

Holy Cross College (Autonomous), Nagercoil

Kanyakumari District, Tamil Nadu.

Accredited with A⁺ by NAAC - IV cycle – CGPA 3.35

Affiliated to

Manonmaniam Sundaranar University, Tirunelveli



DEPARTMENT OF ECONOMICS



Teaching Plan

Even Semester

DEPARTMENT OF ECONOMICS



Vision

We aim at nurturing the knowledge of dynamics of Economics in our students with Research thrust and career orientation, enabling them to analyse economic issues from time to time.

Mission

- To frame suitable study methods and to make teaching student centric
- To train our students to become career oriented
- To tap the talents and analytical skills of our students
- To promote entrepreneurship skill and nurture social responsibility

Programme Educational Objectives (PEOs)

PEOs	Upon completion of B.A/B.Sc. degree programme, the graduates will be able to	Mapping with Mission
PEO1	apply appropriate theory and scientific knowledge to participate in activities that support humanity and economic development nationally and globally, developing as leaders in their fields of expertise.	M1& M2
PEO2	inculcate practical knowledge for developing professional empowerment and entrepreneurship and societal services.	M2, M3, M4 & M5
PEO3	pursue lifelong learning and continuous improvement of the knowledge and skills with the highest professional and ethical standards.	M3, M4, M5 & M6

Programme Outcomes (POs)

PO	Upon completion of B.A. degree programme, the graduates will be able to:	Mapping with PEOs
PO1	obtain efficiently the knowledge and skills to face life challenges.	PEO 1
PO2	implement the contributions of great thinkers/ writer/ activist and transform the society in accordance with local, national and global needs.	PEO 1
PO3	enhance leadership qualities, team spirit and communication skills for a better developmental career.	PEO 2
PO4	apply the comprehensive learning to attain self-confidence and self-reliance in their chosen career and higher education.	PEO 2
PO5	communicate effectively and collaborate successfully with peers to become competent professionals.	PEO2&PEO 3
PO6	prioritize cultural, ethical and moral values through learning experiences for a sustainable development.	PEO2& PEO 3
PO7	participate in learning activities throughout life, through	PEO1

	self-paced and self-directed learning to develop knowledge and skills.	&PEO 3
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Programme Specific Outcomes (PSOs)

PSO	Upon completion of B.A. degree programme, the graduates will be able to:	Mapping with POs
PSO1	enable students to apply basic microeconomic, macroeconomic and monetary concepts and theories in real life and decision making.	PO1, PO2
PSO2	sensitize students to various economic issues related to Development, Growth, International Economics, Sustainable Development and Environment.	PO1, PO6
PSO3	familiarize students to the concepts and theories related to Finance, Investments and Modern Marketing.	PO2, PO3
PSO4	evaluate various social and economic problems in the society and develop answer to the problems as global citizens	PO4, PO7
PSO5	enhance skills of analytical and critical thinking to analyze	PO3, PO5

Department : **Economics**
Class : **I B.A Economics**
Title of the Course : **Micro Economics II**
Semester : **II**
Course Code : **FU232CC1**

Course Code	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
FU232CC1	5	-	-	-	5	5	75	25	75	100

Learning Objectives

1. To equip the students to gain knowledge on the market structures
2. To understand the monopoly and price discrimination in the market

Course Outcomes

On the successful completion of the course, students will be able to:		
CO - I	understand the equilibrium conditions in Perfect Competition.	K1 & K2
CO - 2	describe the equilibrium conditions under Monopoly Market Structure.	K1 & K2
CO - 3	discuss the Market Equilibrium under Monopolistic and Oligopoly Market.	K2 & K3
CO - 4	know the importance of theories of Distribution.	K2 & K3
CO - 5	explain the aspects of Welfare Economics and General Equilibrium.	K2 & K3

K1 - Remember; **K2** - Understand; **K3** - Apply

Teaching plan

Total Contact hours: 75 (Including lectures, assignments and tests)

Unit	Module	Topic	Teaching Hours	Cognitive level	Pedagogy	Assessment/ Evaluation
I	1	Features of Perfect Competition	4	K1(R)	Introductory session	Recall steps, Concept definitions
	2	Equilibrium of the firm and the industry in the Short Run	3	K1 (R)	Lecture,	Evaluation through MCQ, True/False
	3	Long-Run Equilibrium in Perfect Competition-	3	K1 (R)	Lecture, PPT, Group Discussion	Evaluation essay
	4	Time Element Analysis.	2	K2 (U)	Lecture, PPT	Evaluation through True/False(Slido)
II	1	Definition of Monopoly–Demand and Marginal Revenue	3	K2 (U)	Introductory session	Evaluation through MCQ, True/False

		Equilibrium under Monopoly	3	K2 (U)	Lecture, Group Discussion	Evaluation essay
	3	Policies to Control Monopoly	2	K2 (U)	Lecture, PPT, Group Discussion	Evaluation through True/False
	4	Price Discrimination–First Degree,	2	K1 (R)	Lecture, PPT	Evaluation through shot test(Mentimeter)
	5	Second Degree and Third-Degree	2	K1 (R)	Lecture, PPT, Group Discussion	Evaluation through MCQ, True/False
	6	Price Discrimination – Dumping.	3	K1 (R)	Lecture, Group Discussion	Evalu(Mentimeter)ation essay
III	1	Monopolistic Competition–Features	3	K2 (U)	Introductory session	Evaluation through MCQ, True/False(Slido)
		Product Differentiation	2	K2 (U)	Lecture, PPT	Evaluation essay
	3	Market Equilibrium and Short Run and Long Run-	2	K3 (Ap)	Lecture, PPT, Group Discussion	Evaluation through True/False
	4	Barriers to Entry – Group and Industry Equilibrium–	3	K3 (Ap)	Lecture, Group Discussion	Evaluation through True/False
	5	Excess Capacity - Oligopoly	2	K3 (A)	Lecture, Group Discussion	Evaluation through shot test
	6	Kinked Demand Curve	3	K3 (Ap)	Lecture, Group Discussion	Evaluation through True/False
IV	1	Functional and Personal Distribution	3	K2 (U)	Introductory session	Evaluation through shot test
	2	Marginal Productivity Theory of Distribution	4	K2 (U)	Lecture, PPT, Group Discussion	Evaluation through True/False
		Product Exhaustion Theorem	4	K3 (Ap)	Lecture, Group Discussion	Shot test
		Concepts of VMP and MRP.	4	K3 (Ap)	Lecture, Group Discussion	Shot test
V	1	Welfare Criteria – Adam Smith	3	K2 (U)	Introductory session	Evaluation through MCQ,

					True/False
2	Edgeworth –	3	K2 (U)	Lecture, PPT, Group Discussion	Evaluation through True/False
	Pareto	3	K3 (Ap)	Lecture, Group Discussion	Evaluation through shot test
4					
5	Market Failure – Externalities	3	K3 (Ap)	Lecture, PPT, Group Discussion	Evaluation through MCQ, True/False(Slido)
	Walrasian General Equilibrium	3	K3 (Ap)	Lecture, Group Discussion	Evaluation through shot test

Course Focusing on : Employability/ Entrepreneurship Skill
 Activities (Em/ En/SD) : Poster Presentation
 Assignment : Album making on Kinked Demand Curve, Walrasian General Equilibrium

Sample questions

Part A

1. Give the abbreviation of TFC
2. Which cost increases continuously with the increase in production?
 a) average cost b) marginal cost c) variable cost d) total cost
3. The equilibrium condition of the firm is _____.
 a) $MC = MR$ b) $MC < MR$ c) $MC > MR$ d) AC
4. Price discrimination is of _____ kinds.
 a) two b) three c) four d) six
5. The book “Theory of Monopolistic Competition” was written by
 a) E.H. Chamberlin b) Mrs. Joan Robinson
 c) Marshall d) Pigou
6. The shape of the Total Fixed Cost (TFC) Curve is _____.
 a) vertical b) horizontal c) 45-degree line d) U-shaped

Part – B

7. Illustrate the relationship between MR and AR curve.
8. Why does the AC curve “U” shaped?
9. What do you mean by perfect competition?
10. List out the types of monopoly.
11. Examine the characteristics of monopolistic competition.

