Name of the Course: History of Early Medieval India from 647A.D - 1206A.DCourse

Code: PH2021

Hours / week	Credits	Total / Hour	Marks
6	5	90	60

Objectives
1. To trace the History of early medieval in India

2. To evaluate the political condition of North India after Harsha

CO.NO	Upon completion of this course, students will be able to	PSOs addressed	CL
CO - 1	Discuss the Political condition of North India after Harsha	PSO – 1	Un
CO - 2	Illustrate the Pala rule in eastern India	PSO – 1	A
CO - 3	Analyze the Socio-economic life of the early medieval South India	PSO – 1	An
CO - 4	Synthesize the various causes for the Arab conquest of Sindh	PSO – 1	C
CO - 5	Appraise the contributions of the Muslim rulers to the Indian Society.	PSO-	Ev

Total Contact hours: 90 (Including lectures, assignment and tests)

Unit	Section	Topics	Lecture Hours	Learning Outcome	Pedagogy	Assessment/Evaluation
Unit I	1	North India after Harsha				
	2	Emergence of three kingdoms	3	To understand the History of Rajput Culture, Origin	Lecture Method	Evaluation through multiple choice question
	3	North: Prathiharas – History of	2	To explain the importance of the Rajput	Discussion	

		Rajputs Culture – Origin – Rajput Clans – Gijara Prathiharas – Gahadvalas of Kanauj		Clans, Gurjara Prathiharas, Gahadvalas of Kanauj, Chandellas of Bundlekhand		Evaluation through asking question
	4	The Chedi Kingdom of Kalachuris - Tomaras	2	To explain the Chedi Kingdom, Tomaras	Lecture Method	
	5	Paramaras of Malwa	3	To understand the Malwa detail	Lecture with PPT illustration	
	6	Solankis – Chauhans of Ajmir and Delhi	2	To evaluate the significance and effects of the Solankis, Chauhans of Ajmir and Delhi	X recorder	Quiz
	7	Rajput polity – Land Structure - Society	2	To examine the details of Rajput polity	Lecture method and PPT	
	8	Condition of Women	2	To illustrate the Women's Conditions	Group discussion and album making	
	10	Art and Architecture – Literature Trade and Commerce	3	To explain the details of Art, Literature, Trade	Lecture Method	Group Discussion
	11	Characteristics of Indian Feudal System – Causes for the the Downfall	3	To discuss the feudal system and causes for the downfall	Lecture method and PPT	

Unit II	Pala Dynasty					
	1	East : Palas of Bihar	2	To discuss the history of the Palas	Lecture with PPT illustration	Evaluation through asking question
	2	Orgin and Rais of Pala Dynasty – Pala Rulers	1	To explain the administration of Pala Dynasty	Lecture method	
	3	Gopala – Dharma Pala – Achivements – Devapala – Vigraha Pala – Narayana Pala	1	To explain the details of Palas	Lecture method and PPT	
	4	Second Pala empire – Mahipala – Later Palas	1	To examine the importance of the second pala empire	Lecture method with PPT	Evaluation through class test - I
	5	Effects of the Pala Rule	2	To evaluate the significance of the rule of the Palas	X recorder	
	6	The Tripartite Struggle – Political Cause – Beginning of the Struggle Supremacy – Phases – Effects	2	To evaluate the political cuses, effects	Lecture method and PPT	
	7	Senas of Bengal	2	To discuss the Senas of Bengal	Group discussion and album making	Asking question
	8	Samantasena – Vallala Sena – Lakshman Sena	1	To estimate the details of Senas	Lecture method and PPT	

	9	Administracion, Society, Economy, Trade with Foreign Countries	2	To discuss the role of the Society, Trade.	X recorder	
	10	Education, Litereture, Art and Architecture	3	To discuss the Education system, Litereture, Art and Architecture	Lecture method and PPT	
	11	Culture and Religion	2	To illustrate the historical importance of Culture and Religion	Group discussion and album making	
Unit III	South : Satavahanas					
	1	South : Satavahanas of Andra	3	To understand the History of South Satavahanas	Lecture method and PPT	Evaluation through asking question
	2	Gautamiputra Satakarni – Vasisthiputra Pulamvi	2	To explain the importance of the Gutamiputra Satakarni, Vasisthiputra Pulamvi	Group discussion and album making	Home assignments
	3	Etymology – Art and Architecture	1	To evaluate the details of Etymology, Art and Architecture	Lecture Method	
	4	Kingdoms in Deccan- Kadampas – Gangas	1	To estimate the achievements of Deccans of Kingdoms	Lecture method and PPT	Formative Assessment – I
	5	Chalukyas – Chalukyas of	2	To estimate the administration	Lecture method	

		Vatapi – Pulikesin II – Chalukyas of Vengi and Kalyani		of Chalukyas	and PPT	Quiz
	6	Administration – Development of Art and Architecture	3	To explain the Administraction and details of Art and Architecture	Lecture Method	
	7	Rashtrakutas of Malkhed – Yadavas of Devagiri – Kakatiyas of Warangal – Hoysalas of Dwarasamudra	3	To understand the Yadavas details	Lecture Method	
	8	Their contribution to Art and Architecture – Language and Litereture	2	To discuss the role of their Contributions	Group discussion and album making	
	9	Social Life and Religious Condition	1	To discuss about the Social and Religious Conditions	X recorder	Open Book Test
Unit IV	**Emergence of Islam**					
	1	Emergence of Islam	3	To assess the history of Islam	Lecture with PPT illustration	Evaluation through class test and asking question
	2	Muhammed the Prophet – Caliphate – Arunal Rashid -	1	To evaluate the Muhammed of the Prophet, Caliphate,	Lecture method	

		Abbasids		Arunal Rashid, Abbasids	Home assignments
	3	Spread of Islam in India: Geographical features of Sind	1	To estimate the Spread of Islam in India	Group discussion and album making
	4	Socio-Political, Economic and Religious Condition - Dahir	1	To analyze the position of Social, Economic and Religious Condition, Dahir	Lecture method with PPT
	5	Cuses for Arab	1	To trace the Causes of Arab details	X recorder
	6	Conquest of Sind – Pirots of Sind	2	To trace the Conquest and Pirots of Sind	Lecture method and PPT
	7	Al-Hajaj of Baghdad – Muhammed-bin-Qasim	2	To trace the Al-Hajaj and Muhammed-bin –Qasim	Lecture with PPT illustration
	8	Administration in Sind and Multan – Iqtas – Zimmis	2	To understand the Administration in Sind	Lecture method	Class Test
	9	Propagation of Islam – Death of Muhammed-bin-Qasim	2	To analyze the Propagation of Islam and Death of Muhammed-bin-Qasim	Lecture with PPT illustration
	10	Impact of Arab Conquest on Indian Polity, Society, Economy, Culture and	1	To trace the details of impact of Arabs	Lecture method	Quiz

