and short summary

	3	Non-banking financial institutions	4	K4(An)		Brainstorming
<b>IV</b>	<b>Banking and its functions</b>					
	1	Banking Functions of Commercial banks - Credit creation – process and limitations Role of Commercial banks after nationalization – after reforms	5	K4(An)	Lecture using ppt and group discussion	Group discussion and class test
	2	Role of RBI – Regulation of money supply and credit	5	K4(An)	Cooperative learning	Short test
	3	Narasimham Committee Reports– 1991	4	K4(An)	Lecture with Group Discussion	Memory Test
<b>V</b>	<b>Monetary Policies</b>					
	1	Monetary Policy Objectives and Instruments of Monetary policy - Limitations of monetary policy	5	K5(E)	Peer Teaching	MCQ-Short test
	2	Monetarism and Keynesianism	5	K5(E)	Lecture with PPT	Recall steps, Evaluation through classtest
	3	Comparison - Supply side policies	5	K5(E)	Context based Teaching	MCQ, True/False (Slido)

Course Focusing on : Employability

Activities : Monetarism and Keynesianism : Debate

Course Focusing on Cross Cutting Issues : Professional Ethics

Activities related to Cross Cutting Issues : Role RBI : Brain Storming

Seminar Topic : Functions of Money market and capital market

### **Sample Questions**

#### **Part A**

1. Which of the following is a key concept in James Tobin's Portfolio analysis of money demand?  
  
A) Liquidity preference                      B) Capital Asset Pricing Model (CAPM)  
  
C) Efficient market hypothesis              D) Modigliani-Miller theorem
2. The money supply in an economy is controlled solely by the central bank. Say true or false.
3. The primary function of the \_\_\_\_\_ market is to facilitate the buying and selling of short-term debt securities with maturities typically less than one year.
4. Which of the following is not a primary function of a commercial bank?  
  
a) accepting deposits                      b) providing insurance services  
  
c) granting loans and advances              d) facilitating fund transfers
5. Which of the following tools is primarily used by central banks to control the money supply in an economy?

#### **Part B**

6. What are the assumptions of Milton Friedman's analysis of money demand?
7. Write a short note on Money Multiplier.
8. List out the functions of Money Market.
9. Give a short note on credit creation of RBI.
10. Write down the objectives of monetary policy.

### **Part C**

11. Examine the Don Patinkin's Classical theories of Money.
12. Analysis the Money multiplier.
13. Summaries the role of Financial Intermediaries.
14. Discuss the functions of Commercial bank.
15. Differentiate between Monetarism and Keynesianism.

Course Instructor:

Dr. A. Babila Kingsly

Head of the Department:

Dr.S.JeniSanjana

**Department** : Economics  
**Class** : I M.A Economics  
**Title of the Course** :Core V Labour Economics  
**Semester** : II  
**Course Code** : FP232CC2

Course Code	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
FP232CC2	4	2	-	-	5	6	90	25	75	100

**Pre-requisite:**

Students should know the Labour Policy and Labour Market System

**Learning Objectives:**

1. To enable and acquire the knowledge relating to the significance of labour market
2. To understand the manpower in Economic Development

**Course Outcomes**

On the successful completion of the course, student will be able to :		
1	remember the recent trend so labour and their productivity	K1
2	Under stand the determination of employment and wages	K1&K2
3	Analyze the impact on labour market	K3&K4
4	Outline the Industrial relation	K4
5	Evaluate the current trend so social security measures	K5

**K1-Remember;K2 –Understand;K3 –Apply;K4– Analyze;K5-Evaluate**

**Teaching plan**

**Total Contact hours: 60 (Including lectures, assignments and tests)**

Unit	Module	Topic	Teaching Hours	Cognitive level	Pedagogy	Assessment/ Evaluation
	1.	Labour Market- Nature and Characteristics, Demand for Labour in relation to size and pattern of investment	6	K1(R)	Introductory session	Evaluation through short test Concept explanations
	2.	Choice of technologies and labour policies Supply of Labour, Growth of Labour Force	6	K1(R)	Peer teaching, Lecture	Concept explanations
	3.	Labour Market Policies, Mobility and Productivity	6	K1(R)	Reflective Thinking	Discussion
II	1	Employment and Development relationship- poverty and unemployment	5	K1(R)&K2(U)	Group Discussion	Over-View Test,
	2	Unemployment- Types, concepts and measurement, Employment Policy Wage Determination	6	K1(R)&K2(U)	Lecture	Role play
	3	Classical, Neo-classical and Bargaining theories; Concepts of minimum wage and efficiency wage; Non-wage component	7	K1(R)&K2(U)	Lecture	Over-View Test,
III	1	Since Independence and Present Scenario of the Trade Union Movement	4	K3(A)&K4(An)	Peer Teaching	Book Review
	2.	AITUC, INTUC, HMS ,UTUC.	5	K3(A)&K4(An)	Group Discussion	Check knowledge in specific Area

	3	Association of Indian Trade Unions with International Trade Unions –Problems of Trade Unions – Essentials for success of a Trade Union - Recent policies relating to Trade union act	9	K3(A)&K4(An)	Peer Teaching	Book Review
IV	1.	Need for Industrial Relation Machinery	4	K4( An)	Lecture using PPT	Seminar
	2.	Preventive and Curative methods- Collective Bargaining	7	K4( An)	Lecture using PPT	Seminar
		Arbitration and Adjudications- Role of State in Industrial Relations.	7	K4( An)	Lecture using PPT	Seminar
V	1	Social Security- Concepts and evolution, Social assistance and insurance, Review and Appraisal of State Policies,	6	K5(E)	Lecture with E-resources	Explanation of the issues with Examples
	2	Special Problems- Child labour, discrimination, bonded labour- Labour market Reforms- Exit Policy, safety requirements,	6	K5(E)	Lecture with Discussion	Role play
	3	National Commission on Labour, Globalisation and labour markets, mobility of labour	6	K5(E)	Group Discussion,	Document Presentation



Course Focusing on : Skill Development and Employability

Activities : Problems of Labour : Debate

Course Focusing on Cross Cutting Issues : Global

Activities related to Cross Cutting Issues : Local labour knowledge and labour policies improvement : Role play

Seminar Topic : Labour Exploitation

### **Sample Questions**

#### **Part A**

1. The current Population survey is a monthly survey of
  - a. Business establishment
  - b. attitudes and customs
  - c. Household Paid
  - d. Government employees
2. The average length of an unemployment spell in this example ----- month
3. Expand HMS
4. General tanning and employment at will wage increase at a decreasing rate over a workers career. **say True or False**
5. Union- organizing drives are more successful in firms that have relatively ----- labour demand curves

#### **Part B**

6. Define Labour Economics
7. Give a note on Poverty?
8. Explain UTUC
9. List out role of state industrial relation.
10. Define labour market

#### **Part C**

11. Demonstrate Nature and Characteristics of Labour Economics
12. Explain the types of unemployment.
13. Summarize the role of social security.
14. Analyze the classical theory of bargaining theory
15. Evaluate the problems of Child Labour.