Part – C

12. Discuss the equilibrium of the firm under perfect competition.
13. Enumerate the features of Monopoly.
14. How will you determine the price under monopolistic competition?

15. Determine the types of price discrimination.

Head of the Department: Dr. S. Jeni Sanjana

Course Instructor: Dr. Jeni Sanjana

Department : **Economics**
Class : **I B.A Economics**
Title of the Course : **Statistics for Economics - II**
Semester : **II**
Course Code : **FU232CC2**

Course Code	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
FU232CC2	5	-	-	-	5	5	75	25	75	100

Learning Objectives

1. To understand the various methods of index numbers and its applications
2. To know the theories of probability and its applications

Course Outcomes

On the successful completion of the course, students will be able to:		
CO - I	determine the various Sampling Methods	K2 & K3
CO - 2	explain the importance of Time Series Data and its measurement	K1 & K2
CO - 3	recognize knowledge on the Index Numbers	K1 & K2
CO - 4	understand the concept of Probability	K2 & K3
CO - 5	illustrate the steps on Hypothesis Testing	K2 & K3

K1 - Remember; **K2** - Understand; **K3** - Apply

Teaching plan

Total Contact hours: 75 (Including lectures, assignments and tests)

Unit	Module	Topic	Teaching Hours	Cognitive level	Pedagogy	Assessment/ Evaluation
I	1	Census and Sample Method –Theoretical Basis of Sampling	4	K2 (U)	Introductory session	Recall steps, Concept definitions
	2	Methods of sampling - Random and Non – Random Sampling	4	K2 (U)	Lecture, PPT, Group Discussion	Preparation of Question bank
	3	Size of Sample – Merits and Limitations of Sampling	3	K2 (U)	Solving problems, Group Discussion	Open book test
	4	Sampling and Non-Sampling Errors.	2	K3 (Ap)	Brainstorming	Class Test
II	1	Time Series Analysis Definition– Components and Measurement	5	K1 (R)	Introductory session	Oral Test
	2	Graphic Method - Methods of Semi Average, Moving Averages and Method of Least Squares	7	K2 (U)	Lecture, Illustration	Formative assessments
	3	Uses of Time Series Analysis.	2	K1 (R)	Lecture	Class Test
III	1	Index Numbers – Methods – Unweighted and Weighted Index	5	K1 (R)	Introductory session	Evaluation through MCQ

		Numbers				
	2	Aggregate and Relative Index Numbers	2	K1 (R)	Lecture, PPT	Evaluation through MCQ, True/False
	3	Chain and Fixed based Index Numbers	2	K2 (U)	Lecture, PPT	JAM
	4	Wholesale Price Index – Consumer Price Index – Cost of Living Index.	5	K2 (U)	Lecture, solving problems	Homework
IV	1	Key Concepts of Probability – Importance	2	K2 (U)	Introductory session	Surprise Test
	2	Addition, Multiplication and Bays' Theorem	4	K3 (Ap)	Lecture, PPT, Group Discussion	Homework
	3	Discrete and Continuous Random Variables	3	K2 (U)	Lecture, Group Discussion	Short test
	4	Theoretical Distributions – Binomial, Poisson and Normal	4	K3 (Ap)	Lecture, Problem solving	Homework
	5					
	6	Properties- Uses and Applications	2	K3 (Ap)	Lecture, PPT	Assignments
V	1	Hypothesis Testing – Meaning, Types	3	K2 (U)	Introductory session	Evaluation through MCQ, True/False
	2	Sources and Functions of Hypothesis	3	K2 (U)	Lecture, PPT	Evaluation through True/False
	3	Test: Null and Alternative Hypothesis	4	K3 (Ap)	Lecture	Group Discussion
	4	Type – I and Type – II Errors.	3	K3 (Ap)	Lecture, Group Discussion	Seminar

Course Focusing on : Employability/ Entrepreneurship Skill
Activities (Em/ En/SD) : **Problem solving**
Assignment : Album making on methods of sampling

Sample questions

Part A

- Multistage sampling is otherwise known as
a. Chunk method b. Cluster sampling c. Optimum sampling d. Systematic sampling
- A time series is set of observations taken at a specified time usually at equal interval. State True/False
- Index Numbers are averages indicating changes in variables. True/False
- In addition theorem of probability $P(A \text{ or } B) = ?$

5. The contradictory to the null hypothesis is _____hypothesis

Part – B

6. Write a note on ‘census method’ of data collection.

7. List out the uses of time series analysis

8. What do you mean by index number? Define it.

9. A bag contains 10 white, 10 black and 10 red balls. A ball is drawn at random. What is the probability that the ball is either white or red?

10. What are the functions of hypothesis?

Part – C

11. Discuss random and non – random sampling methods.

12. Explain the components of time series analysis

13. Calculate Fishers ideal index number

Commodities	Prices		Quantities	
	2012	2016	2012	2016
A	20	40	10	11
B	7	15	3	3
C	50	70	13	15
D	100	140	1	1
E	55	75	30	35

14. The bag contains 10 white, 5 red and 20 black balls 2 balls are drawn at random find the probability that the balls are both black.

15. Describe the types of errors in testing of hypothesis.

Head of the Department: Dr. S. Jeni Sanjana

Course Instructor: Dr.S.Panimaya Mercy

Department : **Economics**
Class : **I B.A Economics**
Title of the Course : **Generic Elective -I: Introduction to E-Commerce**
Semester : **I**
Course Code : **FU232GE1**

Course Code	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
FU232GE1	4	-	-	-	3	4	60	25	75	100

Learning Objectives

1. To learn the nature and concepts of E-commerce in India
2. To understand the various business models for E-Commerce and its uses

Course Outcomes

On the successful completion of the course, student will be able to:		
1.	understand the pros & cons of E-commerce.	K1 & K2
2.	explain the various models of E-commerce.	K1 & K2
3.	understand the online business transaction and their impact on related service providers.	K2 & K3
4.	understand the e-marketing mix and be familiar with consumer protection.	K2 & K3
5.	know the mechanism of E- payment and its operations.	K2 & K3

Teaching plan

Total Contact hours: 60 (Including lectures, assignments and tests)

Unit	Module	Topic	Teaching Hours	Cognitive level	Pedagogy	Assessment/ Evaluation
I	1.	Meaning – Nature – Concepts – advantages and disadvantages .	3	K2(U)	Introductory session	Recall steps, Concept definitions
	2.	Online Transaction - Types of E-Commerce - Growth of E-Commerce in India	3	K1 (R)	Lecture, PPT	Evaluation through MCQ, True/False
II	1.	E-commerce Models	2	K2 (U)	Introductory session	Evaluation through MCQ, True/False
	2.	Business-to-Business (B2B) – Business– to-Consumer (B2C) - Consumer-to-Consumer (C2C) -	4	K2 (U)	Lecture, Group Discussion	Evaluation essay
	3.	Consumer-to-Business (C2B) - Direct to Customer (D2C) –	3	K2 (U)	Lecture, PPT, Group Discussion	Evaluation through True/False
	4.	Peer-to-Peer(P2P) - Brokerage Model - Aggregator Model.	3	K1 (R)	Lecture, PPT	Evaluation through shot test
III	1.	E-Commerce Applications in Various Industries	2	K2 (U)	Introductory session	Evaluation through MCQ, True/False
	2.	Banking, Insurance, Payment Of Utility Bills	2	K2 (U)	Lecture, PPT	Evaluation essay
	3.	Online Marketing /E-Tailing (Popularity, Benefits, Problems and Features)	3	K3 (A)	Lecture, PPT, Group Discussion	Evaluation through True/False
	4.	Online Services (Financial, Travel and Career)	2	K2 (U)		
	5.	Auctions, Online Portal, Online Learning – Publishingand Entertainment - Online Shopping	4	K3 (A)	Lecture, Group Discussion	Evaluation through shot test
IV	1.	E-Advertising techniques: Banners, Sponsorships, Portals, and online coupons-	3	K2 (U)	Introductory session	Evaluation through shot test