		Religion				
	11	Visit of Arab Travellers in Sind – Arab Conflict with Prathihara Kingdom	1	To evaluate the detais of Arab travelers in Sind and Conflict of the Prathihara Kingdom	Group discussion and album making	
Unit V	**Turkish Invasions**					
	1	Turkish Invasions in India – Decline of Abbasids – Establishment of Turkish Rule in Ghazini – Alptigin - Sabuktigin	3	To understand the invasion of Turkish in India, decline of Abbasids and details of Ghazini, Alptigin, Sabuktigin	Group discussion and album making	Quiz Evaluation through asking question
	2	His early Conquests – Muhammed of Ghazini – Condition of India on the eve of Turkish Invasion – His Indian Expeditions - Impact	2	To evaluate the conquest and details of Muhammed of Ghazini, condition on the eve of the Turkish invasions, his Indian expedition and Impacts	Lecture method with PPT	
	3	Establishment of Ghaznavid Empire in India	3	To estimate the establishment of the Ghaznavid empire in India	X recorder	Formative Assessment - II
	4	Arrival of Arab Scholars – Firdausi – Alberuni – Muhammed of	3	To evaluate the aeeival of Arabs and details of Firdausi, Alberuni and Muhammed of	Lecture method	

				Ghor		Ghor		
	5	His Indian Expeditions – Prithiviraj - Chauhan	2	To discuss the his Indian expeditions and study of Prithiviraj and Chauhan	Group discussion and album making			
	6	First Battle of Tarain 1191 – Second Battle of Tarain 1192 – Effects – Causes for the Decline of Hindu Kingdom	1	To analyze the history of Battle of Tarain and effects, causes for the decline of Hindu Kingdom	Lecture method with PPT			

Name of the Course Instructor: Dr. K. S. Soumya Name of the HOD: Dr. T. R. Premalatha

Name of the Course: Delhi Sultanate
Course Code   : PH2022

No.of Hours / Week	No.of Credit	Total No.of Hours	Total Marks
6	4	90	60

Objectives:

1. To examine the impact of Muslim rule in the fields of art, architecture, society, language and literature.
2. To get an in-depth knowledge about the administration during the Medieval India.

Course Outcomes (COs)

CO.NO	Upon completion of this course, students will be able to	PSOs addressed	CL
CO - 1	Recall the Muslim rulers and their achievements	PSO – 1	R
CO - 2	Appraise the reforms of Ala-ud-din Khilji	PSO – 1	Ev
CO - 3	Analyze the internal reforms of Muhammed-bin-Tughluq	PSO – 1	An
CO - 4	Estimate the contributions of the Muslim rulers to Indian art and architecture	PSO – 1	Ev
CO - 5	Synthesize the impact of Socio-Religious Movements in India	PSO – 1	C

Total contact hours: 90 (Including lectures, assignments and tests)

Unit	Section	Topics	Lecture Hours	Learning out come	Pedagogy	Assessment / Evaluation
I	Sources for the study of Delhi Sultanate					
	1	Sources	2	To understand about the sources for the study of Delhi Sultanate	Lecture with PPT illustration	Evaluation through short test and multiple

	2	Ibn-Batuta	1	To know about the life and contributions of Ibn-Batuta to Delhi Sultanate	Lecture with E-content	choice question
	3	Alberuni	1	To know about the life and contributions of Alberuni to Delhi Sultanate	Lecture with E-content	Quiz Puzzle
	4	Khalkana	1	To know about the life and contributions of Khalkana to Delhi Sultanate	Lecture with E-content	Evaluation through asking question
	5	Slave Dynasty	2	To analyze the emergence of slave dynasty	Lecture with PPT illustration	
	6	Qutb-ud-din Aibak	3	To have a thorough knowledge about the founder of slave dynasty, his conquests and administration	Lecture with PPT illustration	
	7	Iltutmish	3	To analyze the conquests, achievements and administration of Iltutmish	Lecture with PPT illustration	

	8	Razziya Begam	2	To analyze the conquests, achievements and administration of Razziya Begam	Lecture with PPT illustration	
	9	Balban and his Successors	4	To explain about the early life, conquests, achievements, administration and foreign invasion of Balban and his successors	Lecture with PPT illustration	
II	**Khilji Dynasty**					
	1	Jalal-ud-din Khilji	3	To explain about the founder of Khilji dynasty, his conquests and achievements.	Lecture with PPT illustration	Evaluation through short test and multiple choice question
	2	Alauddin Khilji	5	To evaluate the administration of Alauddin Khilji's life, conquests of North India and South India, expeditions, internal reforms and territorial expansions.	Lecture with PPT illustration	Evaluation through asking question
	3	Successors of Alauddin Khilji	2	To estimate about the successors of Alauddin Khilji	Lecture with PPT illustration	Formative Assessment – 1

III	Tughluq Dynasty					
	1	Muhammed-bin-Tughluq	6	To know about the conquest, domestic policy, religious policy and foreign policy of Muhammad-bin-Tughlaq	Lecture method with PPT illustration	Quiz Puzzle Open book test
	2	Firoz Shah Tughluq	6	To analyze about conquest, domestic policy, religious policy, foreign policy and administration of Firoz Shah Tughlaq	Lecture method with PPT illustration	Evaluation through short test and multiple choice question
	3	Timur Invasion in India	2	To know about the effect of Timur invasion in India	Lecture method with PPT illustration	Evaluation through asking question
	4	Sayyid Dynasty	1	To explain about the foundation of Sayyid Dynasty	Group discussion	
	5	Khizr Khan and Successors	3	To evaluate about the achievements of Khizr Khan and his Successors	Lecture method with PPT illustration	
	6	Lodi Dynasty	4	To analyze the role and achievements of Lodi dynasty rulers in Delhi Sultanate period	Lecture method with PPT illustrations	

IV	**Administration of Delhi Sultanate**					
	1	Central and Provincial Administration	3	To assess the administration in various levels	Group discussion	Quiz, Puzzle
	2	Revenue and Military administration	3	To analyze the revenue and military administration of Delhi Sultanate	Lecture method with PPT illustration	
	3	Economic and Social Life under Delhi Sultanate	4	To understand about the economic and social life under the Delhi Sultanate	Lecture method with PPT illustration	Open book test
	4	Art and Architecture	5	To know about the art and architecture of Delhi Sultanate	Lecture method with PPT illustration	Evaluation through short test and multiple choice question
	5	Literary Developments	4	To rectify how the literatures are developed under the Delhi Sultanate.	Lecture method with E-content	
	6	Downfall of the Delhi Sultanate	2	To analyze how the factors that led to the downfall of Delhi Sultanate	Lecture method with PPT illustration	Evaluation through asking question
	7	Result of Muslim rule in India	2	To understand about the result of Muslim rule in India	Lecture method	
V	**Bhakti and Sufi Movements in India**					

	1	Social Condition	2	To know about the social condition, women's condition, role of Devaladevi in Delhi Sultanate period	Lecture method with PPT illustration	Quiz, Puzzle
						Open book test
	2	Religious Condition	2	To understand about the religious condition of Delhi Sultanate	Lecture method with PPT illustration	Evaluation through short test and multiple choice question
	3	Bhakti Movement	5	To analyze the importance and role of Bhakti Movement and Bhakti saints in India	Lecture method	Evaluation through asking question
	4	Impact of Bhakti Movement	2	To address the various impacts of Bhakti Movement in India	Group discussion	Formative Assessment – II
	5	Sufism and its impacts	5	To assess the origin of Sufism, sufi saints, sufi orders and impact of Sufism in India	Lecture Method with E-content	