Head of the Department

Dr. S. JeniSanjana

Course Instructor

Dr.S.Rekha

**Department : Economics**

**Class : I M.A Economics**

**Title of the Course Core Course – VI: Mathematical Economics**

**Semester : II**

**Course Code : FP232CC3**

CourseCode	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
FP232CC3	4	2	-	-	4	6	90	25	75	100

**Learning Objectives:**

1. The paper aims to introduce students to the basic building blocks of mathematical analysis used in modern economic theory.
2. To equip the students with mathematical tools and to optimize both static and dynamic economic environment

**Course Outcomes**

On the successful completion of the course, student will be able to :		
1	understand the mathematical structure of standard economic theoretical framework	K1
2	adopt mathematical tools to solve optimization problems appear in economic theory	K1 & K2
3	equip the students with tools to read the technical writing appear in standard economic journals	K2 & K3
4	analyze the dynamics of macroeconomic policies in an economy	K2 & K4
5	evaluate mathematically the dynamics of the growth process in an economy	K5

**K1-** Remember; **K2** – Understand; **K3** – Apply; **K4** – Analyze; **K5-** Evaluate

**Teaching plan**

**Total Contact hours: 90 (Including lectures, assignments and tests)**

Unit	Module	Topic	Teaching Hours	Cognitive level	Pedagogy	Assessment/ Evaluation
<b>I</b>	<b>Introduction to Linear Algebra</b>					
	1.	Sets-Basic concepts-Ordered sets	4	K1(R)	Introductory session	Recall steps, Concept
	2.	Relations-Order relations-Metric Spaces	4	K1(R)	Lecture, PPT	Evaluation through MCQ (Slido), True/False
	3.	open and closed sets–Convergence	3	K1(R)	Lecture, PPT, Group	Evaluation essay
	4.	Linear Algebra , Vectors, matrices, inverse, simultaneous linear equations	5	K1(R)	Discussion	Evaluation through True/False (Mentimeter)
	5.	Cramer’s rule for solving system of linear equations	2	K1(R)	Lecture, PPT, Video	Discussion,
<b>II</b>	<b>Differential Calculus</b>					
	1.	Introduction to Functions, Limits and Continuity, Derivatives	3	K2(U)	Introductory session	Longer essay/ Evaluation essay,
	2.	Concept of maxima& minima, elasticity and point of inflection	4	K1(R)	Lecture, Group	Evaluation through True/False (Mentimeter)
	3.	Profit & revenue maximization under perfect competition,	3	K2(U)	Discussion	Evaluation essay

		under monopoly.				
III	Optimization Techniques with Constraints					
	1.	Functions of several variables, Partial and total, economic applications	3	K2(U)	Lecture using Chalk and talk	Discussion
	2.	implicit function theorem	3	K3(Ap)	Lecture using Chalk and talk, Problem solving,	Solve problems,
	3.	higher order derivatives and Properties of linear homogenous functions	5	K3(Ap)	Lecture using Chalk and talk	Solve problems,
	4.	Euler's theorem, Cobb – Douglas Production Function.	4	K3(Ap)	Lecture using Chalk and talk	Evaluation through MCQ (Slido), True/False
IV	Linear and Non-Linear Programming					
	1.	Optimization with Inequality Constraints	4	K2(U)	Lecture using Chalk and talk	Solve problems,
	2.	Linear Programming– Formulation-Primal and Dual	3	K2(U)	Lecture using Chalk and talk	Simple definitions Explain
	3.	Graphical and Simplex method-Duality Theorem	3	K4(An)	PPT	Evaluation through True/False (Mentimeter)
	4	Non-Linear Programming	2	K4(An)	Lecture, PPT, Group	Evaluation through shot

						test
V	Economic Dynamics					
	1.	Differential Equations-Basic Ideas	3	K5(Ev)	PPT	Simple definitions
	2.	Types	4	K5(Ev)	Lecture using Chalk and talk	Evaluation through shot test
	3.	Solution of Differential Equations (Homogenous and Exact	2	K5(Ev)	Lecture using Chalk and talk	Solve problems,
	4.	Linear Differential Equations with Constant Coefficients (First and Second Order).	4	K5(Ev)	Lecture, Group Discussion	Evaluation through MCQ (Slido), True/False (Mentimeter)

Course Focussing on Skill Development

Activities (Em/ En/SD): Poster Presentation

Course Focusing on Cross Cutting Issues: Professional Ethics

Activities related to Cross Cutting Issues: Group Discussion

Assignment: Euler's Theorem.

Seminar Topic: Cobb – Douglas Production Function.

### Sample questions

#### Part A

1. Write the basic concept of set?
2. What is point of inflexion?
3. What is implicit Function?

4. Write the Simplex method of Duality Theorem.
5. Give one basic idea for differential calculus.

**Part B**

6. What is perpendicular lines?
7. What do you mean by higher Order Derivative?
8. Write a Short note on Partial Derivative.
9. Explain Definite Integration.
10. What do you mean by Matrix?

**Part C**

11. Explain the Application of Straight Lines in Economics.
12. Briefly explain the Rules of Derivatives.
13. Explain the Application of Partial Derivative.
14. Discuss the Basic Rules of Integration.
15. Explain the Types of Matrix.

Dr.S.Jeni Sanjana

Head of the Department

Dr.A.Sameema

Course Instructor

**Department** : Economics  
**Class** : I M.A Economics  
**Title of the Course** : Elective III: a) Gender Economics  
**Semester** : II  
**Course Code** : FP232 EC1

CourseCode	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
FP232 EC1	3	1	-	-	3	4	60	25	75	100

**Objectives:**

1. To evaluate sources of socio-economic and demographic information for analyzing the impact of the gender factor on demographic processes and economic development
2. It enables to foresee the contributions of women as active economic agents and strategies to empower women and reduce gender inequalities.

**Course Outcomes**

On the successful completion of the course, student will be able to :		
1	understand the Gendered jobs and Social Inequality	K1 & K2
2	describes the Gender issues at the work place	K1 & K2
3	apply the Gender issues in Health, Environment, Family welfare Measures	K2 & K3
4	analysis the role of women in economic development	K4
5	assess the Initiatives towards recognition of women as agents of development from sixth five year plan.	K5