	2.	Role of Influencers in Social Media-Marketing-Porters Value Chain Model-E- Commerce and consumers	4	K2 (U)	Lecture, PPT, Group Discussion	Evaluation through True/False
	3.	Consumer Protection (E-Commerce) Rules 2020 and Latest Amendments	3	K3 (A)	Lecture, Group Discussion	Longer essay
V	1.	Models and Methods of e-Payments (Debit Card, Credit Card, Smart Cards, e-money)	3	K2 (U)	Introductory session	Evaluation through MCQ, True/False
	2.	Digital Signatures (procedure, working and legal position) - Payment Gateways	3	K2 (U)	Lecture, PPT, Group Discussion	Evaluation through True/False
	3.	Online Banking: Meaning, Concepts, Importance, Electronic Fund Transfer	3	K3 (A)	Lecture, Group Discussion	Evaluation through shot test
	4.	Automated Clearing House - Automated Ledger posting	3	K3 (A)	Lecture, Group Discussion	Evaluation through MCQ, True/False
	5.	Risks involved in e-payments.	3	K3 (A)	Lecture, PPT, Group Discussion	Longer essay

Course Focussing on : Entrepreneurship / Skill Development

Activities (Em/ En/SD) : Group Discussion

Course Focussing on Cross Cutting Issues : Professional Ethics

Activities related to Cross Cutting Issues : Poster presentation advertisement

Assignment : PPT prepare for add

Sample questions

Part A

1. What is the primary objective of e-commerce?

a) Maximum physical store sales b) Facilitating online transactions

c) Reducing digital presence d) Limiting customer access

2. In a C2B model, who initiates the transaction?

a) Business b) B2C c) C2C d) D2C

3. Which industry relies heavily on E- Commerce for payment of utility bills and online Transactions.

- a) Health care b) Telecommunications c) Entertainment d) Manufacturing

4. What is the primary role of influences in social media marketing?

- a) Creating online portals b) Generating online coupons
c) Building brand awareness and credibility d) Managing banner ads

5. What is the purpose of a digital signature in electronic transactions?

- a) Encrypting payment b) Authorizing credit card transactions
c) Verifying identity of the sender d) Generating one time passwords

Part B

6. Discuss two advantages and two disadvantages of e-commerce for business.

7. Briefly explain the concept of Peer – to – peer in E- commerce.

8. Describe the features of online learning platforms and their impact on education.

9. Explain the concept of E- advertising.

10. What is the significance of payment?

Part C

11. Discuss the different types of e-commerce and provide examples of each.

12. Examine the role of Peer – to – Peer transactions in the sharing economy.

13. Analyse the role of e-commerce in providing online services in the financial travel and career sectors.

14. Determine the various techniques and strategies involved in E- Advertising.

15. Explain the role and importance of digital signature.

Department : **Economics**
Class : **I B.A Economics**
Title of the Course : **NME – Economics for Investors**
Semester : **II**
Course Code : **FU231NM2**

Course Code	L	T	P	Credits	Inst. Hours	Total Hours	Marks		
							CIA	External	Total
FU231NM2	2	-	-	2	2	30	25	75	100

Objectives

1. To understand concepts of saving and investments
2. To probe the various investment avenue and its practice applications

Course outcomes

On the successful completion of the course, student will be able to:		
1.	Identify the types and importance of savings and investments.	K1 & K2
2.	Explain the available for investment avenues	K1 & K2
3.	Understand the operations of different types of investment markets.	K2 & K3
4.	List the economic fundamentals and information.	K2 & K3
5.	Determine the objective enabling investment plans, strategy, evaluate and restructure if required.	K2 & K3

Teaching plan

Total Contact hours: 30 (Including lectures, assignments and tests)

Unit	Module	Topic	Teaching Hours	Cognitive level	Pedagogy	Assessment/ Evaluation
I	1.	Saving and Investments – Meaning – Types - Importance	1	K2(U)	Lecture using Chalk and talk	Evaluation through short test, MCQ,
	2.	Role of Savings and Investment on the development of Individuals- Distributional Role of Investment	1	K1(R)	Group Discussion	Concept definitions
	3.	Income and Wealth – Equitable Distributional Role	1	K1(R)	PPT	Slip Test
II	4.	Traditional Investment – Cash, Deposits, Gold, Silver, Commodities Real Estates. Modern Investment	2	K2(U)	PPT	Quiz
	5.	Direct Investment – Portfolio Investment - Insurance - Mutual Funds - Traded Funds.	2	K1(R)	PPT	Shot Answer
III	6.	Capital Market – Share Market – Primary and Secondary, Hedging - Futures and Options	3	K2(U)	Lecture	CIA
	7.	Bond Markets- Money Market – Metal Market - Commodities Markets – Foreign Exchange Market	2	K3(A)	Lecture	Evaluation through short test
IV	8	Domestic Economic Environment: Economic Growth and Development – National Income – Per Capita Income, Unemployment – Taxes, Trade Cycle – Infrastructure	3	K2(U)	Lecture with group discussion	Evaluation through short test

	9	Physical and Economic. Political and Social Environment- International Economic Environment: International Economic Growth and Development, Trade, Foreign Exchange - Global Recession- Oil Market – War Between Countries	3	K3(A)	Lecture with group discussion	Evaluation through short test
V	10	Cash Flow – Capital Gain – Risk Rewarding –	2	K2(U)	Peer Teaching discussion	Group assessment
	11	Asset Accumulation - Risk Distribution – Asset Management.	2	K3(A)	Peer Teaching discussion	Group assessment

Course Focussing on : Employability

Activities (Em/ En/SD) : Group Discussion

Course Focussing on Cross Cutting Issues : Human Values

Activities related to Cross Cutting Issues : Group Discussion

Assignment : Share Market

Part – A

- What does “saving” refers to in the context of personal finance?
 - Spending money on immediate needs
- Which of the following is considered traditional investments?
 - Mutual Funds
 - Portfolio investment
 - Real estate
 - Traded funds
- Which of the following is an example of modern investment?
 - Cash
 - Gold
 - Mutual funds
 - Traded funds
- What does “per capita income” represent?
 - Total income of a nation
 - Average income per person in a nation
 - Income earned by the government
 - Total export income

5. What is primary goal of “Asset Management”?

- a) Maximising capital gains b) Minimizing cash flow
- c) Achieving risk free investment d) Efficiency managing and growing a portfolio of assets

Part – B

6. How can investments contribute to the Economic Development of a country? Provide at least two ways.

7. What role does liquidity play in modern investments?

8. Discuss the risk factors associated with investing in real estate compared to cash deposits.

9. Define the concept of the trade cycle.

10. Define cash flow.

Part – C

11. Explain the importance of savings for individuals.

12. Compare and contrast traditional investments with modern investments.

13. Discuss the different types of insurance products and their potential benefits for individuals and Business.

14. Analyse the relationship between economic growth development and national income.

15. Examine the relationship between cash flow and capital gain in investment strategies.

Course Instructor: Ms. J. Josephine Shiny

HOD: Dr. S. Jeni Sanjana

Department : Economics
Class : II B.A Economics
Title of the Course : Core VII: Macro Economics –II
Semester : IV
Course Code : FU234CC1

Course Code	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
FU234CC1	5	-	-	-	5	5	75	25	75	100

Objectives

1. To analyze the IS-L M model and its shifts
2. To probe the macroeconomic variables and business cycle

Course Outcomes

On completion of this course, students will be able to:		
1.	understand the IS-L M Model.	K1
2.	understand Supply Side Economics.	K2
3.	learn the operation of theories of Business Cycles.	K3
4.	analyse the components of Money Supply and Demand	K4
5.	evaluate the effectiveness of Fiscal Policy.	K5

K1– Remember;K2 –Understand; K3– Apply;K4-Analyse;K5 –Evaluate

Teaching plan
Total Contact hours: 75 (Including lectures, assignments and tests)