Name of the Course Instructor: Dr. C.R. Siva Kala Name of the HOD: T.R. Prema Latha

Semester II
Name of the Course: Socio Cultural History of Tamil Nadu from1336 A.D. To 2017 A.D

Course Code: PH2023

Hours/Week	Credits	Total Hours	Marks
6	5	90	100

CO.NO	Upon completion of this course, students will be able to	PSOs addressed	CL
CO - 1	List out the social institutions of medieval Tamil Nadu	PSO - 1	R
CO - 2	Analyze the contributions of Vijaya Nagar Empire.	PSO – 1	An
CO - 3	Examine the importance of the Freedom Movement in Tamil Nadu	PSO – 1	An
CO – 4	Evaluate the administration of various ministries pre and after independence	PSO - 1	Ev
CO - 5	Arrange the social – welfare measures of the contemporary Tamil governments.	PSO - 1	C

Total contact hours: 90 (Including lectures, assignments and tests)

Unit	Modules	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment /Evaluation
I		**Vijayanagar Empire**				
	1	Emergence of Vijayanagar Empire	2	To analyze the Emergence of Vijayanagar Empire	Lecture Method	Asking Questions
	2	Provincial Administration	2	To explain about the Local Administration	Discussion Method	Slip test
	3	Local Administration	2	To explain the achievementsof VijayalayaChola	Discussion Method	
	4	Society under Vijayanagar	2	To analyze the Society under Vijayanagar	Lecture Method with PowerPoint Presentation	Evaluate through short test
	5	Economy and Education under Vijayanagar Empire	3	To understand the Economy and Education under Vijayanagar Empire	Discussion Method	Formative Assessment -

	6	Art and Architecture	2	To assess the Art and Architecture of Vijayanagar Empire	Lecture Method	I
II		**Tamilaham under Nayaks**				
	1	Central	3	Explain about the	Lecture	Quiz

		Administration		Administration	Method	
	2	Village Administration	2	To evaluate the village administration of Nayaks	Discussion Method	Multiple choice questions
	3	Social Segmentation	2	To understand the Social Segmentation	Lecture Method	
	4	Trade and commerce	2	To assess the Trade and commerce	Group Interaction	
	5	Nayaks relation with Muslim and Christians	2	To evaluate the Nayaks relation with Muslim and Christians	Lecture Method	Formative Assessment - I
	6	Religion Condition	2	To illustrate the religious condition	Seminar	
	7	Development of Literature, Artand Architecture	2	Describe the growth of Literature ,art and architecture	Lecture Method	
III		**Marathas and Nawabs**				
	1	Marathas of Tanjore	2	Discuss about Marathas of Tanjore	Lecture Method	Evaluation through slip test
	2	Society , art, Education under Marathas	2	Describe the Society,art, Education under Maratha	Lecture Method	Objective Question type
	3	Administration of the Nawabs of Arcot	2	Evaluate the Administration of the Nawabs of Arcot	Lecture Method	
	4	Economic and SocialCondition	2	Assess the economic and social condition	Discussion Method	Quiz
	5	Social Orders	2	Examine the Social Orders	Lecture Method with PowerPoint Presentation	Multiple choice questions
	6	Commercial Activities	2	Discuss the Commercial Activities	Lecture Metho	

						d	Formative Assessment - II
	7	Art and Architecture	3	Describe the art and architecture	Lecture Method		
	8	Language and Education	3	To understand the growth of language and education	Group Discussion		
IV		**Poligars and Social Religious Movements**					
	1	Rise of Poligars and administration	4	Discuss about the rise of Poligars and their administration	Group Discussion		Quiz
	2	Non-Brahmin movement	2	To understand Non-Brahmin movement	Lecture Method		Multiple choice questions
	3	Self - Respect Movement	3	To assess the Self - Respect Movement	Lecture Method		
	4	Temple Entry Movements	3	T examine the Temple Entry Movements	Discussion		
	5	Anti - Hindi Agitation	3	To evaluate the Anti - Hindi Agitation	Discussion		Formative Assessment – II
	6	Abolition of Untouchability	3	To trace the Abolition of Untouchability	Lecture Method		
	7	Women Movements during 19th and 20th Century	3	To describe the growth of Women Movements during 19th and 20th Century	Power point Presentation		
V Social Welfare Schemes after Independence							
	1	Congress ministry	3	To explain Congress ministry	Lecture Method		Asking Questions
	2	Welfare Scheme under DMK regime	4	To discuss about Welfare Scheme under DMK regime Mangammal	Lecture Method		
	3	Women and Child development	3	To understand about the Women and Child development	Power point Presentation		Quiz
	4	WorldTamilConf	4	To undersand about	Lecture		

		erence		World Tamil Conference the Nayaks of Chenji	Method	
	5	Administration of AIADMK rule	4	Evaluate the Administration of AIADMK rule	Lecture Method	Open book test
	6	Empowerment of Women	2	Discuss about the Empowerment of Women Conditions	Group Discussion	
	7	Socio Cultural Movements	3	Trace the Socio Cultural Movements	Power point Presentation	Multiple choice Questions

Name of the Course Instructor: Dr.K.Baby   Name of the HOD: Dr. T.R.Premalatha

II   **Semester**

Name of the Course: History of the World from 1453 AD to 1789 A.D.
Course Code : PH2024

No. of hours/ week	No. of Credits	Total No. of hours	Marks
6	5	90	60

Objectives:
1.   To estimate the impacts of the geographical discoveries.
2.   To discuss the important political figures and events of the world.

Course Outcome (COs)

CO.NO	Upon completion of this course, students will be able to	PSOs addressed	CL
CO-1	Estimate the impacts of Renaissance and Geographical Discoveries	PSO-3	Ev
CO-2	Compare and contrast Reformation and Counter Reformation	PSO -3	An
CO-3	Discuss the important political figures and events of the Medieval Europe	PSO -3	Un
CO-4	Evaluate the emergence of America	PSO – 3	Ev
CO-5	Appreciate the contribution of Asian and African Nations for medieval International Politics.	PSO-3	An

Total contact hours: 90 (Including lectures, assignments and tests)

Unit	Section	Topics	Lecture Hours	Learning outcome	Pedagogy	Assessment/Evaluation
I		**Geographical Discoveries**				
	1	Ottoman Empire	1	To trace the establishment of Ottoman Empire	Lecture method	Evaluation through short test and multiple choice question
	2	Expansion of the Islamic World	2	To understand the expansion of the Islamic World	Lecture method	
	3	Capture of	1	To evaluate	Lecture	