**K1-** Remember ; **K2** – Understand; **K3** – Apply; **K4** – Analyze; **K5-** Evaluate

## Teaching plan

**Total Contact hours: 60 (Including lectures, assignments and tests)**

Unit	Module	Topic	Teaching Hours	Cognitive level	Pedagogy	Assessment/ Evaluation
	1.	Definition- Objectives of Gender Studies - Importance of gender Studies - Women and work: unpaid, underpaid and casual work - Women in primary, secondary and tertiary sectors	5	K1(R)&K2(U)	Introductory session SLO	Evaluation through short test Concept explanations
	2.	Classification of work in Indian census and NSSO – Main workers, marginal workers, non-workers	4	K1(R)&K2(U)	Peer teaching, Lecture using Gamma	Gamification
	3.	Invisibility of women's work, problems in measurement	3	K1(R)&K2(U)	Reflective Thinking, Video Clipping	Role play
II	1	Segmented Labour Market and Occupational Segregation - Globalisation and its impact on gender - Issues of wage discrimination and exploitation in unorganized sector	6	K1(R)&K2(U)	Group Discussion	Over-View Test,
	2	Women's participation in organised sector - Gender Discrimination - Gender issues at the work place	6	K1(R)&K2(U)	Lecture with E-Resources	Role play
III	1	Women in Higher Education - Gender	6	K2(U)&K3(A)	Peer Teaching	Book Review



		issues in Health, Environment, Family welfare Measures				
	2.	Indecent representation of Women in media - Women in Difficult circumstances.	6	K2(U)&K3(A)	Group Discussion	Check knowledge in specific Area
IV	1.	Introduction - organized sector, unorganized sector - Role of Women in Economic Development – Female Poverty and Poverty alleviation programmes	6	K4( An)	Lecture using PPT	Seminar
	2.	Status of Women farmers and land rights - Women Entrepreneurs - Impact of Globalization on working women.	6	K4( An)	Lecture using Video clippings	Seminar
V	1	Issues in the Unorganized sector of Employment	4	K5(E)	Lecture with E-resources	Explanation of the issues with Examples
	2	Women's work: Status and problems- problems of Dalit women	4	K5(E)	Mind Mapping	Debate
	3	Initiatives towards recognition of women as agents of development from sixth five year plan.	4	K5(E)	Group Discussion,	Document Presentation

Course Focusing on : Employability Entrepreneurship and Skill Development

Activities : Problems of Dalit women - Debate

Course Focusing on Cross Cutting Issues : Human Values

Activities related to Cross Cutting Issues: Gender issues in the work place - Role play

Seminar Topic : Economic Empowerment

### Sample Questions

#### Part A

1. Women are often paid less than men for the same job is called  
a. Unpaid      b. Underpaid    c. Casual Paid   d. Nothing Paid
2. Women may encounter barriers to advancement within organizations is called Glass Ceiling. Say True or False
3. Expand STEM
4. Encouraging entrepreneurship ----- creating employment opportunities to foster economic growth  
a. SME                      b. MME                      C. SSE                      d. DIC
5. Match the Following  
a. Women Entrepreneur      1. Women  
b. Skill                              2. Family Ties  
c. EDP                                3. Training  
d. Underpaid                      4. Entrepreneurial Development Programme

#### Part B

6. a. Define Gender Economics  
(OR)  
b. What are the objectives of Gender Studies?
7. a. Give a note on occupational segregation?  
(OR)  
b. What do you mean by Wage gap?
8. a. Classify the economic disparities of women  
(OR)  
b. Compare the rural women with the urban women
9. a. List out the economic empowerment of Women  
(OR)  
b. Distinguish between organized and unorganized sector
10. a. Prove the statement of work Life Balance  
(OR)  
b. Explain RMK

#### Part C

11. a. Demonstrate the importance of Gender studies  
(OR)  
b. Explain the classification of work in Indian Census
12. a. Summarize the role of globalization and its impact on gender

(OR)

b. Is there any gender issues in the work place? If yes, explain the gender issues in the work place?

13. a. Summarize the role of women in higher education

(OR)

b. Show the indecent representation of women in media

14. a. Analyze the role of women in economic development

(OR)

b. Examine the various Poverty Alleviation Programme

15. a. Evaluate the problems of Dalit women

(OR)

b. Determine the Initiatives towards recognition of women as agents of development from sixth five year plan

Course Instructor:  
Dr. J. M Vinitha Charles

Head of the Department:  
Dr. S. Jeni Sanjana

**Department** : Economics  
**Class** : I M.A Economics  
**Title of the Course** : Elective IV: a) Resource Economics  
**Semester** : II  
**Course Code** : FP232EC4

Course Code	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
FP232EC4	3	1	-	-	3	4	60	25	75	100

**Pre-requisite:**

Students should know the availability of resources

**Learning Objectives:**

1. To trace the resources in the country
2. To understand the quality of the available natural resources

**Course Outcomes**

On the successful completion of the course, student will be able to :		
1	Remember land resources in India and the issues related to it	K1
2	Understand the availability of Forest resources and understand the Methods to conserve the resources	K2&K3
3	Analyze the water resources in the country and related Environmental issues	K4
4	Evaluate the mineral resources in the country	K5
5	evaluate the conservation of Natural Resources	K5

**K1-Remember;K2 –Understand;K3 –Apply;K4– Analyze;K5-Evaluate**

Unit	Module	Topic	Teaching Hours	Cognitive level	Pedagogy	Assessment/ Evaluation
I						
	1.	Land Resources in India - Types of soil- Land resource Classification	3	K1(R)	Introductory session	Evaluation through short test
	2.	Forest ,Barren land, Pastures and grazing land, cultural Waste Land, Fallow Land, Agricultural Land	5	K1(R)	Peer teaching, Lecture using Gamma	Concept explanations
	3.	Land degradation and soil Erosion- Preventive Measures.	4	K1(R)	Group Discussion	Evaluation through short test
II	1	Forest Resources- Role of Forests in Economic Development-Forest cover in India	4	K2(U)&K3 (A)	Group Discussion	Over-View Test,
	2	Deforestation- Effects of Deforestation-Urban Forestry - Objectives of Urban Forestry- Social Forestry- Constraints in Social Forest	4	K2(U)&K3 (A)	Lecture with E- Resources	Role play
	3.	Collective Participatory Forest Management – Recent National Forest Policy Act	4	K2(U)&K3 (A)	Peer Teaching	Book Review
III	1	Water Resources in India -Surface Water –Ground Water – Water Demand and Utilisation- Water Resource Planning- Multi –objective Approach	6	K4(An)	Peer Teaching	Book Review

	2.	Benefit Cost Ratio- Capital outlay- Environmental Impact Assessment (EIA)-Sustainable Water Management- Recent National Water Policy	6	K4(An)	Group Discussion	Check knowledge in specific Area
IV	1.	Mineral Resources- Metallic Minerals- Non Metallic Minerals –Mineral Fuels	6	K5 (E)	Lecture using PPT	Seminar
	2.	Environmental Costs of Extracting Mineral Resources- Environmental Impacts of Mineral Resource Extraction and Use.	6	K5 (E)	Lecture using Video clippings	Seminar
V	1	Conservation and Management of Natural Resources - Meaning and objectives of Conservation. Conservation of Renewable Resources	5	K5(E)	Lecture with E- resources	Explanation of the issues with Examples
	2	Soil conservation- Water conservation- Forests conservation	3	K5(E)	Mind Mapping	Debate
	3	Fish Conservation- Biodiversity Conservation. Conservation of Non Renewable Resources: Energy Conservation- Mineral Conservation	4	K5(E)	Group Discussion,	Document Presentation

Course Focusing on : Employability and Entrepreneurship Employability

Activities : Problems of Pollution : Debate

Course Focusing on Cross Cutting Issues : Natural Resources

Activities related to Cross Cutting Issues : National

Gender issues in the work place : Role play

Seminar Topic : Economic Development

### Sample Questions

#### Part A

1. How much part of total geographical area is cultivated -----
2. What is the percentage of fallow land-----  
a)7.6                      b)7.8                      c)6.3                      d) 8.3
3. Identify which of the following is not a forest product?  
a) Wood                      b)Sealing wax                      c)Salt                      d)None of the above
4. EIA-----
5. which type of organism is most at risk from over exploitation. **say True or False**

#### Part B

6. Write a short note on land resources.
7. Give a note on social forest?
8. Explain EIA
9. Define Natural Resources
10. Define conservation.