Unit	Module	Topic	Teaching Hours	Cognitive level	Pedagogy	Assessment/ Evaluation
I	1.	Meaning of BusinessCycles, Types- PhasesofBusinessCycles	4	K1(R)	Introductory session	Recall steps
	2.	Macro- Economicvariables and Business Cycles	3	K1(R)	Demonstration	Evaluation throughshort test
	3.	Classical Theory and BusinessCycles	2	K1(R)	Lecture using Chalkandtalk	Explain
	4.	Hawtrey, VonHayek, SchumpeterHicksand SamuelsonModels	4	K1(R)	PPT	Differentiate between variousideas
	5.	Keynesiantheory ofBusiness Cycles	2	K1(R)	PPT	MCQ
II	1.	IS-LMModel– Introduction– moneymarketequilibrium- InvestmentandInterest Rate	3	K2(U)	Lectureusing Chalkandtalk	Concept definitions
	2.	Money Demand, Money Supply and the interestrate	3	K2(U)	Peertutoring	Differentiate between variousideas
	3.	DerivationofISandLM Curve	3	K2(U)	Group Discussion	Discussion
	4.	ShiftsinISCurveand ShiftsinLM Curve	2	K2(U)	Lectureusing videos	Recallsteps
III	1	MonetaryPolicy – Meaning, objectives, InstrumentsofMonetaryPolicy, Restrictive and Expansionary Monetary Policy	5	K3(A)	PPT	Simple definitions, MCQ
	2	Money Supplyand Money Demand	2	K3(A)	Lecture using Chalkandtalk	Explain
	3	Classical Dichotomy – Keynesian theoryofMoneyDemand	4	K3(A)	Lecture using Chalkandtalk	Differentiate between variousideas
	4	IS- LMModelandMonetaryPolicy, Role	4	K3(A)	Review	Map knowledge

		of Monetary Policy in India				
IV	1.	Meaning, objectives & Instruments of Fiscal Policy	5	K4(An)	Mind mapping	Map knowledge
	2.	Crowding out effect - Classical and Keynesian Theory of Fiscal Policy	3	K4(An)	Group Discussion	Evaluation through short test
	3.	Fiscal Expansion – IS-LM Model and Fiscal Policy	3	K4(An)	Lecture using videos	Check knowledge in specific or off beat situations
	4.	Critique of Fiscal Policy, Role of Fiscal Policy in India	4	K4(An)	Review	Check knowledge in specific or off beat situations
V	1	Supply Side Economics Introduction, Features & Policy prescriptions, Role of technical shock	5	K5(Ev)	Lecture using Chalk and talk	Solve problems
	2	Rational Expectation Hypothesis, New Classical School, New Keynesian School, Difference between New Classical and New Keynesian Macro Economics	6	K5(Ev)	Mind mapping	Explain
	3	Menu cost hypothesis, Sticky wage, coordination failure	2	K5(Ev)	Lecture using Chalk and talk	Explain
	4	Policy implications of New Keynesian Economics, criticism	2	K5(Ev)	Group Discussion	Suggest idea/concept with examples

Course Focusing on Employability/Entrepreneurship/Skill Development: Employability Activities (Em/ En/SD): Tutorial

Course Focussing on Cross Cutting Issues (Professional Ethics/Human Values/Environment Sustainability/ Gender Equity): Professional Ethics

Activities related to Cross Cutting Issues: Group Discussion

Assignment: Policy implications of New Keynesian Economics

Sample questions (minimum one questions from each unit)

Part A

1. What typically happens during the "recession" phase of a business cycle?

- A. Increased employment and consumer spending
- B. Decreased production, employment, and income
- C. Stable growth with minimal fluctuations
- D. High inflation and rising interest rates

2. **Assertion (A):** The IS curve is downward sloping.

Reason (R): A higher interest rate reduces investment spending, leading to a decrease in aggregate demand.

- A. Both A and R are true, and R is the correct explanation of A.
- B. Both A and R are true, but R is NOT the correct explanation of A.
- C. A is true, but R is false.
- D. A is false, but R is true.

3. Match the Following

- | | |
|---------------------------------|---|
| 1. Open Market Operations (OMO) | A. Portion of deposits banks are required to hold in reserve. |
| 2. Inflation Targeting | B. Aim to maintain inflation at a specific level. |
| 3. Repo Rate | C. Interest rate at which central bank lends to commercial banks. |
| 4. Reserve Ratio | D. Buying or selling government securities in the market. |

A: 1 - C, 2 - A, 3 - B, 4 - D

B: 1 - A, 2 - C, 3 - B, 4 - D

C: 1 - D, 2 - B, 3 - C, 4 - A

D: 1 - A, 2 - C, 3 - D, 4 - B

4. An increase in government spending to boost aggregate demand is an example of _____ fiscal policy.
5. Lowering income tax rates is a common tool used in supply-side economics to encourage productivity and investment

Part B

- 1. What are the types of business cycles?
- 2. Explain money market equilibrium.
- 3. List out the objectives of monetary policy.
- 4. Explain the instruments of fiscal policy.
- 5. Differentiate New Classical Macro Economics from New Keynesian Macro Economics.

Part C

- 1. Discuss Keynesian theory of Business Cycles.
- 2. Explain the shifts in IS Curve and shifts in LM Curve
- 3. Describe the role of Monetary Policy in India.
- 4. Examine the crowding-out effect in the IS-LM model
- 5. Explain the policy implications of New Keynesian Economics

Department : **Economics**
Class : **II B.A Economics**
Title of the Course : **Indian Economy**
Semester : **IV**
Course Code : **FU234CC2**

Course Code	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
FU234CC2	5	-	-	-	5	5	75	25	75	100

Learning objectives

1. To understand the features and issues of Indian economy and new economic policy.
2. To analyse the national income, poverty and human development and its method.

Course Outcomes

On completion of this course, students will be able to:		
1	outline the nature of the Indian Economy and highlight the changes	K1
2	discuss the major issues of Poverty, Inequality, Unemployment, and Human Development in India in comparison to other countries	K2
3	describe the components of Foreign Trade and analyze India's Balance of Payments	K2
4	provide a qualitative and quantitative overview of different sectors of the Indian Economy	K3
5	identify various components of fiscal federalism in India	K4

K1–Remember; K2– Understand; K3 –Apply; K4-Analyse

Teaching plan

Total Contact hours: 60(Including lectures, assignments and tests)

Unit	Module	Topic	Teaching Hours	Cognitive level	Pedagogy	Assessment/ Evaluation
I	1.	Features and Issues of Indian Economy	4	K1(U)	Introductory session	Evaluation through MCQ
	2.	Planned Economic Development in India	3	K1(R)	Lecture, PPT	Essay-type questions
	3.	Achievements and Failures of Planning	2	K1(R)	Group Discussion, Lecture	True/False questions
	4.	Economic Crisis & Economic Reforms	2	K1(R)	Lecture, Discussion	Evaluation through quiz
	5	New Economic Policy (LPG) 1991	2		Lecture, PPT	Evaluation through MCQ
	6	NITI Aayog: Structure & Functions	2		Lecture, PPT, Group Disc.	Short essay questions
II	1.	National Income - Sectoral Contributions	2	K2(U)	Introductory session	Evaluation through MCQ, True/False
	2.	Economic Transition in India	2	K2(U)	Lecture, Group Discussion	Evaluation Through shot essay
	3.	Poverty and Inequality - Measures & Indices	2	K2(U)	Lecture, PPT, Group Discussion	Evaluation through True/False
	4.	Unemployment: Nature, Extent, Measures	2	K1(R)	Lecture, PPT	Evaluation through shortest
	5.	Human Development Index: Global Comparison	1	K1(R)	Lecture, PPT, Group Discussion	Evaluation through MCQ, True/False