		Constantinople by the Turks		the cause and effects of capture of Constantinople by the Turks	method	Quiz Test Open Book Test
	4	Geographical Discoveries	2	To explain the causes and effects of geographical discoveries	Lecture method	Formative Assessment - I
	5	Discovery of America, Africa and Sea routes to India and China	2	To know about the discoveries of various countries and sea routes to Asian countries.	Lecture method	
II		**Renaissance and Reformation**				
	1	Renaissance	2	To understand the causes and effects of Renaissance	Lecture method	Evaluation through asking question
	2	Emergence of Renaissance in Literature, Art, Architecture and Sculpture	4	To analyze the emergence of Renaissance in various fields	Lecture method	Evaluation through short test and multiple choice question
	3	Reformation – meaning and causes	2	To understand the condition of Europe during the 14th and 15th centuries AD	Lecture method	Formative Assessment - II
	5	Reformation in Germany	2	To evaluate the circumstances that led to	Lecture method	

				the emergence of Reformation in Germany by Martin Luther King		
	6	Reformation in Switzerland	2	To discuss the role of Ulrich Zwingli in the Reformation of Switzerland	Lecture method	
	7	John Calvin and Calvinism	1	To understand the principle of John Calvin	Lecture method	
	8	Reformation in France	1	To know about the reformation in France	Lecture method	
	9	Reformation in England	2	To explain the concept of Anglicanism in England	Group discussion	
	10	Reformation in Scotland	1	To explain about the reformation in Scotland	Lecture method	
	11	Results of Reformation	1	To analyze the results of Reformation in various countries.	Lecture method	
	12	Counter Reformation and Its Agencies	2	To explain the causes and course of Counter Reformation	Lecture method	
III	**The Age of Enlightened Despotism**					

	1	The ascendancy of France	2	To understand the background and regime of Louis XIII	Lecture method	Quiz
	2	Louis XIV	2	To explain the domestic and Foreign Policy of Louis XIV	Lecture method	Open book test
	3	Queen Elizabeth I in England	2	To analyze the achievements of Queen Elizabeth I	Lecture method	Evaluation through short test and asking question
	4	Age of Stuarts	2	To understand the causes for the rise of age of Stuarts in England	Group discussion	Formative Assessment – I
	5	Glorious Revolution	2	To analyze the causes and results of Glorious Revolution in England	Lecture method	
	6	Rise of Modern Russia	2	To understand the contributions of Peter the Great of Russia and Catherine II.	Lecture method	
	7	Rise of Austrian Empire	2	To explain about the achievements of Maria Theresa and	Lecture method	

					Joseph II		
	8	Austrian War of Succession	2	To analyze the causes and results of Austrian War of Succession	Lecture method	
	9	Frederick the Great of Prussia and Seven Years War	2	To analyze the achievements of Frederick the Great and causes and results of Seven Years War	Lecture Method	
IV	**Rise of America**					
	1	Thirteen Colonies of America	4	To understand the rise of thirteen colonies in America	Lecture method with PPT	Evaluation through short test and asking question
	2	Spanish Colonies	2	To explain the rise of Spanish Colonies in America	Lecture method with PPT	Home assignments
	3	British Colonies	2	To understand the rise of British colonies in America	Lecture method with PPT	Formative Assessment – II
	4	French Colonies	2	To assess the French colonies in America	Lecture method with PPT	
	5	American War of Independence and Treaty of Paris	5	To analyze the causes, course and results of	Lecture method with PPT	

				American War of Independence.		
	6	Colonization	6	To evaluate the colonization of Africa, Egypt, Albania, Congo, Gana and South Africa	Lecture method with PPT	
V	**Far East During the Medieval Period**					
	1	China and Qing Dynasty	4	To explain about the rise of China and its Qing dynasty	Lecture method	Quiz
	2	Japan and Sengoku	4	To understand the rise of Japan and contributions of Sengoku.	Lecture method	Evaluation through asking question
	3	European Trade Contacts	4	To assess the European Trade contacts with India, China and Japan	Lecture method	Formative Assessment– II
	4	British East India Company	3	To evaluate the achievements of British East India Company	Group discussion	
	5	Dutch East India Company	2	To explain the policies of Dutch East India Company	Group discussion	
	6	French East India	2	To	Lecture	

		Company		enumerate the importance of French East India Company	method	
	7	Western Influence in the Middle East	2	To analyze the causes for the western influence in the Middle East	Lecture method	
	8	Islamic Dynasties and Caliphate	2	To discuss about the Islamic dynasties and Caliphate	Lecture method	

Name of the Course Instructor: Dr.C.R.Siva Kala and Dr.R.SujiName of the HOD: Dr.T.R. Prema Latha

**Name of the Course: Constitutional History of England 1603A.D. – 1970A.D.Course
Code   : PH2025**

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
6	4	90	60

Objectives:
1. To evaluate the Constitutional changes in England
2. To discuss the emergence of Party System and Prime Minister- ship in England

CO.NO	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO - 1	List out the rights earned by the British People from the Monarchs	PSO –2&3	R
CO - 2	Describe the origin of Democracy in England	PSO -2&3	U
CO - 3	Explain the achievements of Parliament in England.	PSO - 2&3	U
CO - 4	Analyze the contributions of various Prime Ministers of England	PSO -2&3	An
CO - 5	Estimate the formation of the Common Wealth Nations.	PSO - 2&3	Ev

Total hours: 90(Including lectures, assignments and tests)

Unit	Section	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment /Evaluation
I		**A Historical Background of Tudor's Period**				
	1	The Stuart Period	2	To describe the early Stuart period.	Lecture Method	Asking Questions
	2	James I and his Parliament	3	To assess James I and his Parliament	Lecture Method	
	3	Charles I and his Parliament	3	To understand Charles I and his Parliament	Discussion Method	
	4	The Petition of Rights	2	To estimate the Petition of Rights	Power Point Presentation	Evaluation through short test
	5	The Eleven years Tyranny	2	To assess the Eleven years	Lecture Method	

				Tyranny		Group discussion
	6	The Civil War	4	To discuss the Civil War	Discussion Method	
II		**The Growth of Parliamentary Institutions in England**				
	1	The constitutional experiments of Cromwell	2	To illustrate the Constitutional experiments of Cromwell	Lecture Method	Asking Questions

Quiz Test |
	2	The Commonwealth	2	To explain the Commonwealth Government of Oliver Cromwell	Discussion Method	
	3	The Protectorate	2	To explain the Protectorate Rule of Oliver Cromwell	Lecture Method	Objective Type Test
	4	The Restoration and Charles II	3	To explain the Restoration and Charles II	Power Point Presentation	Multiple choice questions
	5	James II and The Glorious Revolution	3	To examine the Glorious Revolution and James II	Lecture Method	
	6	The Bill of Rights, The Act of Settlement and Act of Union	4	To assess the Bill of Rights and The Act of Settlement	Lecture Method	
III		**The House of Hanover**				
	1	George I	2	To explain the rule of George I	Demo	Quiz Test
	2	George II	2	To analyse the monarchial rule of George	Lecture Method	Asking Questions
	3	Whig Oligarchy	2	To explain the Whig Oligarchy	Lecture Method	Evaluation