#### Part C

11. Explain the types of soil.
12. Explain the role of forest resources.
13. Summarize the National forest policy.
14. Analyze the objectives of Water Resources
15. Evaluate the problems of Environmental Impact.

Head of the Department:

Dr. S. JeniSanjana

Course Instructor:

Dr.S.Rekha



**Department** : Economics  
**Class** : I M.A Economics  
**Title of the Course** : Skill Enhancement Course: Social Ethics and Responsibilities – Women  
**Empowerment, Disability, Social Inclusion**  
**Semester** : II  
**Course Code** : FP232S E1

Course Code	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
FP232SE1	2	2	-	-	2	4	60	25	75	100

**Objectives:**

1. To understand the importance of Ethical Values
2. To equip the students with social responsibilities

**Course Outcomes**

On the successful completion of the course, student will be able to :		
1	remember the importance of Ethics and outlining the various types of Ethical Issues in an organization	K1 & K2
2	understand the ethical issues in the workplace	K2 & K3
3	evaluate the need for Corporate Social Responsibility	K3 & K4
4	design Policies for Social inclusion	K4 & K5
5	analyze the various schemes for disabled	K5

**K1-** Remember ; **K2** – Understand; **K3** – Apply; **K4** – Analyze; **K5-** Evaluate

### Teaching Plan

Unit	Module	Topic	Teaching Hours	Cognitive level	Pedagogy	Assessment/ Evaluation
I	1.	<b>Introduction</b> Social Ethics – Definition - - Ethical Model: Golden Rule Model and Kantian Model	3	K1(R)&K2(U)	Concept with Reflective Thinking	Evaluation through short test Concept explanations Video Creation
	2.	Ethical Decision- making, Corporate Governance	3	K1(R)&K2(U)	Peer teaching, Lecture using Gamma	Gamification
	3.	Types of Ethical Issues - Theft - Bribery and Corruption - Exploitation of Employees – Discipline - Whistle Blowing.	6	K1(R)&K2(U)	Interactive PPT with Video Clipping	Role play
II	1	<b>Workplace and Professional Ethics</b> Ethical Issues in Workplace- Types - Accountability - Employee Favouritism -Bad Leadership Behaviour	6	K2(U)& K3(A)	Group Discussion	Over-View Test,
	2	Gender Ethics- Sexual Harassment and Discrimination.	6	K2(U)& K3(A)	Lecture with E-Resources	Debate
III	1	<b>Social Responsibility of Business</b> Social Responsibility of Business – Shareholders- Employees - Customers	6	K3(A)&K4(An)	Peer Teaching	Book Review
	2.	Community and	6	K3(A)&K4(An)	Group	Check

		Government - Corporate Social Responsibility Initiatives			Discussion	knowledge in specific Area
IV	1.	<b>Social Inclusion</b> Meaning of Social Inclusion and Exclusion	6	K4(An)&K5(E)	Seminar	Debate
	2.	Dimensions of Social Inclusion- Gender Inclusion and Equality	6	K4(An)&K5(E)	Seminar	Case Study
V	1	<b>Opportunities for Disabled</b> Mainstreaming Disability-Provision of Employment Opportunities for disabled	6	K5(E)	Lecture with E-resources	Document Presentation
	2	Indian Government Schemes – Ministry of Social Justices and Empowerment	6	K5(E)	Group Discussion	Debate

Course Focusing on : Skill Development

Activities : Types of Ethical Issues - Role Play

Course Focusing on Cross Cutting Issues : Human Values

Activities related to Cross Cutting Issues: Ethical Model - Video Creation

Seminar Topic : Social Inclusion

### Sample Questions

#### Part A

1. The Golden Rule focuses on empathy. Say True or False
2. Cyber Security is connected with ----- ethics
3. Expand CSR

4. What is the root cause for Social exclusion
5. Who is responsible for the empowerment of marginalized and vulnerable sections of society?

### **Part B**

6. a. Define Social Ethics

(OR)

- b. How the Golden Rule Model guides ethical behavior?

7. a. Outline the ways to promote ethics in the work place?

(OR)

- b. Why there is a need for ethics in the work place?

8. a. Choose the various social responsibilities of a consumer

(OR)

- b. Identify the initiatives taken by the CSR

9. a. Classify the economic dimensions of social inclusions

(OR)

- b. Give the criteria to achieve gender inclusion

- 10.a. Choose the key areas of the Ministry of Social Justice

(OR)

- b. Explain the community engagement concept

### **Part C**

11. a. Demonstrate the importance and relevance of social ethics

(OR)

b. Summarize the Kantian Model

12. a. Construct the various components of professional ethics

(OR)

b. Discover the negative traits of a leadership behavior

13. a. Analyze the social responsibility of the share holders

(OR)

b. Apply the social responsibility methods in Business

14. a. Evaluate the various dimensions of social inclusion

(OR)

b. Estimate the approaches of gender inclusion and equality:

15. a. Narrate the Provision of Employment Opportunities for disabled

(OR)

b. Explain the Indian Government Schemes for the disabled people

Course Instructor

Dr. J.M Vinitha Charles

Head of the Department

Dr. S. Jeni Sanjana

**Department** : Economics  
**Class** : II M.A Economics  
**Title of the Course** : Core XII: Monetary Economics  
**Semester** : IV  
**Course Code** : PF2041

CourseCode	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
FP232 EC1	6	1	-	-	5	6	90	25	75	100

### Objectives

1. To gain sound knowledge in monetary theories and banking practices.
2. To provide a strong knowledge based on India's monetary problems.