III	1.	Agriculture: Trends & Green Revolution	2	K2(U)	Introductory session	Evaluation through MCQ, True/False
	2.	Land Reforms and Agricultural Pricing	2	K2(U)	Lecture, PPT	Evaluation through essay
	3.	Food Security Issues	2	K3(A)	Lecture, PPT, Group Discussion	Evaluation through True/False
	4.	Industrial Development & MSMEs	1	K2(U)	Lecture, PPT, Group Discussion	Evaluation through True/False
	5.	Service Sector Expansion & Private Banks	2	K3(A)	Lecture, Group Discussion	Evaluation through short test
IV	1.	Importance of Foreign Trade	1	K2(U)	Introductory session	Evaluation through short test
	2.	Composition & Direction of India's Trade	2	K2(U)	Lecture, PPT, Group Discussion	Evaluation through True/False
	3.	FDI and Foreign Institutional Investors	2	K3(A)	Lecture, Group Discussion	Evaluation through essay
	4	Balance of Payments Crisis	2	K3(A)	Lecture, PPT, Group Discussion	Evaluation through True/False
	5	India's Trade Policy: Overview	2	K3(A)	Lecture, PPT, Group Discussion	Evaluation through True/False
V	1.	Principles of Federal Finance	2	K2(U)	Introductory session	Evaluation through MCQ, True/False
	2.	Fiscal Federalism in India	2	K2(U)	Lecture, PPT, Group Discussion	Evaluation through True/False

3.	Vertical and Horizontal Imbalances	2	K3(A)	Lecture, Group Discussion	Evaluation through shot test
4.	Recent Finance Commissions	2	K3(A)	Lecture, Group Discussion	Evaluation through MCQ, True/False

Course Focusing on Employability

Activities (Em/En/SD)	:	Debate - Agriculture: Trends & Green Revolution
Course Focusing on Cross Cutting Issues	:	Professional Ethics
Activities related to Cross Cutting Issues	:	Group Discussion on FDI and Foreign Institutional Investors
Assignment	:	Recent Finance Commission

Sample Questions

Part A

- Which of the following was a key feature of the New Economic Policy of 1991?
 - Nationalization of industries
 - Liberalization, Privatization, and Globalization (LPG)
 - Introduction of Five-Year Plans
 - Focus on self-reliance
- Which of the following is used to measure income inequality?
 - Consumer Price Index
 - Human Development Index
 - Gini Coefficient

- d) Wholesale Price Index
3. Name the institution that replaced the Planning Commission in India.
 4. What is the full form of MSME?
 5. The Human Development Index (HDI) only considers income levels when ranking countries.
State True/False

Part B

6. Explain the main features of the New Economic Policy (LPG) of 1991.
7. Discuss the concept of Gini Coefficient and its relevance to poverty and inequality measurement.
8. Write a short note on Green Revolution and its impact on Indian agriculture.
9. Describe the importance of the Human Development Index (HDI) in comparing countries.
10. Outline the components of India's Balance of Payments (BoP) and explain its significance.

Part C

11. Analyze the achievements and failures of India's Five-Year Plans in promoting economic development.
12. Discuss the impact of land reforms on agricultural productivity and rural development in India.
13. Compare poverty and unemployment in India with international trends, and suggest possible measures to address these issues.
14. Evaluate the role of Foreign Direct Investment (FDI) and Foreign Institutional Investors (FIIs) in India's economic growth.
15. Examine the principles of Fiscal Federalism in India and the role of the Finance Commission in addressing imbalances.

Head of the Department: Dr. S. JeniSanjana

Course Instructor: Dr. S. Vimal Dolli

Department : **Economics**
Class : **II B.A Economics**
Title of the Course : **Research Methods in Economics**
Semester : **IV**
Course Code : **FU234EC1**

Course Code	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
FU234EC1	4	-	-	-	3	4	60	25	75	100

Pre-requisite:

Basic knowledge about research

Learning objectives

1. To understand the meaning and significance characteristics of scientific research.
2. To know the formulation, selection of research problem and collection of reviews.

Course Outcomes:

On completion of this course, students will be able to:		
1	develop the Statistical Analysis to test Economic Theory and address Policy Issues	K1
2	know the sampling methods in Research.	K1
3	understand the overview of Social Science Research.	K2
4	explain the hypothesis testing and Principles of Report Writing.	K3
5	analyze the Research Process	K4

K1– Remember; K2 –Understand; K3– Apply; K4-Analyse

Teaching Plan

Total Contact hours: 75 (Including lectures, assignments and tests)

Unit	Module	Topic	Teaching Hours	Cognitive level	Pedagogy	Assessment/ Evaluation
I	3.	Research: meaning and significance Characteristics of Scientific Research-	3	K2(U)	Introductory session	Recall steps, Concept definitions
	4.	Type of Research: Pure, Applied, Analytical, Exploratory, Descriptive, Surveys, Case-Study - Limitations of Social Science Research- Role of Technology in Research.	3	K1 (R)	Lecture, PPT	Evaluation through MCQ, True/False
II	5.	Research Problem: Identify and formulating the problem	2	K2 (U)	Introductory session	Evaluation through MCQ, True/False
	6.	Review of literature: Primary and Secondary Sources-importance of literature review in defining a problem – research gap	4	K2 (U)	Lecture, Group Discussion	Evaluation essay
III	6.	Research Design: Concept and Importance in Research.	2	K2 (U)	Introductory session	Evaluation through MCQ, True/False
	7.	Features of a Good Research Design – Exploratory Research Design – Descriptive	2	K2 (U)	Lecture, PPT	Evaluation essay
	8.	Research Design – Experimental Design: Concept of Independent& Dependent variables	3	K3 (A)	Lecture, PPT, Group Discussion	Evaluation through True/False
IV	4.	Test of hypothesis-Meaning, Types,	3	K2 (U)	Introductory session	Evaluation through shot

		Sources and Functions of Hypothesis				test
	5.	Test: Null and Alternative Hypothesis – Type – I and Type– II Errors– ‘t’ Test	4	K2 (U)	Lecture, PPT, Group Discussion	Evaluation through True/False
	6.	Paired ‘t’-test – Chi–Square test,	3	K3 (A)	Lecture, Group Discussion	Longer essay
V	6.	Level of Significance and Critical Region -	3	K2 (U)	Introductory session	Evaluation through MCQ, True/False
	7.	Report Writing - Types and Principles of writing the	3	K2 (U)	Lecture, PPT, Group Discussion	Evaluation through True/False
	8.	Research Report - Plagiarism	3	K3 (A)	Lecture, Group Discussion	Evaluation through shot test

Course Focusing on Employability

Activities (Em /En/SD) : Mind Map

Course Focusing on Cross Cutting Issues : Professional Ethics

Activities related to Cross Cutting Issues : Group Discussion

Assignment : Report Writing

Head of the Department: Dr. S. JeniSanjana

Course Instructor: Ms. J. Josephine Shiny

Department : **Economics**
Class : **IIB.AEconomics**
Title of the Course : **Indian Economy - II**
Semester : **VI**
CourseCode : **FC2061**

CourseCode	L	T	P	Credits	Inst.Hours	Total Hours	Marks		
							CIA	External	Total
FC2061	6	-	-	5	6	90	25	75	100

Learning Objectives

1. To enable the students to understand the availability of resources, problems, types of sectors and the role of agriculture in the development of Indian Economy.
2. To identify the resources and its impact to know the career prospects of primary, secondary and tertiary sectors in order to be employed.

Course Outcomes

CO	Upon completion of this course the students will be able to	PSO	CL
	:	addressed	
CO- 1	discuss the importance of large scale industries, small scale industries and sickness of Indian industries.	PSO – 8	U
CO- 2	identify the sources of finance for Industries in India	PSO – 5	U
CO- 3	analyze the transport and service sectors of Indian Economy	PSO – 8	An
CO -4	identify the labour problems and policies of industrial sector	PSO – 8	Re
CO- 5	understand the present state of IT industry and modern technologies	PSO - 8	U

Teaching plan

TotalContacthours:90 (Including lectures, assignments and tests)

Unit	Module	Topic	Teaching Hours	Cognitive level	Pedagogy	Assessment/ Evaluation
I	1.	Growth and Importance	2	K2(U)	Introductory session	Recallsteps, Concept definitions