	4	Emergence of the office of the Prime Minister and Robert Walpole	3	To understand the emergence of the office of the Prime Minister and Robert Walpole	Lecture Method	through short test
	5	Origin and development of the Cabinet System	3	To trace the origin and development of the Cabinet System	Lecture Method	Evaluation through slip test
	6	George III and Personal Rule	3	To describe the personal rule of George III	Lecture Method with Power Point Presentation	Formative Assessment I
IV		The Age of Reforms				
	1	The Parliamentary ReformsActs of 1832, 1867, 1882, 1884&85	5	To assess the Parliamentary Reforms Act	Lecture Method	Quiz Test
	2	Relations between the two House of Parliament	2	To analyse the relations between the two House of Parliament	Discussion method	Asking Questions
	3	The Parliament Act of 1911	3	To explain about the Parliament Act of 1911	Lecture Method	
	4	The Representation of the People's Act of 1918 and 1928	3	To understand the Representation of the People's Act of 1918 and 1928	Lecture Method	Evaluation through slip test
	5	Ministers of Crown Act and Declaration of Abdication Act	3	To discuss the causes and results of Crown Act and Declaration	Discussion Method	

			Abdication Act		
6	Crown Proceeding Act and Indian Independence Act	3	To narrate the Crown Proceeding At and Indian Independence Act	Lecture Method	Quiz test
7	Parliamentary Act of 1949 and Reduction of Voting Age	3	To explain the Parliamentary Act of 1949 and Reduction of Voting Age	Lecture Method	
6	The Chartist Movement	2	To evaluate the Chartist Movement	Lecture Method	
V	**Constitutional Developments**				
1	Constitutional changes due to the two World Wars	3	To understand the Constitutional changes due to the two World Wars	Lecture Method	Asking Questions
2	War Cabinet	2	To explain about the War Cabinet in England	Lecture Method	Quiz Test
3	Statute of Westminster	2	To understand the importance of the Statue of West Minister	Lecture Method	Asking Questions
4	Abdication of Edward VIII	2	To analyse the historical importance of the abdication of Edward VIII	Lecture Method with Power Point Presentation	Evaluation through slip test
5	Recent development in the Political and Constitutional institutions	3	To explain the recent development in the Political and Constitutional institutions	Lecture Method	Lecture method with Power point presentation
6	The Judiciary	2	To analyze the	Lecture	
			significance of the Judiciary	Method	Evaluation through short

	7	The Local Government	2	To discuss about the Local Government	Lecture Method	test
	8	The Common Wealth of Nations	3	To explain about the Commonwealth of Nations	Lecture Method	Formative Assessment II

Name of the Course Instructor: Dr. R. Suji   **Name of the HOD: Dr. T. R. Prema Latha**

Semester IV

Major Core – XII: Constitutional History of India from 1773 A.D. to 1950 A.D
Course Code: PH2041

Hours / week	Credits	Total /Hour	Marks
6	5	90	60

Objectives
1. To trace the constitutional development in India
2. To evaluate the functioning of various administrative departments in the central and state level in India.

Course Outcomes

CO. No.	Course Outcomes Upon completion of this course, students will be able to	PSO addressed	CL
CO– 1	Explain the formation of the English East India Company in India.	PSO - 2	An
CO– 2	Identify the provisions of Parliamentary acts of government	PSO - 2	U
CO– 3	Describe the Constitutional developments in India	PSO - 2	R
CO– 4	Evaluate the salient features of Government of India Act of 1935.	PSO - 2	Ev
CO– 5	Discuss the framing of the Constitution of India	PSO - 2	U

Total Contact hours: 90 (Including lectures, assignment and tests)

Unit	Section	Topics	Lecture Hours	Learning Outcome	Pedagogy	Assessment/Evaluation
Unit I	**Formation of English East India Company**					
	1	Establishment of Bombay	3	To explain the Establishment of Bombay	Lecture Method	
	2	Calcutta and Madras Presidencies	3	To understand the Calcutta and Madras Presidencies	Lecture Method	

	3	Regulating Act of 1773	1	To explain the importance of the Regulating Act of 1773	Discussion	
	4	Board of Directors-Its significance	2	To explain the Board of Directors-Its significance	Lecture Method	
	5	Pitt's India Act of 1784	3	To understand the Pitt's India Act of 1784	Lecture with PPT illustration	
	6	Board of Control	2	To evaluate the significance Board of Control	X recorder	
	7	Dual Government	2	To examine the Dual Government	Lecture method and PPT	Evaluation through class test
	8	Robert Clive	2	To illustrate the Robert Clive	Group discussion and album making	Evaluation through multiple choice question
	10	Act of 1786	1	To explain the Act of 1786	Lecture Method	
Unit II	**Parliamentary Acts**					
	1	Charter Acts of 1793	2	To discuss theCharter Acts of 1793	Lecture with PPT illustration	Evaluation through asking question
	2	Charter Acts of 1813	2	To explain the Charter Acts of 1813	Lecture method	
	3	Charter Acts of1833	1	To explain the Charter Acts of1833	Lecture method and PPT	Evaluation through short test and multiple
	4	Charter Acts of1853	1	To examine the importance of the Charter Acts of1853	Lecture method with PPT	

	5	Queen's Proclamation	1	To evaluate the significance of the Queen's Proclamation	X recorder	choice question
	6	The Government of India Act of 1858	2	To evaluate the role of The Government of India Act of 1858	Lecture method and PPT	
	7	Council Acts of 1861	2	To discuss the Council Acts of 1861	Group discussion and album making	Home assignments
	8	Council Acts of 1892.	1	To estimate the Council Acts of 1892	Lecture method and PPT	
Unit III	**Constitutional Developments**					
	1	Minto-Morley Reforms Act of 1909	3	To understand the Minto-Morley Reforms Act of 1909	Lecture method and PPT	Evaluation through asking question
	2	Communal Electorate	2	To explain the importance of the Communal Electorate	Group discussion and album making	
	3	Montague Chelmsford Reforms Act of 1919	1	To evaluate the uses of the Montague Chelmsford Reforms Act of 1919	Lecture Method	Formative Assessme nt - I
	4	Governar General and his Executive	2	To estimate the achievements of Governar General and his Executive	Lecture method and PPT	
	5	Central Legislature	2	To estimate the Central Legislature	Lecture method and PPT	Home assignmen ts
	6	Dyarchy in Provinces	3	To explain the Dyarchy in Provinces	Lecture Method	
	7	Election	3	To understand the Election	Lecture Method	
	8	Working of Dyarchy	2	To discuss the role of Working of Dyarchy	Group discussion and album	

					making	
Unit IV	**Constitutional Developments**						
	1	Mudiman Committee	3	To assess the significance of Mudiman Committee	Lecture with PPT illustration	Evaluation through class test and
	2	Simon Commission	1	To evaluate the Simon Commission	Lecture method	asking question
	3	Nehru Report	1	To estimate the Nehru Report	Group discussion and album making	
	4	Jinnah's Fourteen Points	2	To analyze the Jinnah's Fourteen Points	Lecture method with PPT	Home assignmen ts
	5	Government of India Act of 1935	2	To trace the Government of India Act of 1935	X recorder	
	6	Salient features	2	To trace the Salient features	Lecture method and PPT	Quiz
	7	All India Federation	2	To trace the All India Federation	Lecture with PPT illustration	
	8	Dyarchy in the Centre	2	To understand Dyarchy in the Centre	Lecture method	
	9	Gupta Economy	2	To analyze the Gupta Economy	Lecture with PPT illustration	
	10	Provincial Autonomy	2	To trace the role of Provincial Autonomy	Lecture method	
Unit V	**Framing of the Constitution**						
	1	Cripps Mission	3	To understand the Cripps Mission	Group discussion and album making	Quiz