CO.NO	Course Outcomes	PSO addressed	CL
CO – 1	Understand the concepts of Banking	PSO – 8	U
CO – 2	Evaluate the various approaches to money	PSO - 8	An
CO – 3	Analyze the measures of money supply	PSO - 8	An
CO – 4	Develop knowledge on recent trends on Banking system	PSO – 8	An
CO – 5	Identify the difference between money market and capital market	PSO - 8	Re

### Teaching Plan

Unit	Section	Topics	Teaching Hours	Cognitive Level	Pedagogy	Assessment /Evaluation
I	1	The Role of Money in an Economy, Fisher's Quantity Theory	3	K2(U)	Brain Storming	Memory test Formative Assessment I CIA

	<b>2</b>	Cambridge Cash Balance Approach, Keynesian Theory	<b>4</b>	K2(U)	Inquiry Based Teaching	Short Test Formative Assessment I CIA
	<b>3</b>	Modern Quantity Theory : Friedman's Approach	<b>3</b>	K2(U)	Context based Teaching	Review Test Formative Assessment I CIA
	<b>4</b>	Don Patinkin's Theory, Inventory Theory of Money (Baumol)	<b>4</b>	K2(U)	Lecture with group discussion	Formative Assessment I CIA
<b>II</b>	<b>1</b>	Definitions of money supply, High Powered Money, Money Multiplier Process	<b>4</b>	K4 (An)	Blended Teaching	Formative Assessment I CIA  Quiz
	<b>2</b>	Determinants of Money supply, Measures of money supply	<b>2</b>	K4 (An)	Lecture with Illustration	Short test  Multiple Choice questions
	<b>3</b>	Composition of money supply in India, Elasticity of money supply	<b>3</b>	K4 (An)	Lecture with group discussion	Book Review Formative Assessment

						I CIA
<b>III</b>	<b>1</b>	Definition, Role of Central Banks, Development and Promotional Functions	<b>3</b>	K4 (An)	Lecture with Presentations	Mentimeter Formative Assessment II CIA
	<b>2</b>	Credit control Methods	<b>3</b>	K4 (An)	Video Clipping	Video Making Formative Assessment II CIA
	<b>3</b>	RBI: Organizational, structure and management, Role, Objectives, Functions	<b>4</b>	K4 (An)	Brainstorming	Role Play Formative Assessment II CIA
	<b>4</b>	RBI and Agricultural and industrial Finance, RBI and Bill market scheme, Exchange control Management by RBI	<b>4</b>	K4 (An)	E-Content	Debate Formative Assessment II CIA
<b>IV</b>	<b>1</b>	Role of	<b>3</b>	K4 (An)	Demonstrative	Quiz



		Monetary Policy in Economic Development, Objectives of Monetary Policy			Teaching	Formative assessment II CIA
	<b>2</b>	Trade off, Targets and Indicators of Monetary Policy	<b>3</b>	K4 (An)	Cooperative learning	Album Making Formative assessment II CIA  Short test
	<b>3</b>	Instrument of Monetary Policy, Expansionary Monetary Policy, Contractionary Monetary Policy	<b>4</b>	K4 (An)	Lecture with Group Discussion	Memory Test Formative assessment II CIA Quiz
<b>V</b>	<b>1</b>	Recent Trends Banking System,	<b>2</b>	K1(R)	Peer Teaching	Quiz Formative assessment II CIA
	<b>2</b>	Social Banking, Innovative Banking,	<b>2</b>	K1(R)	Lecture with Brainstorming session	Short Test Formative assessment II CIA
	<b>3</b>	Deposit Insurance	<b>3</b>	K1(R)	Seminar	Review Test

		Corporation and payment banking system, Defects of Indian Banking System, Suggestions to improve working of banking system				Formative assessment II CIA
	<b>4</b>	Recent banking reforms, financial reforms in India	<b>2</b>	K1(R)	Seminar	Quiz Formative assessment II CIA
	<b>5</b>	Banking Sector reforms, Money Market Reforms, Capital Market Reforms	<b>3</b>	K1(R)	Seminar	Slido Formative assessment II CIA

Course Focusing on : Employability

Activities : Credit Control Methods - Video Making

Course Focusing on Cross Cutting Issues : Professional Ethics

Activities related to Cross Cutting Issues: Role of Money in an Economy - Brain Storming

Seminar Topic : Banking System and Financial Reforms

### Sample Questions

#### Part A

- Capital formation in an economy depends on
  - Total income
  - Total demand
  - Total saving
  - Total production
- High powered money is also called-----

3. Reserve bank of India regulates the money supply in India. Say True or False
4. What is the primary function of the Central bank?
5. Expand EXIM

**Part B**

6.a) Simplify the Static role of money.

(OR)

b) List out the assumptions of Fisher's theory.

7.a) Outline the measures of the money supply.

(OR)

b) Explain the determinants of the Money multiplier.

8.a) Classify the functions of the central bank.

(OR)

b) Infer the limitations of the bank rate policy.

9.a) Relate the indicators of the monetary policy.

(OR)

b) Write down the types of lag.

10.a) List out the functions of lead bank.

(OR)

b) What are the objectives of EXIM bank?

### **Part C**

16.a) Analyze the general equilibrium model.

(OR)

b) Examine the Fisher's quantity theory of money.

17.a) Summarize the transmission mechanism in the Keynesian theory.

(OR)

b) Infer the concept of high powered money.

18.a) Distinguish between quantitative and qualitative methods of credit control.

(OR)

b) List out the exchange control management by RBI

19.a) Explain the indicators of Monetary policy.

(OR)

b) Extend the nature of lags in Monetary policy.

20.a) Enumerate the recent trends in the Indian Banking System.

(OR)

b) Find the problems of Indian financial sector. Suggest the measures to reform it.

Course Instructor

Dr.J.M.Vinitha Charles

Head of the Department

Dr.S.Jeni Sanjana

**Department** : **Economics**  
**Class** : **II M.A. Economics**  
**Semester** : **IV**  
**Name of the Course** : **ENVIRONMENTAL ECONOMICS**  
**Sub. Code** : **PF2042**

No. of Hours per Week	Credits	Total No. of Hours	Marks
6	5	90	100

### Objectives

- To enable students acquire knowledge about the Theory of environmental economics.
- To impart the students to overcome the environmental problems.

CO	Upon completion of this course the students will be able to :	PSO addressed	CL
CO - 1	Define environmental economics including environment conservation of resources pollution	PSO - 2	Re
CO – 2	Develop knowledge on Environmental laws in India	PSO - 2	An
CO – 3	Examine the regulation and prohibition taxes	PSO – 2 PSO - 8	An
CO – 4	Identify the various pollution problems	PSO - 2	Re
CO - 5	Understand the public awareness on environment	PSO - 2	U
CO – 6	Identify the imperfect market problems	PSO - 1	Re

### Modules

Total contact hours: 90 (Including lectures, assignments and tests)

Unit	Section	Topics	Lecture hours	Cognitive Level	Pedagogy	Assessment/Evaluation
<b>I</b>	<b>Introduction</b>					
	<b>1</b>	Definition, Scope, Economics and Environment	2	K2 (U)	Lecture, Presentation	Oral test and
	<b>2</b>	Role of environment in Economic Development,	2	K1(R)	Lecture, Discussion	quiz-Slido