	2.	Problems of Industrialization	2	K1(R)	Lecture,PPT	Evaluation through MCQ (Slido), True/False
	3.	Large Scale Industries Iron and Steel	2	K1(R)	Lecture, PPT, Group Discussion	Evaluation essay
	4.	Textile, Sugar	2	K1(R)	Lecture,PPT , Video	Evaluation through True/False (Mentimeter)
	5.	Medium, Small and Micro enterprises: Meaning, scope and Importance	2	K1(R)	Lecture, Group Discussion	Longer essay
	6.	Sickness in Indian Industry	2	K1(R)	Lecture, PPT, Group Discussion	Evaluation through MCQ (Slido),
	7.	Causes and remedies	2	K2(U)	Lecture,PPT, Group Discussion	Evaluation through short test
II	1.	Industrial finance: Meaning and Sources	2	K2(U)	Introductory session	Evaluation through MCQ, True/False
	2.	Industrial Finance Institutions: Meaning, Origin,	2	K2(U)	Lecture, Group Discussion	Evaluation essay
	3.	Objectives and Functions of IDBI	2	K2(U)	Lecture, PPT, Group Discussion	Evaluation through True/False (Mentimeter)
	4.	IFCI, ICICI	2	K1(R)	Lecture,PPT	Evaluation through short test
	5.	IRDI,	2	K1(R)	Lecture, PPT, Group Discussion	Evaluation through MCQ (Slido), True/False (Mentimeter)

						imeter)
	6.	SIDCO	2	K1(R)	Lecture,Group Discussion	Evaluation essay
III	1.	Growth and Importance of service sector in Indian economy	2	K2(U)	Introductory session	Evaluation through MCQ,True/False
	2.	Modes of transportation: Roadways	2	K2(U)	Lecture,PPT	Evaluation essay
	3.	Railways	2	K3(A)	Lecture, PPT,Group Discussion	Evaluation through True/False
	4.	Waterways and Airways	3	K2(U)	Lecture, PPT,Group Discussion	Evaluation through True/False
	5.	Growth and Importance	2	K3(A)	Lecture,GroupDiscussion	Evaluation throughshot test
	6.	Problems and Remedies	2	K3(A)	Lecture,GroupDiscussion	Evaluation throughTrue/False
	7.	Health Sector in India: Public and Private Health Infrastructure	2	K3(Ap)	Lecture,GroupDiscussion	Evaluation through MCQ(Slido),True/False
	8.	COVID 19 Pandemic and Indian Health Sector	2	K3(Ap)	Lecture,GroupDiscussion	Evaluation throughshot test
IV	1.	Features of Industrial Labour	2	K2(U)	Introductory session	Evaluation throughshot test
	2.	Trade Union	2	K2(U)	Lecture,PPT, GroupDiscussion	Evaluation throughTrue/False(Mentimeter)

	3.	Growth, Objectives and functions	2	K3(A)	Lecture, Group Discussion	Longer essay
	4.	Industrial Disputes in India	2	K2(U)	Lecture, Group Discussion	Evaluation through True/False (Mentimeter)
	5.	Causes of Industrial Disputes	2	K2(U)	Lecture, Group Discussion	Evaluation through MCQ (Slido), True/False
	6.	Settlement	2	K3(A)	Lecture, Group Discussion	Evaluation through short test
V	1.	Information Technology and knowledge economy	2	K2(U)	Introductory session	Evaluation through MCQ (Slido), True/False
	2.	Major issues in information technology	2	K2(U)	Lecture, PPT, Group Discussion	Evaluation through True/False
	3.	Growth and the present state of IT industry in India	2	K3(A)	Lecture, Group Discussion	Evaluation through short test
	4.	Future prospects of IT industry	2	K3(A)	Lecture, Group Discussion	Evaluation through MCQ (Slido), True/False (Mentimeter)
	5.	Outsourcing, nationalism and globalization	2	K3(A)	Lecture, PPT, Group Discussion	Longer essay

Course Focusing on Employability

Activities (Em/En/SD) : Poster Presentation

Course Focusing on Cross Cutting Issues : Professional Ethics

Activities related to Cross Cutting Issues : Group Discussion

Assignment : Album Making on Modes of transportation

Sample Questions

Part A

16. Primary sector of economy is related to -----.
- a) Agriculture b) Manufacturing c) Information Technology d) Transportation
17. _____ is regarded as a queen of Indian financial system.
18. Expand IRDI
19. Life insurance is an activity of the -----.
- a) Secondary sector b) Service sector c) Primary sector d) Private sector
20. Private is one type of the classification of the economy. State True/False.

Part B

1. List out the problems of industrialization.
2. Give a short account of IDBI.
3. Write a note on transport coordination.
4. What are the causes of industrial disputes in India?
5. Give a short account on Information Technology and Knowledge Economy.

Part C

1. Describe the problems of industrialization.
2. Elaborate on the origin and working of IFCI and SIDCO.
3. Discuss the importance of the service sector in the Indian Economy.
4. Explain the objectives and functions of the trade union movement in India.
5. Explain the major issues in information technology.

Head of the Department: Dr. S. JeniSanjana

Course Instructor: Dr.S. Vimal Dolli

Semester : VI

Course Title : International Economics

Course Code : FC2062

Course Outcomes

CO	Upon completion of this course the students will be able to	PSO addressed	CL
	:		
CO-1	Differentiate between internal trade and International Trade, Theories	PSO-4	U
CO-2	Identify the terms of trade and Economic development of the country	PSO- 4	Re
CO-3	Explain the balance of payment and balance of trade	PSO- 1 PSO-4	Ev
CO-4	Differentiate between tariffs and quotas	PSO- 4	An
CO-5	Discuss the Mint parity theory, purchasing power parity theory and balance of payment theory	PSO- 4	U

Teaching Plan

Total contact hours: 90 (Including lectures, assignments and test)

Unit	Module	Topics	Teaching hours	Cognitive Level	Pedagogy	Assessment/ Evaluation
I	Introduction to International Economics					
	1	Meaning and Importance of International Economics	3	K2(U)	Lecture Discussion	Formative assessment I CIA Multiple choice question
	2	Differences between internal trade and international trade– Benefits and Defects of international trade	3	K2(U)	Lecture, PPT, Group	Recall steps, Concept
	3	Theories of International Trade–	3	K2(U)	Group Discussion	Evaluation

		Classical Theory(Adamsmith and Ricardian theory)				through MCQ (Slido), True/False
	4	Modern theory(Heckscher-Ohlin theory) – Metzler Theory.	3	K1(R)	Lecture Discussion	Evaluation through True/False (Mentimeter)
II Terms of Trade						
	1	Meaning – Types of terms of trade - Factors affecting terms of trade	3	K1(R)	Introductory session	Longer essay/ Evaluation essay, Short Test
	2	Terms of trade and economic development - Gains	3	K1(R)	Lecture presentation	Evaluation through MCQ (Slido), True/False
	3	Nature and Sources – Factors determining size of gain	3	K1(R)	Lecture, PPT, Group	Evaluation through True/False (Mentimeter)
	4	Distribution of gain Theory – Free and Fair Trade: Meaning and Importance.	3	K1(R)	Lecture, PPT, Group Discussion	Recall steps, Concept
III Balance of Payment						
	1	Meaning of balance of trade and balance of payment – Structure of balance of payment	3	K5(Ev)	Introductory session	Evaluation through True/False (Mentimeter)
	2	Differences between balance of payment and balance of trade	3	K5(Ev)	Lecture, PPT, Group Discussion	Evaluation through MCQ (Slido), True/False
	3	kinds of disequilibrium in balance of payments – causes	3	K5(Ev)	Lecture Discussion	Formative assessment I CIA Multiple choice question

		and remedial measures.				
IV	Tariffs and Quotas					
	1	Meaning – Classification of tariffs	4	K4(An)	Introductory session	Evaluation through MCQ (Slido), True/False
	2	Optimum Tariff Effects: Protective and Revenue	4	K4(An)	Lecture, PPT, Group	Evaluation through True/False (Mentimeter)
	3	Nature and purpose of quotas- Types of quotas - Quotas Vs Tariff	2	K4(An)	Lecture, PPT, Group Discussion	Recall steps, Concept
V	Foreign Exchange					
	1	Meaning – foreign exchange rate and its determination.	2	K1(R)	Lecture Discussion	Formative assessment II CIA Short Test
	2	Mint parity theory – Purchasing power parity theory	3	K1(R)	Lecture Cooperate	Evaluation through True/False (Mentimeter)
	3	Balance of payment theory. Fixed and Flexible rate of exchange	2	K1(R)	Lecture, PPT, Group Discussion	Formative assessment II CIA
	4	Causes of fluctuations in exchange rate – Hedging and Speculation	3	K1(R)	Lecture presentation	Longer essay/ Evaluation essay,