2	CR Formula	2	To evaluate the CR Formula	Lecture method with PPT	Evaluation through asking question
3	Cabinet Mission	3	To estimate the Cabinet Mission	X recorder	
4	Simla Conference	3	To evaluate the Simla Conference	Lecture method	
5	Wavell Plan	2	To discuss the Wavell Plan	Group discussion and album making	Formative Assessment - II
6	Mount Batten Plan	2	To analyze the Mount Batten Plan	Lecture method with PPT	
7	Independence Act of 1947	3	To discuss the Independence Act of 1947	Lecture method with PPT	
8	Indian Constitution-Salient Features	3	To examine the Indian Constitution-Salient Features	Lecture with PPT illustration	

Name of the Course Instructor: Dr. K. S. Soumya Name of the HOD: Dr. T. R. Premalatha

Semester IV
Name of the Course: Contemporary India since Independence
Course Code   : PH1742

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
6	5	90	70

Objectives:

1. To estimate the development of India after independence
2. To develop the skill of public speaking

CO.NO	Course Outcomes **Upon completion of this course, students will be able to**	PSOs addressed	CL

CO - 1	Review the functioning of democracy in India	PSO - 1	Un
CO - 2	Generalize the Five Year Plan	PSO - 1	Ap
CO - 3	Debate on the developments in agriculture and industrial sectors	PSO - 1	An
CO - 4	Rate the growth of education in India	PSO – 1	Ev
CO - 5	Reconstruct the effects of transport and communication in India	PSO – 1	Cr

Total hours: 90(Including lectures, assignments and tests)

Unit	Section	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment /Evaluation
I	Cholas					
	1	aming of Indian Constitution	3	To analyse features of the Indian Constitution	Lecture Method	Asking Questions
	2	nchasheel	3	To list out the provision of Panchasheel	Discussion Method	Formative Assignment
	3	ots on the Eve of Independence	4	To estimate the riots accord on the Eve of Independence	Discussion Method	Evaluate through short test
	4		4	To analyse India's foreign policy	Lecture Method with Power Point Presentation	Assessment - I
	5	te Reorganization	3	To understand the state Reorganization	Discussion Method	
	6	Integration of Indian states	3	To assess the Integration of Indian states	Lecture Method	

II		War with China				
	1	ar with China	3	Explain about causes and results of the War	Lecture Method	Evaluation through short test
	2	lit in the Congress	2	To evaluate the division of Congress	Discussion Method	Formative Assessment - I
	3	ergence of Indira Gandhi	3	To understand the administration of Indira Gandhi	Lecture Method	Quiz
	4	o – Pak war	2	To assess the relationship of India and Pakistan administration	Group Interaction	Multiple choice questions
	5	ergence of Bangladesh	2	To evaluate the formation of Bangladesh	Lecture Method	
	6	ia and Disarmament	3	To estimate the policy of disarmament	Seminar	
	7	T-CTBT	4	To assess the role of India for the promotion of peace and harmony	Lecture Method	
III		Emergency Period				
	1	ergency	3	Discuss about emergency period	Lecture Method	Evaluation through slip test
	2	se of Janatha government	3	Describe the rise of new party	Lecture Method	Objective Question type
	3	rarji Desai	2	Evaluate the administration of Morarji Desai	Lecture Method	Seminar
	4	ira Gandhi return to power	2	Assess the second term of Indira Gandhi	Discussion Method	Peer Group Discussion
						Lecture

						Method
	5	ergence of Rajiv Gandhi	3	Examine the administration of Rajiv Gandhi	Lecture Method with Power Point Presentation	
	6	tha dal	2	Discuss the administration of Janatha Dal	Lecture Method	
	7	DA and UPA	2	Describe the coalition government	Lecture Method	
IV	**Assam Accord**					
	1	Assam Accord	2	Explain Assam Accord	Group Discussion	Evaluation through short test
	2	Bodo problem	2	To understand about Bodo problem	Lecture Method	Quiz
	3	Missoram Accord	2	To assess the Missoram Accord	Lecture Method	Multiple choice question
	4	Gurkha land problem	2	To examine the Gurkha land problem	Discussion	Peer Groups Discussion
	5	Indo Srilanka Agreement	2	To evaluate the Srilanka Agreement	Discussion	Seminar Asking Questions
	6	Babur Masjid	2	To trace the Babur Masjid	Lecture Method	Group Discussion
	7	Reservation policy	3	To trace the reservation policy	Power point Presentation	Formative Assessment II
V	**Indian agriculture**					
	1	een revolution	2	To Evaluate the Green revolution	Lecture Method	Asking Questions
	2	ary Development	1	To discuss about the Diary Development	Lecture Method	Demonstrations Peer Group

	3	hite Revolution	2	To analyse the White Revolution	Power point Presentation	Discussion
	4	ue Revolution	2	To understand about the Blue Revolution	Lecture Method	Multiple Choice Questions
	5	ve year plans	2	Evaluate the Five year plans	Lecture Method	Formative Assessment - III
	6	a and the world Bank	2	Discuss about the India and the world Bank	Group Discussion	Group Discussion
	7	w economic reform	3	Trace the New economic reform	Power point Presentation	Seminar
	8	TO	3	Discuss about the WTO	Lecture Method	

Name of the Course Instructor: Dr.K.Baby   **Name of the HOD: Dr.T.R.Premalatha**

Semester IV

Name of the Course: Intellectual History of India
Course Code   : PH2043

Hours / week	Credits	Total /Hour	Marks
6	5	90	60

Objectives

1. To create the knowledge of social reformers of India.
2. To understand the ideologies of liberal and secular thinkers.