		Material Balance model				
	<b>3</b>	Basic theory of Environmental Economics: Market failure and externality, Pareto criterion	3	K1(R)	Lecture with PPT	group discussion
	<b>4</b>	Pigovian analysis Imperfect market problems, Kaldor's Theory, Hick's compensation Principle	3	K1(R)	Inquiry Based Teaching	Short Test
	<b>5</b>	Coase Theorems, Tragedy of commons	2	K1(R)	Context based Teaching	Review Test
<b>II</b>	<b>Conservation and Collective Environmental Action</b>					
	<b>1</b>	Definition and Meaning, Methods of conservation, Material substitution	3	K2(U)	Introductory Session	Quiz and MCQ-Quizizz
	<b>2</b>	Product life extension, Recycling	3	K3(A)	Lecture, Discussion	Group discussion-MCQ (Nearpod)
	<b>3</b>	Optimum recycling, Recycling and Carbon taxes	3	K3(A)	Lecture with PPT	Oral test
	<b>4</b>	Integrated Waste Management System	2	K3(A)	Lecture with group discussion	Short Test and Quiz Slido
	<b>5</b>	The collective environmental action: Regulation and prohibition Taxes, Subsidies and effluent charges	3	K3(A)	Lecture, Illustration	Oral Test
	<b>6</b>	Global warming, Ozone Depletion, Green House effect	3	K3(A)	Lecture with PPT	Short test
<b>III</b>	<b>Environmental pollution</b>					
	<b>1</b>	Urbanization and environmental	4	K1(R)	Lecture, Presentatio	MCQ – Slido and Short Test

		problems			n	
	<b>2</b>	Environmental pollution: Air: causes, effects, control measures	3	K1(R)	Context based Teaching	Open Book Test Seminar
	<b>3</b>	Water: sources, effects, control of water pollution	2	K1(R)	Context based Teaching	MCQ Quiz Test Seminar
	<b>4</b>	Noise: sources, effects, control of noise pollution	2	K1(R)	Context based Teaching	Oral Test
	<b>5</b>	E-Waste	3	K1(R)	Lecture with Video Clipping	Book Review
	<b>6</b>	Deforestation, Causes and Consequences	3	K2(U)	Lecture, Discussion	Slip test and
<b>IV</b>	<b>Cost - Benefit Analysis</b>					
	<b>1</b>	Cost - Benefit Analysis meaning and steps, Nature of costs and benefits in controlling pollution	3	K1(R)	Lecture, Presentation	Short test(MCQ)-Slido
	<b>2</b>	Efficiency in pollution control	3	K1(R)	Lecture, Discussion	Class Test
	<b>3</b>	Property Price Approach, Advantages and limitations of cost benefit analysis	3	K1(R)	Lecture with group discussion	MCQ Test
	<b>4</b>	Environmental quality as a public good, Environmental quality and Economic development, Limited assimilative capacity of environment	5	K3(A)	Lecture with PPT	Oral Test Mentimeter
<b>V</b>	<b>Environmental Policies in India</b>					
	<b>1</b>	Environmental Laws in India, The motor vehicles	4	K1(R)	Lecture, Presentation	MCQ Test

		act,2020, The factories Act1948				
	<b>2</b>	The water act(1974), The air act(1981), Policies of pollution control	5	K1(R)	Lecture, Discussion	Oral Test
	<b>3</b>	Policy instruments for environmental protection	3	K1(R)	Lecture with group discussion	Memory Test
	<b>4</b>	Law and environment, Tiwari committee (1980), Kashthoori Rangan Committee (2020), EIA (2020)	5	K1(R)	Lecture, Discussion	Debate
	<b>5</b>	The Recycled plastics manufacture and usage (Amendment Act)2003,	3	K1(R)	Lecture, Presentation	Review Test
	<b>6</b>	Sustainable Development Goals (SDGs) – Environmental Education -Aim-principles, Public awareness	5	K1(R)	Lecture, Discussion	Short Test

Course Focusing on : Employability

Activities : E - Waste : Album Making

Course Focusing on Cross Cutting Issues : Environmental Sustainability

Activities related to Cross Cutting Issues : Deforestation : Brain Storming

Seminar Topic : Types of Pollution



## Sample Questions

### Part A

1. The life depends on the \_\_\_\_\_.  
a) environment                      b) money                      c) good habit                      d) work
2. Conservation will be the process by which the life of a resource is prolonged either by preserving it or by reusing it or by recycling. Say true or false.
3. Air pollution is caused both by economic development and \_\_\_\_\_.  
a) poverty                      b) economic growth                      c) global warming d) pollution
4. Pollution Cost = Pollution avoidance cost + \_\_\_\_\_
5. Which was the year motor vehicles act amended ?  
a) 1948                      b) 1939                      c) 1935                      d) 1956

### Part B

6. Write the scope of Environmental Economics.
7. Write a note on the Green House effect.
8. Give an account of the effects of Water Pollution.
9. State the Limited assimilative capacity of the environment.
10. Write a short note on Environmental Education.

### Part C

11. Discuss the Hicks Compensation Principles.
12. Elaborately explain Ozone Depletion.
13. Summarize the Causes and Consequences of Deforestation.
14. Explain the Environmental quality and economic development.
15. Explain the Factories Act 1948.

Course Instructor:

Dr.A. Babila Kingsly

Head of the Department:

Dr.S.Jeni Sanjana

**Department** : Economics  
**Class** : I M.A Economics  
**Title of the Course** : INDUSTRIAL ECONOMICS  
**Semester** : IV  
**Course Code** : PF2043

No. of Hours per Week	Credits	Total No. of Hours	Marks
6	5	90	100

### Objectives

1. To understand the legislations, finance and decisions related to industries.
2. To create an awareness of the various factors for the industrial development.

Co.No	Course Outcomes	PSO addressed	CL
CO - 1	Apply some of the theories of optimum firm	PSO – 3 PSO - 1	Ap
CO – 2	Develop knowledge on small scale sector policy	PSO - 5	An
CO – 3	Analyze major issues in information technology	PSO – 5 PSO - 8	An
CO – 4	Apply the role of SSI in Indian Economy	PSO – 5 PSO - 8	Ap
CO – 5	Identify the methods of inventory management	PSO - 5	Re

**K1**-Remember;**K2** –Understand;**K3** –Apply;**K4**– Analyze;**K5**-Evaluate

### Modules

Total contact hours: 75 (Including lectures, assignments and tests)

Unit	Module	Topic	Teaching Hours	Cognitive level	Pedagogy	Assessment/ Evaluation
I						
	1.	Objectives of the Firm, Theories: Behavioral Theories Optimum firm	5	K3(Ap)	Introductory session	Evaluation through short test Concept explanations
	2.	Representation firm, Equilibrium firm, factors determining optimum size	4	K3(Ap)	Peer teaching, Lecture using Gamma	Gamification
	3.	Pricing policies and practices	3	K3(Ap)	Reflective Thinking,	Role play