Course Focussing on Skill Development

Activities (Em/ En/SD): Album Making

Course Focusing on Cross Cutting Issues: Professional Ethics

Activities related to Cross Cutting Issues: Debate

Assignment: Mint parity theory

Seminar Topic: Differences between balance of payment and balance of trade Sample questions
(minimum one question from each unit)

Part A

1. Internal trade is a trade
 - a) Within one country
 - b) between one country and another
 - c) Between one country and two other countries
 - d) Between one country and all other countries
2. The balance of payments theory is also known as _____.
3. The balance of trade is represented by a mathematical equation (X-M) : State True/False.
4. Specific duties are assessed on the basis of
 - a) Weights
 - b) values
 - c) value and weight
 - d) all
5. The mint par theory is applicable to
 - a) two countries on gold standard
 - b) two countries on paper standard
 - c) one gold standard country
 - d) two countries on paper currency

Part B

6. What are the benefits of international trade?
7. Point out the Types of terms of trade.
8. Discuss the structure of balance of payment.
9. What are the types of tariffs?
10. Write a note on Hedging.

Part C

11. Discuss the Differences between internal trade and international trade.
12. Explain the distribution of gain theory.
13. Discuss the causes and remedial measures of balance of payment.
14. Explain the Difference between quotas and tariff.
15. Explain the Mint Parity Theory.

Head of the Department: Dr.S.Jeni Sanjana

Course Instructor: Ms. J. Josephine Shiny

Department : Economics
Class : III B.A Economics
Title of the Course : Economics of Development
Semester : VI
Course Code : FC2063

Course Code	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
FC2063	6	-	-	-	5	6	90	25	75	100

Learning Objectives

1. To understand the various theories of economic development and growth
2. To know the planning and growth strategies adopted in India

Course Outcomes

On the successful completion of the course, students will be able to:		
CO - I	describe the characteristics of growth and development	K1 & K2
CO - 2	illustrate the theories of development and growth	K2 & K3
CO - 3	analyze the stages of economic growth and planning	K1 & K2
CO - 4	record the role of states in economic development and apply different policies for economic growth	K2 & K3
CO - 5	analyze the planning in India and recent five year plan	K1 & K2

K1 - Remember; **K2** - Understand; **K3** - Apply

Teaching plan

Total Contact hours: 90 (Including lectures, assignments and tests)

Unit	Module	Topic	Teaching Hours	Cognitive level	Pedagogy	Assessment/ Evaluation
I	1	Economic Growth and development – Meaning, Features and Differences	3	K1 (R)	Lecture, Discussion	Slip Test
	2	Characteristics of Developing Economies – Obstacles to Economic Development	4	K1 (R)	PPT ,Lecture, Discussion	Open book test
	3	Factors of Economic Growth: Economic and Non – Economic Factors	5	K2 (U)	Lecture, PPT	Preparation of Question bank
	4	Concept of development Gap	3	K1 (R)	Lecture, Discussion	JAM
II	1	Adam Smith's theory of Economic	4	K2 (U)	Collaborative learning	Quiz

		Development				
	2	The Ricardian Theory – The Malthusian Theory	4	K2 (U)	Lecture, Illustration	Class Test
	3	J.S. Mill's Theory – The Marxian Theory	5	K3 (Ap)	Lecture	Formative assessments
	4	The Schumpeterian theory	2	K3 (Ap)	Experimental Learning	Evaluation through MCQ, True/False
III	1	Rostow's Stages of Economic growth	5	K1 (R)	Brainstorming	Evaluation through MCQ
	2	Doctrine of balanced and unbalanced growth – Big Push Theory	6	K1 (R)	Blended Learning	Class Test
	3	Critical minimum effort thesis	4	K2 (U)	Lecture, PPT	Surprise Test
IV	1	Meaning – Types – Requisites of effective planning	6	K2 (U)	Debate	Seminar
	2	Planning under capitalism – Planning under socialism – Mahalanobi's two sector model	5	K3 (Ap)	Panel Discussion	JAM
	3	Manmohan's Growth Strategies.	3	K2 (U)	Lecture, Group Discussion	Short test
V	1	Objectives – Types – Planning machinery in India	4	K1 (R)	Brainstorming	Assignment
	2	Planning Commission: Centre and State – Functions	4	K2 (U)	Lecture, PPT	Group Discussion
	3	Five Year plans – Targets, Successes and Failures of Five year plan – Recent five year plan.	7	K2 (U)	Lecture	Album Preparation

Course Focusing on : Employability/ Entrepreneurship Skill
Activities (Em/ En/SD) : Album preparation
Assignment : Planning machinery in India

Sample questions

Part A

1. _____ is the highest obstacle to economic development.
a) Income b) Poverty c) Technological factors d) Education
2. Innovation is the concept of Schumpeter. State True or False.
3. Big Push theory is introduced by_____.
4. Planning under socialism is based on a
a) Central plan b) issues c) Markets d) Natural Calamities
5. What is the objective of first five-year plan?

Part – B

6. Express the characteristics of developing economies.
7. Determine the Mills theory of economic development.
8. Examine the critical minimum effort thesis.
9. List the importance of planning.
10. Write the objectives of planning in India.

Part – C

11. Explain the various obstacles to economic development.
12. Illustrate the Adam Smith's Theory of economic development.
13. Analyse the Rostow's theory of economic growth.
14. Describe the Manmohan's growth strategies.
15. Elaborate on the targets and achievements of the recent five-year plan.

Head of the Department: Dr. S. Jeni Sanjana Course Instructor: Dr.S.Panimaya Mercy

Department : **Economics**

Class : **III B.A Economics**

Title of the Course : **Labour Economics**

Semester : **VI**

Course Code : **FC2064**

Course Code	L	T	P	Credits	Inst. Hours	Total Hours	Marks		
							CIA	External	Total
FC2042	5	-	-	4	5	75	25	75	100

Objectives

1. Students could understand the subject matter of Labour Economics.
2. Students would acquire some knowledge and skill on observing and establishing the interaction between theoretical and empirical modeling of issues of labour

Course Outcomes

Co. No	Course Outcomes	PSO addressed	CL
CO – 1	understand the meaning of labour and problems	PSO – 5	U
CO -2	identify the wages and productivity	PSO – 5	U
CO – 3	analyse the industrial labour in India	PSO – 5	An
CO – 4	explain the agricultural labour in India	PSO – 5	Ev
CO - 5	discuss the social security measures	PSO – 5	U

Total contact hours: 75 (Including lectures, assignments and test)

Unit	Section	Topics	Lecture hours	Cognitive Level	Pedagogy	Assessment/ Evaluation
I	1	Labour economics: Definition, nature, scope and importance	3	K2(U)	Lecture, Discussion	Quiz, Formative assessment I CIA(Slido)
	2	Meaning and concepts of labour – Characteristics of labour	3	K2(U)	PPT ,Lecture, Discussion	Formative assessment I CIA

	3	Nature of labour problem - Impact of Liberalization,	3	K2(U)	Lecture Illustration	Formative assessment I CIA Short test
	4	Privatization, G (LPG) on Indian Labour	3	K2(U)	Lecture Discussion,	Quiz Formative assessment I CIA
II	1	Wage differentials in India – Minimum Wages Act 1948 and its recent amendments	4	K2(U)	Lecture Cooperate	Assignment Formative assessment I CIA(Slido)
	2	Unorganised labour in India: Nature, problems and Remedies – COVID 19 and its impact on unorganized labour in India	3	K2(U)	Lecture Illustration	Formative assessment I CIA
	3	Labour productivity and its measurement in India -	3	K2(U)	Lecture Presentation	Assignment Formative assessment I CIA
	4	Determinants of labour productivity.	2	K2(U)	Lecture Cooperate , PPT	Formative assessment I CIA
III	1	Economic and social characteristics of industrial labour in India - Trade union movements in the context of	4	K4(An)	Lecture Discussion, Group Discussion	Formative assessment I CIA Assignment