Course Outcomes

CO. No.	Course Outcomes Upon completion of this course, students will be able to	PSO Addressed	CL
CO– 1	Trace the emergence of western education and its impacts.	PSO-1	U
CO– 2	Evaluate the role of North Indian social reformers.	PSO-1	Ev
CO– 3	Explain the role of social reformers of South India.	PSO-1	An
CO– 4	Discuss the ideologies of liberal thinkers.	PSO-1	U
CO– 5	Describe the important secular ideologists.	PSO-1	U

Total hours: 90(Including lectures, assignments and tests)

Unit	Section	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment /Evaluation
I		**Background**				
	1	Modernization and Western Education	5	To know the term Modernization and Western Education	Lecture Method	Asking Questions
	2	Social Legislations - Printing	5	To explain the importance of Social Legislations	Power Point Presentation	Evaluation through short test
	3	Emergence of Associations	4	To identify the impact of emergence of associations	Discussion Method	
	4	Socio- political and economic transition	4	To estimate the Socio- political and economic transition	Lecture Method	Formative Assessment I
II		**Social Perspective**				
	1	Raja Ram Mohan Roy- Thinker, Philosopher and Social Reformer	4	To assess social reform activities of Raja Ram Mohan Roy	Lecture Method	Asking Questions
	2	M.N. Roy - Militant Activist	4	To explain the Militant Activity of M.N. Roy	Discussion Method	Quiz Test
	3	Radical Humanism -	4	To explain the role of Periyar E.V.	Lecture	Objective

		Periyar E.V. Ramasamy		Ramasamy in social reform	Method	Type Test
	4	Self-Respect Movement	4	To explain the Self-Respect Movement	Lecture Method	Multiple choice questions
	5	Dravida Kazhagam	3	To assess the impact of Dravida Kazhagam		
	6	Rationalist Thought - Jaya Prakash Narayan	4	To evaluate the Rationalist Thought of Jaya Prakash Narayan		Formative Assessment I
	7	Total Revolution and Sarvodaya Movement	5	To examine the Rationalist Thought - Jaya Prakash Narayan	Power Point Presentation	
III		**Liberal Perspective**				
	1	Gopala Krishna Gokhale – Servants of India Society	5	To assess the role of Gopala Krishna Gokhale in Servants of India Society	Lecture Method	Asking Questions Quiz Test
	2	Sir Syed Ahmed Khan- Contribution to Muslim Education	5	To explain the consequences in the contribution to Muslim Education by Sir Syed Ahmed Khan	Discussion Method	Objective Type Test
	3	Aligarh Movement	3	To assess the impact of Aligarh Movement	Lecture Method	
	4	Rabindranath Tagore- A Political Social Theorist-Philosopher	4	To examine the philosophies of Rabindranath Tagore	Power Point Presentation	Multiple choice questions

						Formative Assessment II
IV		**Secular Perspective**				
		B.R. Ambedkar and Making of the Indian Constitution	4	To assess the vital role of B.R. Ambedkar in the making of the Indian Constitution	Lecture Method	Asking Questions Quiz Test
		B.R. Ambedkar, leader of the Oppressed-Neo Buddhism	4	To explain the B.R. Ambedkar and Neo Buddhism	Lecture Method	Objective Type Test
		J.N. Nehru-Ideas of Democracy-Secularism-Socialism	5	To discuss the ideas of J.N. Nehru in Democracy, Secularism and Socialism	Discussion method	Multiple choice questions Formative Assessment II
V		**Fall of Communism in USSR**				
	1	M.K. Gandhi-Non- Violence and Satyagraha	6	To illustrate the M.K. Gandhi and his ideas of Non-Violence and Satyagraha	Lecture Method	Asking Questions Quiz Test
	2	Wardha Education	3	To discuss the importance of Wardha Education	Discussion Method	

	3	Concept of Truth	2	To explain the Concept of Truth	Lecture Method	Multiple choice questions
	4	Concept of Rural Reconstruction	3	To explain the Concept of Rural Reconstruction	Lecture Method	
						Formative Assessment II

Name of the Course Instructor: Dr. R. Suji   **Name of the HOD: Dr. T. R. Premalatha**

Semester IV

Major Core XV: Archives Keeping

Course Code: PH2044

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
6	4	90	60

Objectives

    1. To understand about the history of Archives Keeping

    2. To acquire the knowledge of preservation and conservation of Archives.

Course Outcomes

CO.NO	Upon completion of this course, students will be able to	PSOs addressed	CL
CO - 1	Trace the historical background of Archives Keeping	PSO- 1	U
CO - 2	Explain the creation of Archives and its administration	PSO- 1	C
CO - 3	Analyze the various steps for the preservation and conservation of Archives	PSO - 1	An
CO - 4	Evaluate the origin and development of National Archives and State Archives in India	PSO- 1	Ev
CO - 5	Discuss the organization of Archives and various commissions	PSO- 1	U

Total contact hours: 90 (Including lectures, assignments and tests)

Unit	Section	Topics	Lecture Hours	Learning out come	Pedagogy	Assessment / Evaluation
I	Introduction of Archives					
	1	Definition , Scope and basic concepts	3	To understand about the definition , scope and basic concepts	Lecture with PPT illustration	Evaluation throug1h short test and multiple choice question Class Test
	2	Types of Archives	2	To know about the types of Archives	Lecture with PPT illustration	
	3	Characteristic Features of Archives	1	To know about the characteristic features of Archives	Lecture with PPT illustration	Quiz Puzzle

	4	History of Archives Keeping in the World in ancient and medieval period	4	To explain about the history of Archives keeping in the world in ancient and medieval period	Lecture with M.S. Word Document	Evaluation through asking question
	5	Archives Keeping in India	3	To understand about the Archives keeping in India	Lecture with M.S. Word Document	Formative Assessment – I
	6	Importance of Archives	2	To know about the importance of Archives	Lecture with M.S. Word Document	
II	Creation of Archives					
	1	Palm Leaves, Birch Bark and Papyrus	3	To explain about the creation of Archives in palm leaves, birch bark and papyrus	Lecture with PPT illustration	Evaluation through short test and multiple choice question
	2	Parchment and Vellum	2	To create a good knowledge about the parchment and Vellum	Lecture with PPT illustration	Quiz

	3	Leather and Textile	2	To know about the creation of Archives in leather and textile	Lecture with PPT illustration	Puzzle Class Test Open Book Test
	4	Filing System of Records and management	3	To understand about the filing system of records and management	Lecture with PPT illustration	Evaluation through asking question
	5	Organization of Archives	5	To discuss about the organization of Archives	Lecture with PPT illustration	Formative Assessment – 1
	6	Functions of Archives	3	To assess the functions of Archives	Lecture with M.S. Word Document	
	7	Administration of Archives	3	To know about the administration of Archives	Lecture with M.S. Word Document	
III	Preservation and Conservation					
	1	Agents of Deterioration	6	To know about the agents of deterioration	Lecture with M.S. Word Document	Quiz Puzzle Open book test Class Test Formative Assessment I Evaluation
	2	Preventive Measures	2	To analyze about the preventive measures of Archives	Lecture with M.S. Word Document	
	3	Biological Deterioration	4	To know about the biological deterioration	Lecture with M.S. Word Document	

	4	Chemical Deterioration	2	To explain about the Chemical deterioration	Group discussion	through short test and multiple choice question
	5	Causes and Control	2	To evaluate about the causes and control of deterioration of Archives	Lecture with M.S. Word Document	
	6	Principle of Repair	4	To analyze the principle of repair such as cleaning , washing, flattening, de-acidification, wet method, dry method, etc., in Archives	Lecture with M.S. Word Document	Evaluation through asking question