					Video Clipping	
	4.	pricing methods theories of industrial location		K3(Ap)	Inquiry based Teaching	short test Concept explanations
	5.	Weber, Sergeant Florence , Factors affecting location		K3(Ap)	Context based Teaching	Check knowledge in specific Area
II	1	Objectives of Industrial Policies, Indian Companies Act 1956 and other amendments there under	3	K4(An)	Group Discussion	Over-View Test,
	2	MRTP Act, FEMA	2	K4(An)	Lecture with E-Resources	Role play
	3.	Protection to Indian Industries, Small Scale Enterprises, Role of SSI in Indian Economy	3	K4(An)	Group Discussion	Check knowledge in specific Area
	4.	Small Scale Sector Policy Laws relating to industrial relation and development	2	K4(An)	Group Discussion	Debate
III	1	Measurement of Industrial Productivity, Labour – Capital Scientific management, Bureaucratic model	6	K4(An)	Peer Teaching	Book Review
	2.	Administrative model,Taylor VsFayol in management evaluation, Taylor’s principles of management	8	K4(An)	Group Discussion	Check knowledge in specific Area
		Rationalization,Auto mation	4	K4(An)	Peer Teaching	Book Review
IV	1.	Analysis and Interpretation of financial statements, Fund flow statement	6	K3(Ap)	Lecture using PPT	Seminar
	2.	Cash flow statement, Inventory Management,Metho	7	K3(Ap)	Group Discussion,	Document Presentation

		d of inventory management,				
	3.	LIFO, FIFO,ABC analysis, EOQ	5	K3(Ap)	Lecture using Video clippings	Seminar
V	1	Factors contributing to Industrial development, Iron, Steel,Cotton Textiles, Jute, Sugar	6	K5(E)	Lecture with E-resources	Explanation of the issues with Examples
	2	Cement, Growth and problems of major industries in India, IT Industry, Information technology and knowledge economy, IT in India viewed in world context	7	K5(E)	Mind Mapping	Debate
	3	Major issues in information technology, Growth and present state of IT industry in India	5	K5(E)	Group Discussion,	Document Presentation

Course Focusing on : Employability

Activities : IT in India viewed in world context : Album Making

Course Focusing on Cross Cutting Issues : Skill Development

Activities related to Cross Cutting Issues : Role of SSI in Indian Economy

Seminar Topic : LIFO, FIFO,ABC analysis, EOQ

### Sample Questions

#### Part A

- Which indicator is the sum of square of ratio of firm size to industry?  
a)laspeybers index    b) Paasches index    c)Fishers index    d)herfindahi index
- Which I s referred to the degree of concentration with in the industry -----

3. -----is defined as one in which the investment in fixed assets of plant and machinery does not exceed rupees one crore.
4. EOQ-----
5. Factor does not determine the elasticity of a firm product is transaction cost. **say True or False**

**Part B**

6. Write a short note on Equilibrium firm.
7. What are the objectives of Industrial policies?
8. Explain EIA
9. Give the short note on LIFO.
10. Point out the functions of Indian Industries.

**Part C**

11. Critically evaluate the Weber, Sargent Florence theory
12. Explain the Indian Companies act 1956.
13. Evaluation of Taylor's principles of management.
14. Explain the method of inventory management system
15. Briefly explain the Iron and Steel industry Development.

Head of the Department:

Dr. S. JeniSanjana

Course Instructor:

Dr.S.Rekha

**Department** : Economics  
**Class** : II M.A Economics  
**Title of the Course** : Core XV: Public Economics  
**Semester** : IV  
**Course Code** : PF2044

CourseCode	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
PF2044	5	1	-	-	5	6	90	25	75	100

### Objectives

1. To know the role of Government for the development of the economy.
2. To impart knowledge to the students regarding professional ethics.

### Course Outcomes

Co. No	Course Outcomes	PSO addressed	CL
CO – 1	Develop a systematic under related to the concept of public economics	PSO - 8	An
CO - 2	Understand the expenditure, revenue, dept, of a public	PSO - 8	U
CO – 3	Develop knowledge on public budget and federal finance	PSO - 8	An
CO – 4	Distinguish the differences of the financial relationship between the centre and states in India	PSO – 8 PSO - 5	An
CO – 5	Identify the downfall of deficit financing	PSO - 8	Re

### Teaching Plan

**Total contact hours: 90 (Including lectures, assignments and test)**

Unit	Section	Topics	Teaching hours	Cognitive Level	Pedagogy	Assessment / Evaluation
I	1	Meaning, Concept, nature, scope and subject matter of	4	K4 (An)	Inquiry based Teaching	Short test Formative Assessment I CIA

		Public Finance – Public Finance and Private Finance				
	2	Importance of Public Finance – Principles of Public Finance: Principle of Maximum Social Advantage	3	K4 (An)	Context based Teaching	Short test Formative assessment I CIA
	3	Theories of Public Goods: Musgrave's view; Mrs. Hick's view; Tests of Maximum Social Advantage	3	K4 (An)	Demonstrative Teaching	Quiz Formative assessment I CIA
II	1	Meaning and significance of public Revenue; Sources and Classification of Public Revenue	3	K2(U)	Lecture Cooperative learning	Formative Assessment I CIA
	2	Taxation – meaning; characteristics; objectives; canons and elements of Good Taxation	4	K2(U)	Blended Teaching	Slido Formative Assessment I CIA
	3	Kinds of taxes: Direct and Indirect Taxes, Value Added Tax (VAT) its advantages and	5	. K2(U)	Peer Teaching	Role play Formative assessment I CIA

		disadvantages				
	4	GST- Effects of Taxation .Public Revenue and its Recent Trends	3	. K2(U)	Group Discussion	Quiz Formative Assessment I CIA
<b>III</b>	1	Meaning and scope of Public Expenditure; Role and Objectives of Public Expenditure Principles, Classifications and effects of Public Expenditure	5	. K4 (An)	Cooperative learning	Quiz on Socratic
	2	Growth of Public expenditure and Recent Trends in India: Reasons for the growth of Public expenditure	3	K4 (An)	Lecture based on Gamma Discussion	Formative Assessment I CIA
	3	Wagner's views on publ expenditure; Wiseman Peacock Hypothesis - Pure Theory of Public Expenditure	4	. K4 (An)		Formative Assessment II CIA
<b>IV</b>	1	Meaning and causes; Private and Public Debt; Internal and external debt; Classification and Effects of Public Debt; Disadvantages	4	K4 (An).	Seminar	Formative Assessment II CIA



		of public debt				
	2	Public debt Management: Meaning and Principles of Public Debt Management – Disadvantages of Public Debt	5	K4 (An)	Seminar	Short test Formative Assessment II CIA
	3	<b>Deficit Financing:</b> Meaning, Objectives and effects of deficit financing; Role of deficit financing in promoting economic development of a country	4	K4 (An).	Seminar	Formative Assessment II CIA
	4	Limits and evil effects of deficit financing; Measures to check adverse effects of deficit financing- FRBM Act in India.	3	K4 (An)	Seminar	Quiz Short Test
<b>V</b>	1	Meaning and definition of Budget; Characteristics, Objectives and Classification of Public Budget.	4	K1(R)	Lecture with illustration	Formative Assessment II CIA
	2	Budgetary Procedure in India	2	K1(R)	Lecture Brainstorming	Short test Formative Assessment II CIA

	3	Principles and Importance of Budgeting; - Scope of performance budgeting in India	4	K1(R)	Case Study presentation	Book Review Formative Assessment II CIA
	4	Zero Base Budgeting – Current Year Budget	2	K1(R)	Group Discussion	Debate
	5	Federal Finance: centre and the States financial relation in India	2	K1(R)	Teaching with Video Clipping	Report Writing Formative Assessment II CIA
	6	14th Finance Commission and its Recommendations	2	K1(R)	Video presentation	Review test Formative Assessment II CIA

Course Focusing on : Employability

Activities : Current Year Budget - Debate

Course Focusing on Cross Cutting Issues : Professional Ethics

Activities related to Cross Cutting Issues: Taxation - Role play

Seminar Topic : Public Debt and Deficit Financing

### Sample Questions

#### Part A

- Who is the father of Public Finance?
  - Dalton
  - Pigou
  - Smith
  - Musgrave
- The Indian tax system is -----
- The largest component of revenue expenditure is unproductive. Say True or False
- The FARM act was passed in
  - 1991
  - 2001
  - 2003
  - 2011
- The public budget is a statement of the financial plan of the government. Say True or false

**Part B**

6. a) Analyze the subject matter of public finance.