		Globalization				
	2	Doctrine of balanced and unbalanced growth – Big Push Theory	4	K4(An)	Lecture problem	Formative assessment I CIA Short test
	3	Causes and effects of industrial disputes in India - measures to prevent and settle the disputes in India.Govt. measure to improve the conditions of Industrial labours.	4	K4(An)	Lecture Illustration	Formative assessment II CIA
IV	1	Meaning and characteristics of Agricultural labour in India - Types of Labour in Agricultural sector	4	K5(E)	Lecture Discussion	Quiz Formative assessment II CIA(Slido)
	2	problems of Agricultural labour in India .	4	K5(E)	Lecture Illustration	Formative assessment II CIA Short test
	3	Govt. measure to improve the conditions of Agricultural labours.	4	K5K5(E)	Lecture Discussion	Formative assessment II CIA
V	1	Meaning and importance of social security measures in India – Maternity Benefit Act –	4	K2(U)	Lecture Brain stroming	Formative assessment II CIA Short test(Mentimete

		1961 and its recent amendments				r)
	2	The Provident Fund Act – 1952its recent amendments– Necessity and Effectiveness of social security measures in the context of globalization	6	K2(U)	Lecture Discussion	Quiz Formative assessment II CIA
	3	Labour Acts in India (special focus to basic acts), Mahatma Gandhi National Rural Employment Guarantee Act (MGNREGA)- 2006its recent amendments	4	K2(U)	Lecture Illustration	Formative assessment II CIA (Menti meter)

Course Focusing on	:	Employability
Activities (Em/En/SD)	:	Poster Presentation
Course Focusing on Cross Cutting Issues	:	Professional Ethics
Activities related to Cross Cutting Issues	:	Group Discussion
Assignment	:	Album Making on Labour Problems

Part A

1. Labor economics tries to understand the result pattern of income, employment and wages by looking at the workers or employs and the employers.-State true or false.
2. The goal of liberalisation is to-----
 - a) societal structure based on socialism
 - b)economic Planning
 - c) economic reforms
 - d) land reforms
3. The factors which caused variation of minimum wages in India are -----
 - a). Prices of essential commodities
 - b) Paying capacity

- c) Productivity d) Differences in exchange rates.
4. Productivity can be measured in which of the following input resource(s) -----
a) Material input b) Labour input c) Capital and Land Input d) All of the above
5. Before the industrial disputes act was implemented in the year 1947, which act took care of the industrial disputes?
a. Trade Disputes Act, 1929 b. Royal Commission on Labour, 1934
c. Labour Management Relations Act, 1947 d. Provident fund act 1955

PART B Answer all the questions

6. Outline the characteristics of Indian labour.
7. Report the importance of labour.
8. Determine the minimum wages act and its amend b. List out the impacts of covid-19 on un organized labour in India.
9. Determine the characteristics of industrial labour in India.
10. Examine the role of trade union movement in the context of globalization.
11. What are the characteristics of agricultural labour in India.

PART C

12. Discuss the impacts of privatization on Indian labour.
13. Describe the labour problems in India.
14. Explain the determinants of labour productivity.
15. Discuss the measurements of to improve the conditions of Indian labour.
16. Analyse the causes and effects of industrial disputes in India.
17. Discuss the measurements to improve the condition of industrial labours in India

Course Instructor: Dr.S.Jeni Sanjana

HOD: Dr.S.Jeni Sanjana

Department : **Economics**
Class : **III B.A Economics**
Title of the Course : **Principles of Marketing**
Semester : **VI**
Course Code : **FC2065**

Course Code	L	T	P	Credits	Inst. Hours	Total Hours	Marks		
							CIA	External	Total
FC2042	5	-	-	4	5	75	25	75	100

Objectives

1. To train the students to effectively sell and market any product or service of any industry.
2. To orient the students with modern marketing and selling strategies.

Course Outcomes

CO	Course Outcomes	PSO addressed	CL
CO- 1	understand the meaning, concepts and importance of marketing	PSO - 2	U
CO- 2	discuss the impacts of buying and assembling	PSO - 2	Ev
CO- 3	identify the classification of product and product planning	PSO - 2	Re
CO -4	explain the stages and product life cycle	PSO - 2	Ev
CO -5	understand the marketing risk and product diversification	PSO - 2	U

Teaching Plan

Total contact hours: 75 (Including lectures, assignments and test)

Unit	Section	Topics	Teaching Hours	Cognitive Level	Pedagogy	Assessment/ Evaluation
I	1	Marketing: Definition, Objectives and Importance	2	K2 (U)	PPT	Quiz, Formative assessment I CIA
	2	Selling: Meaning – Differences	2	K2 (U)	Lecture, Discussion	Formative assessment

		between Selling and Marketing				I CIA
	3	Marketing Mix – Elements, Concepts and Problems – 4 Ps of Marketing	3	K2 (U)	Lecture Illustration	Formative assessment I CIA Short test
II	1	Meaning of Buying – Kinds of Buyers – Elements and Problems of Buying	3	K5(Ev)	Lecture Cooperate	Assignment Formative assessment I CIA
	2	Purchasing Methods	1	K5(Ev)	Lecture Illustration	Formative assessment I CIA
	3	Assembling – Meaning – Advantages and Problems	3	K5(Ev)	Lecture Presentation	Assignment Formative assessment I CIA
III	1	Meaning of Product – Classification of Product – Product Attributes	4	K1 (R)	Lecture Discussion, Group Discussion	Formative assessment I CIA Assignment
	2	Product Line – Product Mix – Goals of Product Mix – Factors Influencing Product Mix	4	K1 (R)	Lecture problem	Formative assessment I CIA Short test
	3	Product Mix Strategies, Product Innovation	3	K1 (R)	Lecture Illustration	Formative assessment II CIA
IV	1	Product Life Cycle – Different Stages – Advantages –	4	K5(Ev)	Lecture Discussion	Quiz Formative assessment

		Development of New Product.				II CIA
	2	– Managing New Product – New Product Planning Process – Product Diversification	4	K5(Ev)	Lecture Illustration	Formative assessment II CIA Short test
	3	Product Elimination – Product Modification – Product Failure.	3	K5(Ev)	Lecture Discussion	Formative assessment II CIA
V	1	Sales Promotion – Definition – Purpose – Importance – Objective	4	K2 (U)	Lecture Brain storming	Formative assessment II CIA Short test
	2	Growth – AdLimitations – Kinds – Consumer Promotion	4	K2 (U)	Lecture Discussion	Quiz Formative assessment II CIA
	3	Dealer Promotion – Sales Force Promotions.	3	K2 (U)	Lecture Illustration	Formative assessment II CIA

Course Focusing on : Employability
 Activities (Em/En/SD) : Debate
 Course Focusing on Cross Cutting Issues : Professional Ethics
 Activities related to Cross Cutting Issues : Group Discussion
 Assignment : Create Advertisement

Part A

- Which one is not a part of the 4 Ps?
a) Product b) Price c) People d) Place
- Who is the father of modern marketing?

- a) Philip kotler b) Peter F drucker c) Abraham Maslow d) Raymond Kroc
3. Buying decision of a customer depends on his -----.
- a) Promotion b) Price c) Attitude d) Product
4. A Satisfied buyer is a silent-----.
- a) Advertisement b) Salesman c) Promotion d) Target market
5. The composite of all products offered for sale by a firm is called.
- a) Product mix b) Product line c) Product d) Product item

Part - B

11. Bring out the importance of marketing.
12. Classify the different kinds of buyers.
13. What do you mean by product mix?
14. Write a short note on Product failure.
15. Discuss the sales force promotion.

Part - C

16. Discuss the concept and problems of marketing mix.
17. Enumerate the advantages and problems of assembling.
18. Recall the classification of product.
19. Evaluate the new product planning process.
20. Elaborate the advantages and limitations of sales promotion.

Course Instructor: Ms. J. Josephine Shiny

HOD: Dr. S. Jeni Sanjana