Formative Assessment – II |
| | 7 | Special problems in the restoration of documents | 3 | To identify the special problems in the restoration of documents | Lecture with M.S. Word Document | |
| **IV** | Archival Organization | | | | | |
| | 1 | Problems of Archives Keeping | 2 | To assess the problems of Archives Keeping | Group discussion | Quiz, Puzzle

Open book test

Class Test |
| | 2 | Uses of Archives | 3 | To analyze the uses of Archives | Lecture with M.S. Word Document | |
| | 3 | International Commission on Archives (ICA) | 4 | To understand about the International Commission on Archives | Lecture with PPT illustration | Evaluation through short test and multiple |

	4	Indian Historical Records Commission (IHRC)	4	To know about the Indian Historical Records Commission	Lecture with PPT illustration	choice question
	5	The British Records Association	3	To evaluate the British Records Association	Lecture with PPT illustration	Evaluation through asking question
	6	The Historical Manuscripts Commission	3	To analyze about the Historical Manuscripts Commission	Lecture with PPT illustration	Formative Assessment – II
V	National Archives of India					
	1	Growth and Development of National Archives after Independence	3	To know about the Growth and Development of National Archives after Independence	Lecture with M.S. Word Document	Quiz, Puzzle Open book test
	2	Regional Centre of National Archives	2	To understand about the Regional Centre of National Archives	Lecture with PPT illustration	Evaluation through short test and multiple
	3	School of Archival Studies	1	To analyze the School of Archival Studies	Lecture method	choice question
	4	Origin and Growth of Tamil Nadu Archives	2	To address the importance of origin and growth of Tamil Nadu Archives	Group discussion	Evaluation through asking question

5	Private Archives and its Kinds	3	To assess the origin of Private Archives and its Kinds	Lecture Method with E-content	Formative Assessment – II
6	Field Trip	1	To explain about the importance of Field Trip to Archives	Lecture with M.S. Word Document	

Name of the Course Instructor: Dr. C.R. Siva Kala Name of the HOD: Dr. T.R. Prema Latha

Semester: **IV**

Name of the Course: International Relations Since 1945 A.D.
Course Code   : PH2045

No. of Hours/Week	No. of Credits	Total No. of Hours	Marks
6	4	90	60

Objectives

1. To understand the formation of two Super Powers and their action and reaction.
2. To study the importance of various International Organizations.

Course Outcomes

CO. No.	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO-1	Define the International Relations and its theories.	PSO-3	R
CO-2	To acquire the knowledge of various treaties of the world	PSO-3	U
CO-3	Illustrate the effects of Cold war.	PSO-3	Ap
CO-4	To evaluate the various Regional Associations.	PSO-3	Ev
CO-5	To analyze the causes for the world disputes.	PSO-3	An

Total hours: 90(Including lectures, assignments and tests)

Unit	Section	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment /Evaluation
I	**Definition of International Relations**					

	1	Definition of International Relations	2	To introduce the term International Relations and defined the term International Relations	Lecture Method	Asking Questions
	2	International Relations- theories	3	To explain the theories of International Relations	Power Point Presentation	Evaluation through short test
	3	Diplomacy- Kinds of Diplomacy	3	To classify the kinds of Diplomacy	Discussion Method	Formative Assessment I
	4	Collective Security system	2	To estimate the Collective Security system	Lecture Method	
II		**International Law and disarmament under UNO**				
	1	Test Ban Treaty 1963	2	To assess provisions of the Test Ban Treaty	Lecture Method	Asking Questions
	2	Non-Proliferation Treaty 1968	2	To explain the Non-Proliferation Treaty 1968	Discussion Method	Quiz Test
	3	Strategic Arms Limitation Treaty, SALT (1972)	2	To trace the importance of SALT- 1972	Lecture Method	Objective Type Test
	4	START 1991	2	To explain the START 1991	Lecture Method	
	5	Comprehensive Test Ban Treaty, CTBT 1996	2	To examine the Comprehensive Test Ban Treaty	Power Point Presentation	Multiple choice questions

						Formative Assessment I
III	**Cold War**					
	1	Causes of Cold War	2	To illustrate the causes of Cold War	Lecture Method	Asking Questions
	2	Truman Doctrine, Marshall Plan and ANZUS Pact	4	To explain the consequencesTruman Doctrine, Marshall Plan and ANZUS Pact	Discussion Method	Quiz Test
	3	SEATO-CENTO-Warsaw Pact	2	To assess the impact of SEATO, CENTO and Warsaw Pact	Lecture Method	Objective Type Test
	4	Korean problem	2	To examine the Korean problem	Power Point Presentation	Multiple choice questions
	5	Cuban Crisis	2	To analyse the Cuban Crisis	Lecture Method	
	6	Vietnam problem	2	To assess the Vietnam problem	Lecture Method	
	7	U2 incident	2	To discuss the U2 incident	Discussion Method	
	8	End of Cold War- Demolition of Berlin Wall	4	To understand the end of Cold War and Demolition of Berlin Wall	Lecture Method	Formative Assessment II
	9	Consequences of Cold War	2	To discuss theconsequences of Cold War	Discussion Method	
IV	**Regional Associations**					
		Alignment Movement – Doctrine	2	To assess the Alignment Movement Doctrine	Lecture Method	Asking Questions

		Growth and Achievements	4	To discuss the growth and Achievements	Discussion method	Quiz Test
		South Asian Association forRegional Co-Operation (SAARC) and its Origin	2	To explain theorigin of SAARC and role of India in it	Power Point Presentation	Objective Type Test
		Aims and Achievements of SAARC	3	To understand the aims and achievements of SAARC	Lecture Method with OHP Presentation	Multiple choice questions
		BRICS-ASEAN	2	To explain the BRICS and ASEAN	Lecture Method	
		Common Wealth	2	To illustrate the Common Wealth	Lecture Method	
		The role of Common Wealth in International politics	2	To evaluate the role of Common Wealth in International politics	Discussion method	Formative Assessment II
		G-7, G-8,G-12,G-20	4	To trace the impact of G-7, G-8,G-12,G-20	Lecture Method	
V	**Fall of Communism in USSR**					
	1	Dismemberme nt of the U.S.S.R and its Consequences	4	To illustrate the dismemberment of the U.S.S.R and its Consequences	Lecture Method	Asking Questions Quiz Test
	2	CIS- WTO	2	To discuss the CIS and WTO	Discussion Method	
	3	GATT	2	To explain the role of GATT in international level	Lecture Method	
	4	European Union	3	To explain the European Union	Lecture Method	Objective Type Test
	5	The formation of Israel	4	To examine the	Lecture	

				formation of Israel	Method	Multiple choice questions
	6	Zionism	2	To assess the role of Zionism in Israel	Power Point Presentation	
	7	The Palestinian Problem	4	To illustrate the Palestinian Problem	Lecture Method	
	8	Gulf War	3	To know the causes and results of Gulf War	Lecture Method	
	9	Afghan War	3	To understand the consequence of Afghan War	Power Point Presentation	Formative Assessment II

Name of the Course Instructor: Dr. R. Suji   **Name of the HOD: Dr. T. R. Premalatha**