(OR)

b) Simplify the meaning of public finance?

7. a) Write a short note on Tax.

(OR)

b) Classify the sources of public revenue

8. a) Write down the objectives of public expenditure.

(OR)

b) Outline the meaning of public expenditure

9. a) What are the difference between internal debt and external debt?

(OR)

b) List out the objectives of deficit financing.

10. a) What do you mean by Budget?

(OR)

b) Write a note on Federal Finance.

**Part C**

11. a) Classify the importance of public Finance.

(OR)

b) Examine the Mr. Musgrave's view of maximum social advantage.

12.a) Analyze the classification of public revenue.

(OR)

b) Discover the various effects of taxation.

13. a) Extend the Wiseman Peacock Hypothesis.

(OR)

b) Explain the reasons for growth of Public expenditure in India.

14. a) Elaborately explain the principles of Public Debt Management?

(OR)

b) Inspect the Role of deficit financing in promoting economic development of a country.

15. a) Describe the budgetary procedure in India.

(OR)

b) Explain the financial relationship between centre & states in India.

Course Instructor

Dr.J.M.Vinitha Charles

Head of the Department

Dr. S. Jeni Sanjana

Department : Economics  
 Class : II M.A. Economics  
 Semester : IV  
 Name of the Course : Rural Development  
 Sub. Code : PF2045

No. of Hours per Week	No. of Credit	Total No. of Hours	Marks
6	4	90	100

### Objectives

1. To understand the rural poverty, indebtedness and special programme for rural development.
2. To improve sustainability in rural development.

### Course Outcomes

Co. No	Course Outcomes	PSO addressed	CL
CO - 1	Describe the importance of rural development	PSO - 12	U
CO - 2	Identify the present problems of Rural industries	PSO - 11	Re
CO – 3	Analyse the causes and remedies of rural poverty	PSO - 2	An
CO – 4	Understand the role of SHG's in rural development	PSO - 12	U
CO - 5	Explain the Employment Guarantee Schemes and	PSO - 12	U

	Rural Development programme		
CO – 6	Identify the current problems of Rural and regulated marketing	PSO - 11	Re

### Modules

**Total contact hours: 90 (Including lectures, assignments and test)**

Unit	Section	Topics	Teaching hours	Cognitive level	Pedagogy	Assessment / Evaluation
<b>I</b>	<b>Introduction</b>					
	1	Introduction – Nature of rural economy – Concept of rural development – Scope and importance of rural development	4	K2(U)	Introductory Session	Quiz-Quizizz
	2	V.M. Dandekar's approach to rural development – Dimensions of rural Development: Irrigation	3	K2(U)	Lecture with PPT	Class test - Slido
	3	Agrarian reforms – Rural Electrification – Rural transport.	3	K1 (R)	Lecture with video Clipping	Short Test
<b>II</b>	<b>Rural Industries</b>					

	1	Non – Farm Economy in Rural areas : Concepts and definitions of rural industries – Need and economic significance of rural industries	4	K1 (R)	Cooperative learning	Oral test
	2	Current trends of KVI – Rural industries and employment generation – Rural industries and poverty alleviation	4	K2 (U)	Lecture with Jigsaw	Class test- Nearpod
	3	Role of KVIC in the development of rural industries –Development of Rural industries in the post liberalization period. Recent problems of rural industries in India- Remedies.	5	K1 (R)	Lecture Discussion	Online assignment- Slido
<b>III</b>	<b>Poverty and Unemployment</b>					
	1	Poverty and Unemployment – Rural poverty: Nature, causes and remedies	3	K3(A)	Lecture Cooperative learning	Open Book Test
	2	Rural employment: Nature, causes and remedies – Rural	4	K3(A)	Lecture Discussion	Debate

		indebtedness				
	3	Magnitude causes and Relief measures – Role of SHGs and Micro Finance in the context of Rural Development.	4	K3(A)	Lecture presentation	Seminar presentation
<b>IV</b>	<b>Schemes and Programmes of Rural Development</b>					
	1	Objectives and Assessment – National Food for Works Programme – The Employment Assurance Schemes – Small Farmers Development Agency	4	K2 (U)	Lecture	Quiz-Slido Jigsaw
	2	Marginal farmers and agricultural labour – Khadi and Village Industries Development Schemes – Pradhan Mantri Fasal Bima Yojana – Rajeev Gandhi Grameen Vidyutikaram Yojana	5	K2 (U)	Inquiry Based Teaching	Student presentation



	3	The unorganized worker's social security act – SwarnJayanti Gram Swarozgar Yojana – Mahatma Gandhi National Rural Employment Guarantee Scheme	6	K2 (U)	Context based Teaching	Oral Test
<b>V</b>	<b>Rural Marketing</b>					
	1	Rural Marketing – Marketing of rural products – Nature of rural marketing – Importance of rural marketing – Scientific marketing system	6	K1 (R)	Lecture with PPT	Short Test with MCQ
	2	Recent trends in rural marketing in India – Current problems of rural marketing – Suggestions for improving rural marketing	5	K1 (R)	Co-operative learning	Mentimeter
	3	Regulated market: Objectives – Features – Benefits – Problems and remedies of regulated marketing in India-Green Marketing in Rural Areas.	6	K1 (R)	Inquiry based learning	Student presentation

Course Focusing on : Employability

Activities : Types of Unemployment : Video Making

Course Focusing on Cross Cutting Issues : Sustainability

Activities related to Cross Cutting Issues : Recent problems of rural industries in IndiaSeminar

Topic : Government Programmes of Rural development

### **Sample Questions**

#### **Part A**

1. Which is the process of improving the quality of the life & economic well-being of people?
2. Expand KVIC.
3. What is the below poverty line (BPL) percentage in India as per the 2011 census?  
a) 32%              b) 22%              c) 42%              d) 35%
4. In the rural marketing, major income comes from Businessmen :True/False.
5. Green Marketing is a part of \_\_\_\_\_

#### **PART – B**

6. Write a short note on rural transport.
7. Give the significance of rural industries?
8. What are the causes of Rural indebtedness?
9. What is NREGP?
10. List out the problems of regulated marketing in India.

#### **PART – C**

11. Discuss Agricultural growth in India.
12. Describe the Current trends of KVI.

13. Explain the role of SHGs in India.
14. Discuss the National Food for works programme.
15. Enumerate the Current problem of Rural Marketing.

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